

ART 112 DRAWING I

Course title: Drawing I

Day/time: In-person on Tues/Thurs, 9:30 am - 12:30 pm

Summer Quarter: 6/24/24 - 8/16/24

Location: Cascade 164

INSTRUCTOR INFORMATION

Faculty: Andrea Joyce Heimer (she/her)

Email: aheimer@whatcom.edu

COURSE DESCRIPTION

This introductory course on drawing and mark-making takes an experimental practice-based approach in which students investigate their own ways of seeing and rendering images.

Throughout the course students will cycle through many modes of drawing, such as direct observation, working from photographic sources, experimental materials, and abstraction.

Assignments intend to encourage exploration with a wide range of methods and materials.

Instruction values personal vision and fosters pragmatic skills in art-making such as managing studio time, resources, and taking a project from ideation to completion. At the conclusion of the course, students will have begun to develop their own way of seeing, style, and approach to drawing.

COURSE OUTCOMES

- Build foundational mark making skills using line, shape, and perspective
- Experience using texture and values to make form
- Gain a basic understanding of spatial considerations and image composition.
- Ability to critically evaluate a visual work
- Increased awareness of content-related interest, providing focus toward making personally meaningful visual work

MATERIALS

The art department has put together a simple drawing kit for you that is covered by your materials fee. The kit will be available for you in class.

CRITIQUES

Critical thought is a means of evaluating the effectiveness of the devices of communication employed, a forum for discussion and opinion, and a place to discuss formal technical and design considerations. During critiques, we will follow the “safe place model” which assumes that we are all here to help each other learn and grow as artists- this includes being constructive and not cruel, to be articulate in why something is or is not working for you and to participate in the dialogue.

GRADING

Point values for each assignment are listed in Canvas. Final projects not complete on the due date -5 points.

ATTENDANCE

This is a studio class and your presence in class affects your grade. This is how:

Two absences - okay

Three absences - overall grade drops by ½ letter

Four absences - overall grade drops a full letter with each additional absence until failure

Three times late = one full absence

EVALUATION CRITERIA DEFINITIONS

CONCEPT: thumbnails / creativity

FORM/LAYOUT/DESIGN: aesthetic quality of work — demonstrated understanding and application of the elements and principles of design.

EXECUTION: technical quality of work – general craftsmanship

PRESENTATION: all elements of presenting the work

STUDENT CONDUCT EXPECTATIONS

- Participation is mandatory and crucial to your success in this class. Course material will be presented through online lectures, tutorials, demonstrations, presentations, small group and individual discussions. It is expected that you will participate fully in the course and that may require more than five hours a week.
- Completion of all assignments, tutorials, and exercises is required.
- All work must be the student's original art. No copying of another artist's, illustrator's, photographer's or designer's work.
- I will communicate with you via Canvas and your WCC email so you will need to check both regularly.
- If you have any concerns with completing work for this class please contact me sooner rather than later.
- You will be expected to be self-motivated, to take the initiative to learn your materials, and to apply critical thinking and discussion to the topics and content of this course.

SUMMER 2024 QUARTER SCHEDULE (subject to change)

INTRODUCTION WEEK

TUES. 6/25 - NO CLASS

THURS. 6/27 - Course introduction

PROJECT ONE

TUES. 7/2 - Project One introduction + Project One in-class work time

THURS. 7/4 - CAMPUS CLOSED, NO CLASS

PROJECT TWO

TUES. 7/9 - Project One due + critiques + Project Two introduction

THURS. 7/11 - Project Two in-class work time

PROJECT THREE

TUES. 7/16 - Project Two due + critiques + website update + Project Three Introduction

THURS. 7/18 - Project Three in-class work time

PROJECT FOUR

TUES. 7/23 - Project Three due + critiques + Project Four Introduction

THURS. 7/25 - Project Four in-class work time

PROJECT FIVE

TUES. 7/30 - Project Four due + critiques + Project Five Introduction

THURS. 8/1 - Project Five in-class work time

PROJECT SIX

TUES. 8/6 - Project Five due + critiques + Project Six Introduction

THURS. 8/8 - Project Six in-class work time

LAST WEEK OF SUMMER QUARTER

TUES. 8/13 - Project Six due + critiques

THURS. 8/15 - LAST CLASS

CORE LEARNING ABILITIES

WCC's core learning abilities (CLAs) - quantitative literacy, information literacy, communication, critical thinking, and global consciousness - are skills taught and reinforced throughout our curriculum. These skills are integral to students' professional and personal lives. This course will give you the opportunity to practice and develop critical thinking.

ACCESS AND DISABILITY SERVICES

Any student with a disability requiring auxiliary aids, services, or other reasonable accommodations should contact the access and disability services office in academic advising and career services in LDC 116 or call 360-383-3080 or 360-255-7182 (videophone) to make an appointment.

AFFIRMATION OF INCLUSION

WCC is committed to maintaining an environment in which every member of the College community feels welcome to participate in the life of the College, free from harassment and discrimination. We welcome people of all races, ethnicity, national origins, religions, ages, genders, sexual orientations, marital status, veteran status, abilities, and disabilities. Toward that end, faculty, students and staff will treat one another with respect and dignity; promote a learning and working community that ensures social justice, understanding, civility and non-violence in a safe and supportive climate; and influence curriculum, teaching strategies, student services, and personnel practices that facilitate sensitivity and openness to diverse ideas, peoples and cultures in a creative, safe and collegial environment.

Non-discrimination policy, Title IX, and sexual misconduct

WCC does not discriminate on the basis of race, color, national origin, religion, sex, disability, honorably discharged veteran or military status, sexual orientation, genetic information, or age in its programs and activities. WCC's discrimination and harassment policy (policy 615) and the student rights and responsibilities policy (WAC 132U-125) strictly prohibit sexual harassment, intimidation, and violence. Anyone who has experienced sexual misconduct is encouraged to contact a WCC counselor in academic advising and career services (Laidlaw 116, 360-383-3080) to receive confidential support and learn about reporting options. Any disclosure of such misconduct shared with another faculty or staff member is non-confidential and requires a report to WCC's Title IX coordinator, who has been designated to handle such reports. Inquiries regarding non-discrimination, Title IX, and sexual misconduct policies can be directed to the executive director for human resources, 237 W. Kellogg Road, Bellingham, WA 98226, 360-383-3400.

Student support services

WCC is committed to supporting the academic success of all its students. The College has adopted a proactive early alert referral system, which is a collaborative, student-centered program involving faculty, advisors and students. The early alert referral system is a tool for faculty to identify students who are experiencing academic or attendance difficulties during the first few weeks of each quarter. Students who receive an alert will be contacted by someone on the early alert student success team to direct them to appropriate next steps and resources for success. As your instructor, I also encourage you to contact me if you receive an alert so we can discuss options for helping you to be successful in this course and at WCC. An early alert webpage with campus resource information is located at <http://whatcom.edu/get-started/advising-career-services/early-alert-support-program>.

The learning center, located in Cascade 113, offers up to two hours of one-on-one tutoring support for WCC courses in a variety of disciplines. For more details and hours, call 360-383-3097 or visit <http://www.whatcom.edu/student-services/campus-resources/learning-center>.

The math center, located in Cascade 113, offers drop-in tutoring and reservation-based private tutoring for all mathematics courses taught at WCC. Math center services are free, and there are tutors trained to help you with your math support needs. For more details and hours, call 360-383-3090 or visit <http://whatcom.edu/student-services/math-center>.

In the writing center, located in Cascade 112, student readers work with WCC students who are writing for all classes as well as for job and college applications. Writing center services are free, and there are talented, helpful readers there who will talk with you about what you are working on for this class, at any stage of the writing process. The staff will also respond to your writing online at <http://whatcom.edu/student-services/tutoring-learning-center/writing-center/get-a-response-online>. See the website for hours. The student access computer lab (SAL) in Heiner 104/105 provides student access to network accounts, email, scanning, faxing, and printing and copying (black and white and color). Laptops, flip video cameras, and digital cameras are available for checkout. The student helpdesk staff in Heiner 104/105 is available to answer questions about access to course management systems, use of online resources, student email, and common software. Call 360-383-3410 or email studenthelpdesk@whatcom.edu for service hours.

Academic advising and career services offers a variety of services including advising, academic degree planning, career services, counseling, veterans services, and access and disability services. Located in LDC 116, academic advising and career services is open every weekday, and advisors are also available many Saturday mornings during fall, winter, and spring quarters. See the website (<http://whatcom.edu/get-started/advising-career-services>) for hours. Advising is available by email at advise@whatcom.edu or call 360-383-3080 for more details or to schedule an appointment. The library, located in Heiner, provides students with personalized services to find content and other information to meet their scholarship needs. Lounge furniture, computers, copy machines, course reserves, group study areas, white boards, books, articles, deep web resources, and map resources may be accessed in the library and online. The reference desk may be accessed by phone (360-383-3285) or online 24/7 through "ask a librarian" at <http://library.whatcom.edu>. See the website for hours.

The intercultural center, located in Syre 217, provides support to students who have traditionally been underserved, and promotes educational equity and academic achievement for all students by providing access to resources and a safe place to connect by co-creating a culture of inclusion, dignity, and respect. Contact 383-3100 or diversity@whatcom.edu for more information. The orca food pantry is open to all students who need food support. It is located in a cupboard in Syre, next to the Simpson intercultural center. Feel free to use the microwave and hot water dispenser downstairs. There is no sign-in and the pantry is always open. The orca food pantry is a partnership with the ASWCC, WCC faculty and staff, and the WCC foundation. Together we provide food support for students to stay in school and be successful.

WCC's AIM (Achieve, Imagine, Motivate!) program provides monthly student success coaching and individualized academic planning to students along with a designated AIM coach who will work with you until you graduate with your degree. AIM is grant-funded and was created specifically to serve students of color; students with limited income; students with disabilities; students with math placements of 92, 94, 87, or 97; students with English placements of 94 or 95; and/or students whose parents did not graduate with a bachelor's degree. International and current Running Start students are not eligible and are encouraged to meet with their specific program advisors on a regular basis. To join AIM or learn more call 360.383.3143, email us at aim@whatcom.edu, visit our website at <http://www.whatcom.edu/AIM>, or stop by Laidlaw Center 116. We only have room for 500 students, so get in touch soon.

The veterans services office, in Cascade 127, assists military veterans and eligible dependents in making a smooth transition from military life to that of a student (<http://whatcom.edu/student-services/veterans-services>). Veterans requiring assistance with admissions, program planning, DVA educational benefits, and career planning should make an appointment with the veterans services office at 360-383-3015. Contact the veterans services coordinator directly at jcorbitt@whatcom.edu.

If the college closes due to inclement weather or any other unforeseen circumstances, you can find out by calling the college's main switchboard at 360-383-3000, consulting the WCC website (<http://www.whatcom.edu>), signing up to receive Whatcom Alert messages at your MyWCC page, or listening to one of the following radio stations: KPUG-1170, KAFE 104.1, or KGMI-790. Be advised: If the college is open, you should always base your decision on whether or not to attend class on what is safest/best for you.