

# Class syllabus

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| Course Information            | School Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 2024                                      | School Semester | first semester | Class Number          | GEN9164                             | Class Code | 20202 |
|                               | Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Korean Culture and History                |                 |                | Course Classification | Elective General Studies            |            |       |
|                               | Credit Theory Practice                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2                                         |                 |                | 이수단위                  |                                     |            |       |
|                               | Lecturing Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |                 |                | Department in Charge  | CREATIVE CONVERGENCE EDUCATION TEAM |            |       |
|                               | Lecture Schedule                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | WED 15:00-17:00 Y206-0204                 |                 |                |                       |                                     |            |       |
| Information about the Faculty | Department                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | CENTER FOR CREATIVE CONVERGENCE EDUCATION |                 |                | Name                  | Jung Gab-jun                        |            |       |
|                               | Contact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 010-9240-0993                             |                 |                | E-MAIL                | sugeanpo@hanyang.ac.kr              |            |       |
|                               | Homepage                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                           |                 |                |                       |                                     |            |       |
| Course Progression            | Lecture Type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                           |                 |                |                       |                                     |            |       |
|                               | Community                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 일반수업                                      |                 |                |                       |                                     |            |       |
|                               | Form of Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |                 |                |                       |                                     |            |       |
| Course Outline                | This is a course for foreign students to learn Korean culture, history and Korean language for international students. To help international students live in Korea, we help students understand Korea in general by learning the language and history of Korea. Due to the influence of Corona 19, the lecture will be conducted online.                                                                                                                                                                                                                       |                                           |                 |                |                       |                                     |            |       |
| Class Guide Objective         | To help you understand Korea in general by understanding Korean and studying history. By understanding Korea in the past, it helps to better understand Korea in the present. Based on this, one goal is to ensure that there is no difficulty in studying abroad in Korea. For easier understanding of international students, classes are conducted centering on visual materials including videos, and learning achievement is raised through learner activities according to them. Classes are conducted using various materials without special textbooks. |                                           |                 |                |                       |                                     |            |       |
| Detailed Objective1           | Understand the Korean language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                           |                 |                |                       |                                     |            |       |
| Detailed Objective2           | Understand the Korean history.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |                 |                |                       |                                     |            |       |
| Detailed Objective3           | To promote an overall understanding of Korean culture based on language and history.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                           |                 |                |                       |                                     |            |       |
| Course Objective              | Understanding Korean language from an objective perspective,<br>understanding Korean history,<br>understanding Korean culture.                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |                 |                |                       |                                     |            |       |

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| 선수과목<br>안내                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |        |                    |                     |          |       |  |
| Notice for<br>Students                   | 1. Students need to attend more than two thirds (2/3) of each class in order to take the exam for that particular course.<br>2. If the act of cheating is discovered, received credit will be cancelled in accordance with internal regulations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |        |                    |                     |          |       |  |
| Course Guide<br>for Disabled<br>Students | Major contents of teaching support services for students with disabilities.<br><br>1. visual impairments: prior class registration support, help to move, writing(note takers)–typing help, exemption from English classes, extension of test time, enlarged textbook.<br>2. physical disability: prior class registration support, help to move, writing(note takers)–typing help, extension of test time(upper body disorder).<br>3. hearing impairments: prior class registration support, writing (note takers)–typing help, exemption from English classes (except for balance disorder).<br>4. developmental and intellectual disabilities: prior class registration support, writing (note takers)–typing help.<br>5. Other disabled students: prior class registration support, writing (note takers)–typing help.<br>6. Other matters: Test time can be extended according to the professor's judgment regardless of type of disability.<br><br>remark<br>students who take this course can get appropriate level of support service including the support listed above depending on the students’ individual characteristics and needs through consultation with professors and the support center for students with disabilities. If you have any questions concerning support service for students with disabilities you can contact professor or support center for students with disabilities<br><Inquiry>: Support Center for Students with Disabilities (Seoul) 02-2220-0776, (ERICA) 031-400-4502 |               |        |                    |                     |          |       |  |
|                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |        |                    |                     |          |       |  |
| Textbook                                 | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Textbook name | Author | Publishing Company | ISBN                | Price(₩) |       |  |
|                                          | No data have been found.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |        |                    |                     |          |       |  |
| Textbook2                                | No                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Textbook name | Author | Publishing Company | ISBN                | Price(₩) |       |  |
|                                          | No data have been found.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |        |                    |                     |          |       |  |
| Evaluation<br>Item                       | Evaluation Item                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               | Ratio  |                    | Evaluation Item     |          | Ratio |  |
|                                          | Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               | 20     |                    | Quiz                |          | 0     |  |
|                                          | Report                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               | 20     |                    | MidTerm Exam        |          | 20    |  |
|                                          | Debate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               | 0      |                    | Final Exam          |          | 40    |  |
|                                          | Team Project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               | 0      |                    | Study Participation |          | 0     |  |
|                                          | Etc                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |               |        |                    |                     | Ratio    |       |  |
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|                                          | 합계 100 %                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               |        |                    |                     |          |       |  |

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|-------------------------------------------------|---|----------------------|------------------------------------------------------------------------------------------------|
| Weekly<br>course<br>schedule and<br>assignments | 1 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | Lecture orientation                                                                            |
|                                                 |   | experience<br>career | Lecture and introduction of professor in charge, announcement of class<br>schedule             |
|                                                 | 2 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | The history of Korean language                                                                 |
|                                                 |   | experience<br>career | Lecture on the creation process of Korean language and the history of Korean<br>language       |
|                                                 | 3 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | Modern Korean language                                                                         |
|                                                 |   | experience<br>career | Understanding Korea in the present era through the current Korean language.                    |
|                                                 | 4 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | The history of Korea section 1                                                                 |
|                                                 |   | experience<br>career | Understanding Korea from the Gojoseon Period to the Later Three Kingdoms<br>Period             |
|                                                 | 5 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | The history of Korea section 2                                                                 |
|                                                 |   | experience<br>career | Understanding of the Goryeo Dynasty                                                            |
|                                                 | 6 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | The history of Korea section 3                                                                 |
|                                                 |   | experience<br>career | Understanding of the Joseon Dynasty(Online class)                                              |
|                                                 | 7 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | The history of Korea section 4                                                                 |
|                                                 |   | experience<br>career | Understanding the Japanese colonial period and the modern and contemporary<br>history of Korea |
|                                                 | 8 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | mid-term exam                                                                                  |
|                                                 |   | experience<br>career | test                                                                                           |
|                                                 | 9 | course<br>measure    |                                                                                                |
|                                                 |   | week                 | Korean clothing culture                                                                        |
|                                                 |   | experience<br>career | Understanding of modern clothing culture from Hanbok                                           |

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|-------------------------------------------------|----|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Weekly<br>course<br>schedule and<br>assignments | 10 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean housing culture                                                                                                                                     |
|                                                 |    | experience<br>career | Understanding the shape of the house from Korean traditional houses to modern apartments(As it is an online class, the class will be held on the same day) |
|                                                 | 11 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean customs                                                                                                                                             |
|                                                 |    | experience<br>career | Understanding of Korean traditional customs(Online class)                                                                                                  |
|                                                 | 12 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean traditional food                                                                                                                                    |
|                                                 |    | experience<br>career | Understanding of Korean food such as kimchi and bulgogi(As it is an online class, the class will be held on the same day)                                  |
|                                                 | 13 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean popular culture section 1                                                                                                                           |
|                                                 |    | experience<br>career | Understanding of performing culture from traditional performances to present Daehakro plays                                                                |
|                                                 | 14 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean popular culture section 2                                                                                                                           |
|                                                 |    | experience<br>career | Understanding of movies and TV dramas                                                                                                                      |
|                                                 | 15 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | Korean popular culture section 3                                                                                                                           |
|                                                 |    | experience<br>career | Understanding of K-pop, the leader of Korean Wave                                                                                                          |
|                                                 | 16 | course<br>measure    |                                                                                                                                                            |
|                                                 |    | week                 | final exam                                                                                                                                                 |
|                                                 |    | experience<br>career | test                                                                                                                                                       |