

Course Syllabus

The Swedish Education System 7.5 Credits*, First Cycle

Learning Outcomes

After completing the course, students will be able to:

- demonstrate familiarity with preschool and Swedish schools, both primary and secondary, their organisation and governance,
- demonstrate knowledge of the core values and democratic objectives in the Swedish curriculum,
- demonstrate a level of knowledge about teacher training in Sweden,
- compare compulsory and non-compulsory schooling and its organisation and governance in Sweden with schooling in their own country.

Course Content

The course primarily takes up Swedish education for children and adolescents at present, but some historical overview is also given. Specific themes that are treated are the importance of democracy for Swedish schools, work with children with special needs and the use of information technology in education. In the course, Swedish teacher education is treated historically with teacher education at Högskolan Dalarna as an example. Education at different levels in the student's own country is compared to education in Sweden.

Assessment

Examination is based on continuous assessment and a final essay.

Forms of Study

The main forms of study are literature studies, lectures, seminars, and field studies at a local school.

Grades

The Swedish grades U–VG.

Prerequisites

General entry requirements. No knowledge of Swedish is required

Other Information

The course is only available to visiting foreign students. All teaching is in English.



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Subject:

Education

Group of Subjects:

Education

Disciplinary Domain:

Social Science, 100%

Progression Indicator:

G1N

Approved:

Approved 3 December 2021

Valid from 26 January 2022