





**LACS1022– MIGRATION AND TRANSITION IN A GLOBAL WORLD, 5 ECTS**

**Organizing Teacher:** Shomaila Sadaf

**Learning Outcomes:** After completing the course the student will be able to:

- identify and describe major theoretical frameworks of migration and transition research in intercultural communication contexts
- present and discuss the research applications in the fields of adaptation, interpersonal relationships, and identity processes
- recognise the interdisciplinary nature of migration and transition research
- critically analyse, compare and evaluate earlier research and applications
- develop new insights and contributions to the earlier approaches both in theory and practice, including ethical considerations

**Course schedule:**

			
24.10.2023	12.15-13.45	C 311 C4	Migration and migrants: basic facts and concepts
31.10.2023	12.15-13.45	C 311 C4	Classical theories and models of migration and adaptation
07.11.2023	12.15-13.45	C 311 C4	Globalization: The good, the bad and the ugly
14.11.2023	12.15-13.45	C 311 C4	Discrimination, othering and media representation
21.11.2023	12.15-13.45	C 311 C4	Experiencing transition (Guest Lecture)
28.11.2023	12.15-13.45	C 311 C4	Fresh (re)conceptualisations of migration and adaptation
12.12.2023	12.15-13.45	C 311 C4	Poster presentations
20.12.2023	-----	-----	Deadline: Written research report (group)

**Suggested readings:**

**Lect 1**

**Suggested readings**

Sîrbu, A., Andrienko, G., Andrienko, N., Boldrini, C., Conti, M., Giannotti, F., ... & Sharma, R. (2021). Human migration: The big data perspective. *International Journal of Data Science and Analytics*, 11, 341-360. <https://doi.org/10.1007/s41060-020-00213-5>

Tjaden, J. (2021). Measuring migration 2.0: a review of digital data sources. *Comparative Migration Studies*, 9, 59. <https://doi.org/10.1186/s40878-021-00273-x>

**Lect 2**

**Obligatory reading**

Kim, Y. Y. (2017). Cross-cultural adaptation. *Oxford research encyclopedia of communication*. <https://doi.org/10.1093/acrefore/9780190228613.013.21>

**Suggested readings**

Oberg, K. (1960). Cultural shock: Adjustment to new cultural environments. *Practical anthropology*, (4), 177-182.

Berry, J. W. (2009). A critique of critical acculturation. *International Journal of Intercultural Relations*, 33(5), 361-371.

### **Lect 3**

#### **Obligatory reading**

Ponzanesi, S. (2020). Digital Diasporas: Postcoloniality, Media and Affect. *Interventions*, 22(8), 977-993. <https://doi.org/10.1080/1369801X.2020.1718537>

#### **Suggested readings**

Appadurai, A. (1990). Disjuncture and difference in the global cultural economy. *Theory, culture & society*, 7(2-3), STARTS AT PAGE 584

Braun, V., & Clarke, V. (2012). Thematic analysis. *APA Handbook of Research Methods in Psychology: Vol. 2. Research Designs*, H. Cooper

### **Lect 4**

#### **Obligatory reading**

Xenitidou, M., & Sapountzis, A. (2018). Admissions of racism in discourse on migration in Greece: Beyond the norm against prejudice?. *European Journal of Social Psychology*, 48(6), 801-814.

<https://doi.org/10.1002/ejsp.2364>

#### **Suggested readings**

Pettigrew, T. F. (1979). The ultimate attribution error: Extending Allport's cognitive analysis of prejudice. *Personality and social psychology bulletin*, 5(4), 461-476.

<https://doi.org/10.1177/014616727900500407>

Ahmad, A. (2020). When the name matters: An experimental investigation of ethnic discrimination in the Finnish labor market. *Sociological Inquiry*, 90(3), 468-496. <https://doi.org/10.1111/soin.12276>

### **Lect 5**

#### **Obligatory reading**

Kutor, S. K., Raileanu, A., & Simandan, D. (2021). International migration, cross-cultural interaction, and the development of personal wisdom. *Migration Studies*, 9(3), 490-513. doi:10.1093/migration/mnz049

#### **Suggested readings**

Fedyuk, O., & Zentai, V. (2018). The interview in migration studies: a step towards a dialogue and knowledge co-production?. In *Qualitative research in European migration studies* (pp. 171-188). Springer, Cham.

Nshom, E., & Khalimzoda, I. (2020). Prejudice and acculturation preferences towards Russian immigrants in Finland. *Migration and Development*, 9(2), 222-237. <https://doi.org/10.1080/21632324.2019.1602983>

Korhonen, S., & Siitonen, M. (2018). Social inclusion and exclusion in the life stories of deported asylum seekers from Finland to Iraqi Kurdistan. *Nordic Journal of Migration Research*, 8(3), pp. 183-191. DOI: 10.1515/njmr-2018-0026 NJMR

### **Lect 6**

#### **Obligatory reading**

Dahinden, J. (2016). A plea for the 'de-migrantization' of research on migration and integration. *Ethnic and Racial Studies*, 39(13), 2207-2225. <https://doi.org/10.1080/01419870.2015.1124129>

#### **Suggested readings**

Bader, V. (2001). Culture and identity: Contesting constructivism. *Ethnicities*, 1(2), 251-273. <https://doi.org/10.1177/146879680100100206>

Baumann, G. (2001). Culture and collectivity: Constructivism as the methodology of choice: A reply to Veit Bader. *Ethnicities*, 1(2), 274-282.

De La Garza, A. T., & Ono, K. A. (2015). Rethorizing adaptation: Differential adaptation and critical intercultural communication. *Journal of International and Intercultural Communication*, 8(4), 269-289. <https://doi.org/10.1080/17513057.2015.1087097>

**Course Requirements:**

1. Attendance (80% rule applies)
2. Poster presentation (30 points)
3. Written research report-3000 words(30 points)

Activity in class and group work affects the grade

**Assessment rubric explained:**

0 – 10 → 0

11 – 20 → 1

21 – 30 → 2

31 – 40 → 3

41 – 50 → 4

51 – 60 → 5

**Good luck with your assignment and remember to get in touch by emails and/or during our seminars if you have any questions at all!**