



TITLE OF THE COURSE:	English C1
Course code:	ANK0507-2
Course group:	A
Faculty:	Institute of Foreign Languages
Study program:	For all study programs
Level:	<i>Bachelor's</i>
Semester:	<i>Autumn / Spring</i>
ECTS credits:	6
Language of instruction	English
Course lecturer/s:	Every semester may vary
Short course description:	<p>The course is designed to develop students' general and academic English language communicative competence at advanced level through activities integrating receptive (listening and reading), productive and interactive (speaking and writing), and mediation (translation) language skills. The contents of the course is based on study of authentic texts to improve advanced listening and reading skills, watching and analyzing video recordings, discussions on relevant general and academic topics, preparation, delivery, observation and assessment of presentations on self-chosen topics, advanced level grammatical and lexical competence development. The course is delivered in blended study form integrating face-to-face learning with work in virtual MOODLE environment. Various active learning methods are applied: group work, pair work, role-plays, simulations, discussions, text analysis, project method.</p>
Course content:	<ol style="list-style-type: none"> 1. Discourse markers. 2. Linking means and their usage in general and academic language. 3. Concepts of luxury and necessity. 4. Materiality. 5. Life changes. 6. Habits and addictions. 7. Personal identity; identity theft; 8. What constitutes and forms an identity. 8. Life harmony. 9. Stress and relaxation. 10. Inspiration. 11. The power of imagination in arts and life. 13. Employment, the challenges of modern life. 14. The perfect aspect of the tense system in general and academic language. 15. Use of continuous tenses in general and academic language. 16. Exceptional cases of conditional and Wish sentences. 17. Unreal Past constructions and their application. 18. Use of passive voice constructions, creating a 'distance'



	<p>effect in general and academic language. 19. Inversion in general language. 20. Word formation, the role of prefixes and suffixes. 21. Gradable and ungradable adjectives and intensifying adverbs. 22. Citation, source paraphrase, references to sources. 23. Goal setting, planning, time management. 24. Vocabulary development strategies. 25. Decision-making. 26. Cooperation. 27. Self-confidence. 28. Alignment to the situation, flexibility. 29. Media application. 30. Self-discipline and creativity. 31. Idioms and their use. 32. Compounds of different parts of speech with prepositions, other phrases, and their usage.</p>
<p>Grading and evaluating student work in class and/or at the final exam:</p>	<p>Midterm exam – 20%, final exam – 30%, tests and other assignments during the semester – 50% of the final grade</p>
<p>Required reading and additional study material</p>	<ol style="list-style-type: none"> 1. 2019 Lansford, L., Dummett, P., Stephenson, H. Keynote Advanced: Student's book. 2. 2019 Mulanovic, P. Millin, S., Harrison, M. Keynote Advanced: Workbook 3. 2019 Lansford, L., Dummett, P., Stephenson, H. Keynote Advanced: DVD-ROM 4. TED open sources, www.ted.com <p>Supplementary materials</p> <ol style="list-style-type: none"> 1. 2013 Paterson, K. & Wedge, R. Oxford Grammar for EAP. Oxford University Press. 2. 2011 Evans, V. & Dooley, J. New Round-Up 6: English Grammar Practice. Student's Book. 3. 2012 Thaine, C. Cambridge Academic English: An Integrated Skills Course for EAP. Intermediate. Student's Book. 4. 2017-2022 Learning material in Moodle virtual environment. Online resources.
<p>Learning outcomes:</p>	<ol style="list-style-type: none"> 1. To comprehend long and complex informative, specialized academic articles or fiction texts with an understanding of different styles and subtext, analyze text and language features, and provide a critical and reasoned opinion on the read text. 2. To understand language developed on abstract and complex topics, recognize a wide range of expressions and idioms, understand a variety of audio recordings, online video



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	<p>presentations (Ted talks), podcasts and comprehend specific details if the interlocutor's pronunciation is unusual.</p> <p>3. To speak grammatically correctly, clearly, fluently, and freely, by choosing appropriate linguistic means for academic, social, and professional purposes. To demonstrate appropriate speaking skills while working in a team, participating in a discussion, or speaking to an audience.</p> <p>4. To write clear, well-constructed, detailed text on complex topics, adhering to the requirements of style and form, with appropriate use of organizational patterns, conjunctions, and linking devices.</p> <p>5. To be able to critically analyze textual and video material, develop a point of view and support it with arguments and examples. To be able to paraphrase the original text providing references to the source.</p> <p>6. To use lexical and lexical-semantic constructions correctly in linguistic situations and texts of different registers. To be able to paraphrase, using both formal language and phraseologies and colloquial expressions.</p>
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