

COURSE DESCRIPTION (Group C)

Course code	Course group	Volume in ECTS credits	Course valid from	Course valid to
PSI4031	C	4		

Course type (compulsory or optional)	Optional
Course level (study cycle)	First cycle
Semester the course is delivered	Spring
Face-to-face, distance or blended studies	Face-to-face

Course title in Lithuanian

TARPKULTŪRINĖ PSICHOLOGIJA

Course title in English

CROSS-CULTURAL PSYCHOLOGY

Short course annotation in Lithuanian (up to 500 characters)

Dalyke gilinamasi į tarpkultūrinius psichologinius žmonių, grupių ir visuomenės skirtumus analizuojant asmenybės, pažinimo, emocijų, motyvacijos ir elgesio ypatumus. Šiam gilinimuisi pasitelkiamos tarpkultūrinės psichologijos teorijos ir tyrimai, praktiniai atvejai iš raidos, socialinės, sveikatos ir organizacinės psichologijos sričių. Didelis dėmesys skiriamas įgytų žinių pritaikymui praktikoje. Studentai skatinami studijuoti taikant aiškinimo, iliustravimo, literatūros analizavimo, diskusijų, atvejo analizės, problemų sprendimo metodus.

Short course annotation in English (up to 500 characters)

This course delves into the cross-cultural psychological differences of people, groups, and society by analysing the characteristics of personality, cognition, emotions, motivation, and behaviour. Cross-cultural psychology theories, research, and practical cases from developmental, social, health, and organizational psychology are used. Great attention is paid to the application of acquired knowledge in practice. Students are encouraged to study using interpretation, illustration, literature analysis, discussion, case analysis, and problem-solving methods.

Prerequisites for entering the course

General Psychology or Psychology (A group course)

Course aim

To help students to acquire the knowledge and skills necessary for analysing theoretical approaches in cross-cultural psychology and with reference to the latest scientific literature, to explain the differences in personality, cognition, emotion, motivation, and behaviour resulting from cultural diversity.

Links among study programme outcomes, course outcomes, content, study and assessment methods

Study programme: Programme outcomes	Course outcomes	Content (topics)	Study methods	Assessment methods
To recognize the basic areas of psychology and the main areas of activity of a psychologist	To explain the concept of cross-cultural psychology and its place among other areas of psychology and scientific directions	Culture, cultural and cross-cultural psychology; theoretical approaches that explain cross-cultural differences	Interpretation, illustration, literature analysis	Test (mid-term exam, exam)
To explain the basic psychological regularities of the behaviour of individuals, groups, organizations, and society	Describe cross-cultural differences when explaining regularities in cognitive psychology, personality, emotion, motivation, and behaviour	Cross-cultural differences and a) cognitive psychology (perception, attitudes, intelligence, etc.); b) personality and development; c) emotions and motivation; d) behaviour	Interpretation, illustration, discussions	Test (mid-term exam, exam), discussion
Work in a team based on the principle of equality, cooperate with various institutions and clients	Define the benefits of cross-cultural psychology achievements in collaboration with various institutions and clients	Cross-cultural differences and similarities at the individual, group, and interpersonal levels; variety of cross-cultural programs in education, work, society	Interpretation, illustration, problem-solving	Test (mid-term exam, exam), written work

Conduct empirical psychological research, use knowledge based on research evidence in practice	To be able to evaluate the latest scientific and popular literature on cross-cultural psychology from a methodological point of view	Methodological issues of cross-cultural research	Interpretation, illustration, literature analysis	Test (mid-term exam, exam)
	To be able to apply the theoretically defined regularities of cross-cultural psychology to specific practical tasks	Cross-cultural psychology in practice	Case analysis	Written work

Criteria of learning achievement evaluation

1. The concept of cross-cultural psychology and its place among other areas of psychology or scientific fields are explained using at least one theoretical approach.
2. Theoretical approaches used in cross-cultural psychology are compared identifying at least 2 similarities and differences.
3. The main cross-cultural differences of individuals, groups and society are described in general terms, explaining the regularities of cognitive psychology, personality, emotions, motivation, or behaviour.
4. The benefits of the achievements of cross-cultural psychology for at least one specific institution, field or client group are named and explained.
5. At least two examples of the application of cross-cultural psychology programs in education, work, and society are described.
6. When analysing the scientific works of cross-cultural psychology, the main methodological principles are named, explained and evaluated critically.
7. A practical task is implemented; a detailed explanation is provided about what regularities of cross-cultural psychology described in the scientific literature have been used when performing it.

Distribution of workload for students (contact and individual work hours)

Study forms	Hours in face-to-face studies	Hours in online studies
Lectures	45 hours	0 hours
Seminars	0 hours	0 hours
Laboratory work	0 hours	0 hours
Practical assignments	0 hours	0 hours
Consultations	4 hours	0 hours
Contact work hours in total	45 hours	
Individual student work	75 hours	
Total:	120 hours	

Structure of cumulative score and value of its constituent parts

Mid-term exam – 30%, written work – 30%, exam – 40%

Recommended reference materials

No	Publication year	Authors and title of publication (e-source)	Number of copies in University libraries or link to e-source
<i>Basic materials</i>			
1.	2021, 2013	Shiraev, E. B., Levy, D. A. Cross-Cultural Psychology: Critical Thinking and Contemporary Applications	2
2.	2011	van de Vijver, F. J. R., Chasiotis, A., Breugelmans, S. M. Fundamental Questions in Cross-Cultural psychology	Available through the VDU network: https://ebookcentral.proquest.com/lib/vmulib-ebooks/detail.action?docID=691847
3.	2013	Krumov, K., Larsen, K. S. Cross-Cultural Psychology: Why Culture Matters	Available through the VDU network: https://ebookcentral.proquest.com/lib/vmulib-ebooks/detail.action?docID=3315858
4.	2011	Matsumoto, D., van de Vijver, F. J. R. Cross-Cultural Research Methods in Psychology	Available through the VDU network: https://search.ebscohost.com/login.aspx?direct=true&db=e000xww
<i>Additional materials</i>			
1.	From 1970	Journal of Cross-Cultural Psychology	https://journals.sagepub.com/loi/jcc
2.	2022	International Association	https://scholarworks.gvsu.edu/orpc/

		for Cross-Cultural Psychology. Online readings in psychology and culture	
3.	2022	The websites of the cross-cultural research	https://www.hofstede-insights.com/ https://www.globeproject.com/ https://www.europeansocialsurvey.org/ http://www.share-project.org/home0.html https://www.iaccp.org/

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