

SYLLABUS

Introduction to International Development Studies

1. **Course code:** ITS 3061

2. **Credits:** 2

3. **Prerequisite courses** (*if available*):

4. **Teaching language:** English

5. **Form of teaching:** Offline classes

6. **Lecturers**

- Pham Quang Minh, Prof

Faculty of International Studies, VNU University of Social Sciences and Humanities,
Hanoi

- Nguyen Trong Chinh, M.A

Faculty of International Studies, VNU University of Social Sciences and Humanities,
Hanoi

7. **Course objectives:**

The course provides basic knowledge and an updated system of international development, including basic concepts and theories on development and international cooperation in order to help students have basic, necessary skills to serve the development of the community.

8. **Learning outcomes**

After completing the course, students will achieve the following learning outcomes:

8.1. Knowledge:

- + CLO1: Understand key concepts and theories of international development studies;
- + CLO2: Apply international development research methods in practice;

8.2. Skills:

- Professional skills:
 - + CLO3: Analytical skills in international development research;
 - + CLO4: Design skills and successful implementation of basic research;
 - + CLO5: Critical thinking and how to use alternatives;
- Supplemental skills
 - + CLO6: Communication and information dissemination skills ;

8.3. Level of self-control and responsibility:

- + CLO7: Effective implementation of group activities;
- + CLO8: Self-directed, draws professional conclusions and can defend personal views.
- + CLO9: Self-discipline

9. Matrix linking contents to learning outcomes

Chapter/Section	Contents	CLOs
Chapter 1: CONCEPT OF DEVELOPMENT		
Section 1:	Perspectives on development	CLO1, CLO6; CLO8
Section 2:	Scope of development research	CLO1, CLO6; CLO8
Section 3:	Aspects of development	CLO1, CLO6; CLO8
Chapter 2: HISTORY OF DEVELOPMENT AND DEVELOPMENT THINKING		
Section 1:	History of Development	CLO1, CLO6, CLO9
Section 2:	Development Thinking	CLO1, CLO6, CLO7, CLO8
Section 3:	Overview of the development of Vietnam	CLO1, CLO6, CLO8,
Section 4:	Development models	CLO1, CLO6, CLO8,
Chapter 3: THE IMPORTANCE OF DEVELOPMENT		
Section 1:	Agriculture	CLO1, CLO3, CLO5, CLO7, CLO9
Section 2:	Industry	CLO1, CLO3, CLO5, CLO7, CLO9
Section 3:	Other sectors	CLO1, CLO3, CLO5, CLO7, CLO9
Chapter 4: KEY THEORIES AND THINKERS		
Section 1:	The relationship between theory and politics	CLO1, CLO3, CLO5, CLO8, CLO9
Section 2:	Structural transformation	CLO1, CLO3, CLO5, CLO8, CLO9
Section 3:	Dependency theory	CLO1, CLO3, CLO5, CLO8, CLO9
Section 4:	Neoliberalism	CLO1, CLO3, CLO5, CLO8, CLO9
Section 5:	Keynesianism	CLO1, CLO3, CLO5, CLO8, CLO9
Section 6:	Socialism	CLO1, CLO3, CLO5, CLO8, CLO9

Chapter 5: DEVELOPMENT ISSUES		
Section 1:	Poverty	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 2:	Hunger and Food Security	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 3:	Climate change and Environment	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 4:	Migration and Urbanization	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 5:	Migration and Urbanization	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 6:	Decent work	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 7:	Gender	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 8:	Security issues and Conflict	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Section 9:	Human Rights	CLO1, CLO2, CLO3, CLO4, CLO5, CLO7, CLO8, CLO9
Chapter 6: DEVELOPMENT POLICIES AND INTERNATIONAL DEVELOPMENT ORGANIZATIONS		
Section 1:	International experience in development	CLO2, CLO3, CLO5, CLO6, CLO8, CLO9
Section 2:	Vietnam's development policies	CLO2, CLO3, CLO5, CLO6, CLO8, CLO9
Section 3:	International development organizations	CLO2, CLO3, CLO5, CLO6, CLO8, CLO9

Section 4:	International development organizations in Vietnam	CLO2, CLO3, CLO5, CLO6, CLO8, CLO9
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10. Teaching plan and contents

Week	Contents	Essential readings	Note
Week 1	Introduction to the course and the requirements for assessment Perspectives on development	reading 2	The lecturer sends the course syllabus and instructions for essential readings to students
Week 2	Scope of development research	reading 2	Lecturers guide students to divide into groups, choose topics and prepare for discussions and presentations
Week 3	Aspects of development	reading 1 and 2	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 4	History of Development	reading 1 and 2	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.

Week 5	Development Thinking	reading 1 and 2	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 6	The Importance of Development	reading 1 and 2	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 7	Key theories and thinkers	reading 2	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 8	Presentation/Mid-term assessment		
Week 9	Poverty	reading 4	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 10	Hunger and Food Security	reading 1 and 4	Students read the required documents before going to class and

			participate in discussions under the guidance of the lecturer.
Week 11	Climate change and Environment	reading 1 and 4	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 12	Migration and Urbanization	reading 1 and 4	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 13	International experience in development and Vietnam's development policies	reading 3	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.
Week 14	International development organizations in Vietnam	reading 3	Students read the required documents before going to class and participate in discussions under the guidance of the lecturer.

Week	Discussion		
15	Summary - Revision		

11. Course requirements

- Students attend at least 80% of the classroom hours
- Students read the essential papers according to the lecturer's instructions
- Students participate in discussions and actively present their opinions on the issues

12. Teaching - learning method

- Teaching methods include:
 - + Lecturing
 - + Organize discussions and presentations for students to participate in class related to the lessons
 - + Guide students to work in groups
- Learning methods include:
 - + Students read papers
 - + Students participate in lectures and classroom activities under the organization and guidance of the lecturer.
 - + Participate in group/individual activities.
 - + Search and self-study materials related to the course content

Teaching and learning methods to support learners in developing skills and enhancing lifelong learning.

13. Methods and forms of assessment:

- + Diligence
Be diligent, read papers and participate in discussions: 10%
- + Mid-term and final-term assessments
 - Mid-term: Presentation/Short essay: 30%
 - Final-term: Essay: 60%.

14. Reading materials:

- *Essential readings* :

1. Desai, Vandana and Robert B. Potter (Ed) (2014), *The Companion to Development Studies (3rd Ed)*, London and New York: Routledge.
2. Sumner, Andy và Michael Tribe (2008), *Nghiên cứu phát triển quốc tế: Lý thuyết và phương pháp trong nghiên cứu và thực tiễn (International Development Studies: Theories and Methods in Research and Practice)*, (Lê Lêna, Nguyễn Thị Thùy Trang, Phạm Thị Thu Huyền dịch, 2016), Hà Nội: NXB Thế giới.
3. Bộ Ngoại giao, Hội nhập và giữ vững bản sắc, NXBCTQG, Hà Nội 1995.

4. Ponzio, Richard và Arunabha Ghosh (2016), Phát triển con người và các thể chế toàn cầu: Sự phát triển, tác động và cải cách (Human Development and Global Institutions: Evolution, impact, reform), (Nguyễn Thị Thùy Trang, Nguyễn Văn Đáp, Ngô Tuấn Thắng dịch, 2017), Hà Nội: NXB Thế giới.

- **Further readings:**

5. Peet, Richard and Elaine Hartwick (2015), Theories of Development: Contentions, Arguments, Alternatives (3rd Ed), New York and London: The Guilford Press.
6. P/K. Rao, Sustainable Development: Economics and Policy, Blackwell Publisher, Massachusetts 2000.
7. Paul A. Haslam, Jessica Schafer, Pierre Beadet (2017), *Introduction to International Development*, Oxford University Press.
8. Simon Vaut và các tác giả khác (2014), *Kinh tế và dân chủ xã hội*, NXB Khoa học Xã hội, Hà Nội.

15. Summary of the course content

This six-chapter course provides basic concepts of development as a theory of modernization and social structural transformation. It also introduces some international models and experiences, challenges in the contemporary world development as well as ways of international cooperation through international development organizations and their activities in Vietnam.

16. Course contents

CHAPTER 1: CONCEPT OF DEVELOPMENT

1. 1. Perspectives on development

- 1.1. 1. "Development" as a long-term process of social structural transformation
- 1.1.2. "Growth" as the medium-term outcome of desired goals
- 1.1.3. Versions of development

1.2. Scope of development research

- 1.2.1. Interdisciplinary
- 1.2.2. Economic, social, and political perspectives
- 1.2.3. Structural problems in society
- 1.2.4. Global perspective
- 1.2.5. Normative/ethical perspective

1.3. Aspects of development

- 1.3.1. Economic aspects
- 1.3.2. Social aspects
- 1.3.3. Sustainability

CHAPTER 2: HISTORY OF DEVELOPMENT AND DEVELOPMENT THINKING

- 2.1. History of Development
- 2.2. Development Thinking
- 2.3. Overview of the development of Vietnam
- 2.4. Development models (South Korea, Singapore)

CHAPTER 3: THE IMPORTANCE OF DEVELOPMENT

- 3.1. Agriculture
- 3.2. Industry
- 3.3. Other sectors

CHAPTER 4: KEY THEORIES AND THINKERS

- 4.1. The relationship between theory and politics
- 4.2. Structural transformation
- 4.3. Dependency theory
- 4.4. Neoliberalism
- 4.5. Keynesianism
- 4.6. Socialism

CHAPTER 5: DEVELOPMENT ISSUES

- 5.1. Poverty
- 5.2. Hunger and Food Security
- 5.3. Climate change and Environment
- 5.4. Migration and Urbanization
- 5.5. Health and Education
- 5.6. Decent work
- 5.7. Gender
- 5.8. Trade
- 5.9. (Traditional) Security issues and Conflict
- 5.10. Human Rights

CHAPTER 6: DEVELOPMENT POLICIES AND INTERNATIONAL DEVELOPMENT ORGANIZATIONS

- 6.1. International experience in development
- 6.2. Vietnam's development policies
- 6.3. International development organizations
- 6.4. International development organizations in Vietnam