

Introduction to International Studies
INST 2000-1003 (13224)
Spring 2024

Class time: Tuesdays/Thursdays from 9:30 am -10:45 am, Jan 8 to April 26, 2024

Classroom: Health and Human Services 101

Instructor: Dr. Franziska Schultz (schultf@bgsu.edu)

Office Location: 131 Shatzel Hall

Office Phone number: 419-372-6009

Office hours: Tuesday 2:30-4 pm, Wednesday 4-5 pm, and by appointment.

Zoom information:

<https://bgsu->

[edu.zoom.us/j/7104150185?pwd=TmJvUUxOQW9ZNVWITYnl4UVN5YnY1dz09](https://bgsu-edu.zoom.us/j/7104150185?pwd=TmJvUUxOQW9ZNVWITYnl4UVN5YnY1dz09)

Meeting ID: 710 415 0185

Passcode: 709935



“The global pandemic. (...) Transnational economic inequities. A planetary environmental crisis. Our world is faced with extraordinary challenges that are beyond the capacity of any country to solve. The global issues require deep, thorough analysis if they are to be successfully resolved. This is the mission of International Studies.”

Toops (2022, 1) *International Studies. An Interdisciplinary Approach to Global Issues*

Required Texts:

All course readings will be published on our course Canvas site as PDFs in Modules. If you have any difficulties accessing the material, please email me (schultf@bgsu.edu). For all weekly readings, please see the *Weekly readings & detailed course schedule* (p.8).

Basic Texts:

Toops, Stanley, et al. *International Studies. An Interdisciplinary Approach to Global Studies*, New York, Routledge, 2022.

An Introduction to Global Studies, edited by Patricia J. Campbell, Aran MacKinnon, and Christy R. Stevens. New Jersey, Wiley-Blackwell, 2010.

Course Description:

This is the gateway course for International Studies majors and minors; and we also welcome other students interested in the subject. This class counts as a social science for BG Perspectives and satisfies the international perspective requirements. International Studies is a cross-disciplinary endeavor, and thus perspectives in this class will be drawn from different disciplines across political science, history, sociology, area studies, literature, foreign language studies, and media.

Throughout the semester we will consider issues that affect the world, the ever-increasing opportunities for cooperation and mutual understanding that transcend national boundaries, and the concomitant tensions that result from rapid social and technological change and increasing mobility of resources and people. Course materials will present a variety of points of view and opinions as we strive to broaden and deepen our understanding of the political, economic, cultural and physical forces that are shaping the world.

Learning Outcomes

This course incorporates the Learning Outcomes (LO) from the BGP (Bowling Green Perspective or General Education) Learning Outcomes of the Social and Behavioral Sciences, the BGP Learning Outcomes of International Perspective (IP), and the Course Learning Outcomes (C).

BGP Learning Outcomes – Social and Behavioral Sciences	BGP Learning Outcomes – International Perspective	Course Learning Outcomes
SBS1: Describe significant social and/or behavioral issues or questions using appropriate theories and evidence	IP1: Explain how international cultures affect world views or ways of thinking	C1. Analyze different approaches to global studies in economics, political science, environmental studies, cultural studies, and history
SBS2: Articulate how the values of the social and/or behavioral sciences impact decision-making in contemporary society	IP2: Explain how world issues and/or international connections impact people's lives and/or ways of life	C2. Explain how nations differ in their economic and political development
SBS3: Deconstruct social and/or behavioral arguments critically, refuting logical and reasoning flaws inherent in them	IP3: Analyze problems and possibilities inherent in global economic, geographic, ecological, political, social, and/or technological systems	C3. Compose written arguments related to current global issues
SBS4: Compose written or oral arguments related to issues or questions in the social and/or behavioral sciences		C4. Evaluate evidence supporting arguments and conclusions on each side of different perspectives on global political issues
SBS5: Evaluate evidence supporting arguments and conclusions on each side of major social and/or behavioral issues		C5. Apply critical thinking and reading skills to global issues

Coursework and Grade Distribution:

- (A) Class Participation (10%)**
- (B) Country Report (25%)**
- (C) Midterm Exam (20%)**
- (D) NGO Project (25%)**
- (E) Final Exam (20%)**

Description of Coursework:

Detailed guidelines for all assignments will be provided on Canvas.

(A) Class Participation (10%)

Class discussions are a central element of this course and provide a great chance to learn from each other and exchange perspectives. Please make sure to prepare the assigned readings for each class to participate actively in our discussions. However, students are also expected to actively contribute to discussions, take notes, and be open to learning from their classmates. I will occasionally call on students to include them into the class discussion. Our goal for this class is to engage in dialogue to explore different perspectives on complex issues to gain a deeper understanding of them. We will be discussing many topics in this course that might be considered controversial. For some students, readings or comments in discussions may challenge their personal beliefs. Of course, every student is free to disagree with any views expressed in this course. However, everyone is expected to listen to students and instructors respectfully to provide an environment for open discussion. This course is designed to provide a framework for discussion and allow students to arrive at their own conclusions.

Attendance: Students' consistent participation is crucial to their success in this course and the success of the class as a whole. Class materials and discussions build on previous classes, and sporadic attendance makes it challenging to have fruitful class discussions. For students' individual performance and for the sake of the class community, attendance in class, taking notes, and participating in discussions are very important.

All students are permitted to have **three unexcused absences** (the equivalent to one week and a half of classes). Students who accumulate four unexcused absences will have a full letter grade (10%) deducted from their final course grade. Students who accumulate seven absences will receive a zero (WF) for the course.

According to university guidelines, "excused absences" are limited to "verified illness, participation in athletic events or other group activities sponsored by the university, subpoenas, jury duty, military service, and religious observances."

However, in times of COVID-19 and its different forms, the term "verified illness" has gained a more urgent meaning. Please always prioritize your own well-being and the well-being and safety of everyone around you by staying home if you feel ill. Please email me if you cannot come to class because of illness, so we can work out a way for you to stay up to date with class materials.

Late assignments will be penalized 1/3 grade per day they are late (e.g. a paper handed in one day late will become an A-). If you have a legitimate excuse for turning in work late, please make sure to contact me *before* the assignment is due.

(B) Country Report (25%)

All students will prepare a country report about either human rights violations or environmental issues in a specific country in class on March 28th, 2024. The country report offers the opportunity to engage more deeply with one specific country and its human rights issues or environmental issues. Your country report will be evaluated based on your research, analysis, and structure. After the report, students should cite their sources in MLA citation style. Topics and detailed guidelines for the country report will be discussed at the beginning of the semester.

(C) Midterm Exam (20%)

The midterm exam will cover all readings, course materials, and class discussions up to this point. The exam will consist of multiple-choice questions and will be held in class on **Thursday, February 29th, 2024.**

(D) NGO Project (25%)

Students will work on NGOs and the discussions surrounding their activities for this project by writing a reading reflection in class on February 1st, 2024. The reflection offers the opportunity to engage more deeply with one NGO report about a specific human rights issue or a specific country. After the reflection, students should cite their sources in MLA citation style. Detailed guidelines, texts, and an example for the NGO Project will be provided in class.

(E) Final Exam (20%)

The final exam will cover all readings, course materials, and class discussions after the midterm exam. The exam will be held in class on **Monday, April 22nd, 2024, at 8:00 am** (classroom TBD).

Grade Overview:

(A) Class Participation (10%)

(B) Country Report (25%)

(C) Midterm Exam (20%)

(D) NGO Project (25%)

(E) Final Exam (20%)

Grading Scale:

A (100-90); B (89-80); C (79-70); D (69-60); F (59-0)

Important Classroom Policies

Communication: I will send email/Canvas reminders before upcoming assignments. Please make sure to check Canvas and your email regularly. I will respond to emails/Canvas messages from Monday to Friday within 24 hours and within 48 hours on weekends.

If you have questions, would like feedback for assignments in progress, or are unsure how to start with an assignment, please email me (schultf@bgsu.edu). Please do not hesitate to reach out if you have questions about our course, such as class materials or organizational matters, if you experience technical issues or need support preparing an assignment.

For students who have an emergency (a health or a personal issue, etc.) and realize they cannot submit their work until the deadline, please email me before the deadline passes, so we can work out a way for you to complete the assignments that are manageable and accommodates your circumstances.

If, for some reason, you encounter technical problems and are unable to upload an assignment to Canvas, please make sure to email the file to me before the deadline. We can then arrange for the assignment to be uploaded.

Technology Use: Laptops, cell phones, and other devices can be used in the classroom for completing classroom activities except during exams. Please refrain from sending or receiving texts, calls, or other digital communication in the classroom that does not pertain to the class.

Academic Honesty Policy

Academic honesty is a must in this class. Please refer to any and all University and departmental regulations regarding cheating and plagiarizing. These regulations apply to this class and will be enforced. Any use of Generative Artificial Intelligence (GenAI) tools to create class assignments or parts of assignments also constitutes academic misconduct. Any indication of use will be reported to the College of Arts and Sciences for investigation as academic misconduct. Students who are found to have used GenAI tools or the like to complete their assignments will receive a grade of zero for the respective assignment. I reserve the right to scan assignments with plagiarism and AI detection software and **I will perform this scan on random samples of class assignments.**

The Code of Academic Conduct (Academic Honesty Policy) requires that students do not cheat, fabricate, plagiarize or facilitate academic dishonesty. For details, refer to:

<https://www.bgsu.edu/student-handbook/code-of-conduct.html>.

Please note: Violations of Academic Honesty will not be tolerated. I will pursue each suspected case of academic dishonesty with the Dean's office. Speak to me privately if you have questions regarding what constitutes plagiarism or any of the violations. Please make sure you cite all the sources you have consulted for your assignments. If you are unsure how to cite a source properly, please check examples at [Purdue University's Online Writing Lab site \(https://owl.purdue.edu/owl/\)](https://owl.purdue.edu/owl/) OR send me an email (schultf@bgsu.edu). Citations can be challenging, but I'm here to help!

University Policy Statements

Student Conduct

A community exists on the basis of shared values and principles. At BGSU, students, recognized student organizations, and student groups are expected to uphold and abide by certain standards of conduct. You should familiarize yourself with the Codes, which create a set of expectations for student conduct, ensure a fair process for determining responsibility when student behavior may have deviated from those expectations, and provide appropriate sanctions when a student and/or student organization has violated the Code(s).

- Students who violate faculty expectations as outlined in the syllabus may be subject to conduct action.
- If you have questions, please do not hesitate to contact the Office of the Dean of Students at 419-372-2843 or odos@bgsu.edu. View the [Student Handbook \(https://www.bgsu.edu/student-handbook.html\)](https://www.bgsu.edu/student-handbook.html).
- Learn more about and view the [Code of Academic Conduct \(https://www.bgsu.edu/student-handbook/code-of-conduct/code-of-academic-conduct.html\)](https://www.bgsu.edu/student-handbook/code-of-conduct/code-of-academic-conduct.html).

- Learn more about and view the [Code of Student Conduct](https://www.bgsu.edu/content/dam/BGSU/general-counsel/policies/student-affairs/code-of-student-conduct.pdf) (<https://www.bgsu.edu/content/dam/BGSU/general-counsel/policies/student-affairs/code-of-student-conduct.pdf>).

Title IX

Bowling Green State University (BGSU) is committed to providing a safe learning environment for all students that is free of all forms of discrimination and harassment. Sexual misconduct and relationship violence in any form are antithetical to the university's mission and core values, violate university policies, and may also violate federal and state law. Faculty members are considered "Mandatory Reporters" and are required to report incidents of sexual misconduct and relationship violence to the Title IX Coordinator. If you or someone you know has been impacted by sexual harassment, sexual assault, dating or domestic violence, or stalking, please visit the [Title IX webpage](https://www.bgsu.edu/equity-diversity-and-inclusion/title-ix.html?short=titleix) (<https://www.bgsu.edu/equity-diversity-and-inclusion/title-ix.html?short=titleix>) to access information about university support and resources.

Accessibility Services

Accessibility Services (<https://www.bgsu.edu/accessibility-services.html>) provides equal access and reasonable accommodations to students with disabilities attending BGSU. Students wishing to discuss their eligibility for such accommodations are encouraged to contact the office at phone: 419-372-8495, fax: 419-372-8496, or email: access@bgsu.edu.

Religious Accommodations

In addition to participation/attendance/absence policies already listed, you may have up to three (3) excused absences each academic semester, without penalty, to take time off for reasons of faith or religious or spiritual belief system or to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. You are required to notify me in writing of specific dates requested for excused absences and/or alternative accommodation no later than fourteen (14) calendar days after the first day of instruction for this course. After necessary notification, you should consult with me to determine an appropriate alternative opportunity that will be provided to help you complete your academic responsibilities for the course. These requests will remain confidential. The Office of Registration & Records maintains a list of [accommodated religious holidays](https://www.bgsu.edu/registration-records/academic-calendars/accommodated-religious-holidays-and-festivals.html) (<https://www.bgsu.edu/registration-records/academic-calendars/accommodated-religious-holidays-and-festivals.html>). Please note that this list is not exhaustive of all holidays. For more information about the [Student Religious Accommodations policy](https://www.bgsu.edu/policies/academic-affairs/3341-3-82.html) (<https://www.bgsu.edu/policies/academic-affairs/3341-3-82.html>), you may contact the Dean of Students at odos@bgsu.edu or 419-372-2843.

Freedom of Expression

Bowling Green State University, as a public institution, is committed to freedom of expression and the rights protected by the First Amendment. First Amendment rights have implications inside the classroom as well. Review the [Office of the Dean of Students page regarding Freedom of Expression](https://www.bgsu.edu/dean-of-students/free-speech.html#:~:text=Students%20have%20a%20fundamental%20constitutional,(E)%20of%20R.C.%203345.0215.) ([https://www.bgsu.edu/dean-of-students/free-speech.html#:~:text=Students%20have%20a%20fundamental%20constitutional,\(E\)%20of%20R.C.%203345.0215.](https://www.bgsu.edu/dean-of-students/free-speech.html#:~:text=Students%20have%20a%20fundamental%20constitutional,(E)%20of%20R.C.%203345.0215.)) at Bowling Green State University for more information including the policy. To report concerns please visit the [See It. Hear It. Report It.](https://www.bgsu.edu/report-incident.html) (<https://www.bgsu.edu/report-incident.html>). page.

Student veteran-friendly campus

BGSU educators recognize student veterans' rights when entering and exiting the university system. If you are a student veteran, please communicate with your instructor so reasonable accommodations can be made for absence when drilling or being called to active duty. Refer to the [Veterans \(https://www.bgsu.edu/nontraditional-and-military-students/veterans.html?short=veterans\)](https://www.bgsu.edu/nontraditional-and-military-students/veterans.html?short=veterans) page.

University Closure

In most cases, the University will not close for winter conditions unless the Wood County Sheriff's Department declares a Level 3 emergency. Once the decision is made to delay, cancel or close, individuals will be notified through AlertBG, email, the BGSU homepage, BGSU social media channels and the news media (see the [Emergency Cancellation Delay and Closing Policy and Procedures \(https://www.bgsu.edu/content/dam/BGSU/general-counsel/policies/governance/emergency-cancellation-delay-and-closing-policy.pdf\)](https://www.bgsu.edu/content/dam/BGSU/general-counsel/policies/governance/emergency-cancellation-delay-and-closing-policy.pdf) document for a list of radio and television stations).

Learning Support Services & Resources

Learning Commons

The Learning Commons provides free tutoring services to all BGSU students and is located on the 1st floor of Jerome Library. The Learning Commons provides "one-stop-shop" academic support in the areas of Academic Coaching, Supplemental Instruction, Writing Consultations, Math/Stats Tutoring, subject groups and individual assistance. For more information, visit [The Learning Commons \(https://www.bgsu.edu/learning-commons.html\)](https://www.bgsu.edu/learning-commons.html) website or contact them by phone at 419-372-2823. For assistance with the writing process, visit their [Writing \(https://www.bgsu.edu/learning-commons/tutoring-services/the-writing-center.html\)](https://www.bgsu.edu/learning-commons/tutoring-services/the-writing-center.html) page.

University Libraries

The University Libraries provide access to books, articles, databases, subject-specific resources, special collections, quiet/group study spaces, research assistance, tutoring, and more. If you need help figuring out where to start, please visit the [University Libraries \(https://www.bgsu.edu/library.html\)](https://www.bgsu.edu/library.html) website to learn more about all the information services and resources available to help you with your classes. If you need immediate help with your research papers, you can use any of these services:

- [Ask Us! \(https://www.bgsu.edu/library/ask-us.html\)](https://www.bgsu.edu/library/ask-us.html) Librarians and library staff can assist you at the Research & Information Desk on the first floor of Jerome Library, as well as via phone, email, and [online chat \(https://www.bgsu.edu/library/ask-us.html\)](https://www.bgsu.edu/library/ask-us.html)
- Schedule an [Individual Research Appointment \(https://www.bgsu.edu/library/services/appointments/ira.html\)](https://www.bgsu.edu/library/services/appointments/ira.html) with a librarian (in-person or virtually) to help you with your research assignments.

Collab Lab

Are you looking for a collaborative, innovative, and creative space with technology needed for a class project? Visit the Collab Lab! The Collab Lab has six 27" iMacs with attached 22" Wacom Cintiq tablets. Wacom pens are available at the Circulation Desk for checkout. Visit the [The Collab Lab \(https://www.bgsu.edu/library/collab-lab.html\)](https://www.bgsu.edu/library/collab-lab.html) website for additional information.

Mental Health

Your mental health is important to us at BGSU. If you are currently experiencing distress, call (419-372-2081) or walk in at the Counseling Center located in 104 College Park (715 E. Leroy Ave.). An on-call counselor is available Monday-Friday from 8am-5pm. The BGSU Counseling Center (<https://www.bgsu.edu/counseling-center.html>) also provides a number of services such as individual counseling (<https://www.bgsu.edu/counseling-center/how-to-get-started-with-counseling/IAI.html>), Counseling Center groups (<https://www.bgsu.edu/counseling-center/services/groups.html>), virtual Let's Talk (<https://www.bgsu.edu/counseling-center/services/LetsTalk.html>) sessions, and other non-emergency services (<https://www.bgsu.edu/counseling-center/how-to-get-started-with-counseling/NES.html>).

Falcon Food Pantry

The Falcon Food Pantry (<https://www.bgsu.edu/ffrc/falcon-food-pantry.html>) is here to support you with nutritious and accessible food. Students, faculty, and staff are welcome to stop by once a week to select a bag of food and hygiene items. The Falcon Food Pantry is located in 109 Central Hall and is open on Mondays and Thursdays from 12:00 PM to 3:00 PM and Wednesdays from 2:30 PM to 5:30 PM. Please bring your BGSU ID card with you.

Weekly readings & detailed course schedule

(Readings are to be completed **prior** to the class for which they are assigned. Readings may change depending on the unique circumstances of the course.)

Week	Class	Date	Topic/Note	Reading/Task
1	1	Jan 9 (T)	Introduction, syllabus	Please review the syllabus on Canvas.
	2	Jan 11 (R)	Sources & citations/ Globalization	Gupta (2012). <i>Dynamics of Globalization and Development: An Introduction</i> , p.1-5 Faghih (2019). <i>Globalization and Development: Economic and Socio-Cultural Perspectives from Emerging Markets</i> , p.16-18
2	3	Jan 16 (T)		OUP (2021) Podcast: “Globalization. The Very Short Introductions Podcast. Episode 4” WonderWhy (2023) Video: “How Many Countries Are There in the World?”
	4	Jan 18 (R)	Global wellbeing and human rights	Chapter One “ <i>The Wellbeing of the World</i> ” from Angus Deaton (2013) <i>The Great Escape</i>

3	5	Jan 23 (T)		Chapter Four, “Human Rights” from <i>Introduction to Global Studies</i> , p. 87-121
	6	Jan 25 (R)	Library Tour for International Studies	Please meet for tour at class time at the BGSU library.
4	7	Jan 30 (T)	Global wellbeing and human rights	Econ Focus (2023): Interview with Angus Deaton: <i>An interview on the future of humanity</i> <i>Universal Declaration of Human Rights</i> (1948), p. 96-99 from <i>Introduction to Global Studies</i>
	8	Feb 1 (R)	NGO Project	
5	9	Feb 6 (T)	The global economy, a global experiment	Baten (2016). Introduction from “A history of the global economy – the ‘why’ and the ‘how’”
	10	Feb 8 (R)		Chapter 1 “10 Principles of Economics” from Greg Mankiw’s <i>Principles of Economics</i>
6	11	Feb 13 (T)	Poverty and inequality	World Bank (2001): The nature and evolution of poverty
	12	Feb 15 (R)		In-class screening of “Extreme Poverty in the U.S. with the U.N.’s Special Rapporteur on Poverty Philip Alston (2020)
7	13	Feb 20 (T)		Chapter 15: “Understanding Prosperity and Poverty” from Acemoglu and Robinson (2012) <i>Why Nations Fail</i>
	14	Feb 22 (R)	Diverse development paths	Nayyar (2019): Learning from a half-century of economic development in Asia
8	15	Feb 27 (T)	Midterm comprehensive review	Please prepare all your questions about previous classes and readings.
	16	Feb 29 (R)	Midterm exam	

9	17	Mar 5 (T)	No class (Spring Break, March 4th to 8th)	
	18	Mar 7 (R)		
10	19	Mar 12 (T)	Nation states, legacies of colonization and disputed territory	“The Nation-State System” from Campbell (2010) <i>Introduction to Global Studies</i> , p. 31-49
	20	Mar 14 (R)		Chapter 2 “Peoples, places, and patterns” from Toops et al. (2022) <i>International Studies. An Interdisciplinary Approach to Global Studies</i> , p.29-44
11	21	Mar 19 (T)	War and non-militarized conflict	“Perception Gaps, Identity Clashes” from Arai, Wang, Goto’s (2013) <i>Clash of National Identities. China, Japan, and the East China Sea Territorial Dispute</i> , p. 9-18
	22	Mar 21 (R)		“War and Violent Conflict” from <i>Introduction to Global Studies</i> p. 312-333
12	23	Mar 26 (T)		“Something more tremendous than war” (Introduction) from Mulder (2022): <i>The Economic Weapon</i>
	24	March 28 (R)	Country Report	
13	26	Apr 2 (T)	Conflict and human rights	Foreign Policy (2022) Civilian Men Are Trapped in Ukraine. Human rights and humanitarian NGOs should pay attention to Kyiv’s sex-selective martial law
	27	Apr 4 (R)	No class (Dr. Schultz presents at a conference)	
		Apr 8 (M)	No classes (Solar Eclipse)	
14	27	Apr 9 (T)	Climate change and NGOs	Sections “Climate change” and Chapter 13 “Global climate change” from Toops et al.’s (2022) <i>International Studies. An Interdisciplinary Approach to</i>

				<i>Global Studies</i>, p.118-119 and 265-268 Foreign Policy (2023): <i>2023 Was Another Record Year for Climate Change</i>
	28	Apr 11 (R)		Xie and Garland (2019) “NGOs in East and Southeast Asia”, p. 1-15 TED Talk (2011): What happens when an NGO admits failure? TED Talk (2012): Want to help someone? Shut up and listen!
15	29	Apr 16 (T)	Political aid	Chapter Seven “How to Help Those Left Behind” from Angus Deaton’s (2013) <i>The Great Escape</i> Chapter 13: “Why Nations Fail Today” from Acemoglu and Robinson (2012) <i>Why Nations Fail</i>
	30	Apr 18 (R)	Comprehensive review, preparation for final exam	Please prepare all your questions about the course, readings, etc.
16	31	Apr 22 (M)	Exam week begins	
		Apr 22 (M)	Final Exam (in class)	
		Apr 26 (F)	Exam week ends	

Thank you for a wonderful semester; enjoy your well-deserved summer break!
Congratulations to all students graduating this semester, and all the best for your new adventures!