

2024학년도 2학기 강의계획서

기본정보

강좌명	대학영어	교강사명	이지혜(후마니타스칼리지 후마니타스칼리지(국제))
학수번호	GEC1403G08	연구실	jihyelee0408@gmail.com
이수구분	기초교과	연락처	로그인하세요
개설학과	후마니타스칼리지교육과정(국제) 필수교과 영어		로그인하세요
학점	2	이메일	로그인하세요
강의시간 강의실	이지혜 화12:00-13:15 멀705-1, 이지혜 목12:00-13:15 멀705-1	홈페이지	[개인용] jihyelee0408@gmail.com [수업용]
영어강좌여부	전체영어강좌	면담시간	By appointment

선수과목

조회된 데이터가 존재하지 않습니다.

수업개요 및 목표

수업개요	Close Reading and Discussion (Elementary) focuses on enriching students' expression and enhancing their ability to analyze and understand written texts. This course helps students improve their skills to express their perspectives and insights, actively engaging in group discussions.
수업목표	Students will be able to improve their English reading and writing skills to express their perspectives and insights.

수업운영방식

	대면수업	비대면 수업(e-campus)			대면 + 비대면 병행 (대면 + e-campus)		
		실시간 비대면 수업 (zoom)	비실시간 비대면 수업 (contents)	실시간+비실시간 비대면 수업 (zoom+contents)	대면 + 실시간 비대면 수업 (대면+zoom)	대면 + 비실시간 비대면 수업 (대면+contents)	대면+실시간+ 비실시간비대면 수업 (대면 +zoom+content)
수업	○						

운영방식	추가설명	Lecture, dicsussion
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수업유형 및 방법

	이론강의	실험/실습	실기	ABEEK설계	현장학습	캡스톤디자인	기타
수업유형	60%	0%	0%	0%	0%	0%	40%
	수업유형 추가설명	Lecture, discussion					

	토의/토론	특강/세미나	팀별발표	개별발표	시청각	온라인강의	e-campus활용
수업방법	○		○				
	PBL/CBL	이론강의	실험/실습	실기	유인물	견학/현장강의	기타
		○					
수업진행 추가설명	Lecture, group discussion						

교재 및 참고자료

교재구분	서명	저자명	출판사	출판년도	ISBN
교재 및 참고자료	1	University Success: Reading and Writing (High-beginning)	Christina Cavage	Pearson Education	
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
	10				
추가문헌 및 자료					

평가방법

평가항목	평가비율(%)	추 가 설 명
중간고사	25%	In-class written exam (25%) 대면필기시험
기말고사	25%	In-class written exam (25%) 대면필기시험
과제보고서	10%	-Written assignments & MyEnglishLab (10%): Plagiarism in this class is unacceptable. Accidental or willful use of someone else's words, ideas, or evidence without attribution will be penalized by a failing grade on the paper or a failing grade in the course. -Group/Individual presentation: Students will be scored on the following criteria: (i) Natural flow of conversation, (ii) Fluency of delivery, (iii) Accuracy, and (iv) Use of grammar, vocabulary, and expressions.
발표	20%	-The first class will take place as scheduled, and every student should attend the first class. 첫수업은 시간표대로 진행되며 모든 학생들은 첫번째 수업에 들어오셔야 합니다. -Please register for the class according to the English level test results. In the first week, you will submit your test results on e-campus and get 3 points (3%). 레벨테스트 결과에 맞게 수강신청하시기 바랍니다. 첫주에 시험 결과를 e-캠퍼스에 제출하면 3점을 받게 되십니다. -상대평가 (relative evaluation)
출석	15%	Attendance (15%): Tardiness (more than 5 minutes late) Participation (5%): All students are expected to contribute regularly and productively to class activities. Students are expected to be mentally present, actively engaged in the reading text, and express opinions during large and small group discussions.
기타	5%	Plagiarism in this class is unacceptable. Accidental or willful use of someone else's words, ideas, or evidence without attribution will be penalized by a failing grade on the paper and/or a failing grade in the course.

주별강의내용

차시	날짜	강의주제 및 내용	비고 (주차별 수업방법, 과제 등)
1주	9/2 ~ 9/8	9/3: Course Introduction 9/5: Chapter 1 Mobile Money Reading Skills: Preview to predict topics and main ideas Reading 1: The Evolution of Money	
2주	9/9 ~ 9/15	9/10: Writing Skills: Express likes and dislikes Reading 2: Scan and Go: The Pros and Cons of Mobile Payments 9/12: Reading 3: In China, Your Phone is Your Wallet	Assignment 1

3주	9/16 ~ 9/22	9/17 추석 9/19: Chapter 2 A Cashless World Reading Skills: Scan for details Reading 1: Cash Not Welcome Here	
4주	9/23 ~ 9/29	9/24: Writing skills: Give examples Reading 2: A Store Without Workers 9/26: Reading 3: Cashless Societies---Good for All?	Assignment 2
5주	9/30 ~ 10/6	10/1: Group Presentation 10/3: 개천절	Group presentation
6주	10/7 ~ 10/13	10/8: Chapter 3 The Power of Stories Reading Skills: Recognize narratives Reading 1: Studying Cultures Through Stories 10/10: Writing Skills: Tell a story using time signals Reading 2: Geoffrey Chaucer and The Canterbury Tales	Assignment 3
7주	10/14 ~ 10/20	10/15: Presentation (Individual) 10/17: Presentation (Individual)	Individual presentation
8주	10/21 ~ 10/27	10/22: Reading 3: A Traditional Kamishibai Story: "Hats for Jizo", Review 10/24: Mid-term Exam (In-class written exam about University Success)	Midterm Exam
9주	10/28 ~ 11/3	10/29: Chapter 4 Storytelling Around the World Reading Skills: Understand Cause and Effect Reading 1: The Shadow World 10/31: Chapter 4 Writing Skills: Use descriptive language Reading 2: Telling Stories Through Dance	
10주	11/4 ~ 11/10	11/5: Chapter 4 Reading 3: How Digital Storytelling Can Change Lives 11/7: Chapter 6 Engineering a Better World Reading Skills: Follow a process Reading 1: Building a Brighter Future	Assignment 4
11주	11/11 ~ 11/17	11/12: Writing Skills: Describe a process Reading 2: In Need of Earthquake-Resistant Buildings 11/14: Reading 3: How the Olympics Are Going Green	Assignment 5
12주	11/18 ~ 11/24	11/19: Chapter 7 Feeding the World Reading Skills: Identify comparison and contrast Reading 1: Food Production: Industrialized Versus Sustainable Agriculture 11/21: Chapter 7 Writing Skills: Make Comparisons Reading 2: Feeding the World or Harming It?	
		11/26: Group Presentation	

13주	11/25 ~ 12/1	11/28: Chapter 7, Reading 3: Agroecology: The Solution to Food Production	Assignment 6
14주	12/2 ~ 12/8	12/3: Chapter 8 The Future of Farming Reading Skills: Make inferences Reading 1: Smart Farms 12/5: Chapter 8 Writing Skills: Support your ideas Reading 2: Insects: A Farmer's Friend	
15주	12/9 ~ 12/15	12/10: Presentation (Individual) 12/12: Presentation (Individual)	Assignment 7
16주	12/16 ~ 12/22	12/17: Chapter 8 Reading 3: Food for All, Review 12/19: Final Exam (In-class written exam about University Success)	Final Exam
기타	<p>1) Attendance 15%: As for attendance, you will be penalized for both being late and absent. One being late deducts one point off and one being absent takes two points off the fifteen points allotted for the attendance. (A tardy occasion is defined as failure to clock in within 5 minutes after the start of the class)</p> <p>- Absence for 1/3 of the total attendance days is considered a failure of the course.</p> <p>2) Midterm Exam 25%: Midterms are over the first 8 weeks' worth of course material and the exam format will be given to make sure that students are not confused as to what is expected for their grades.</p> <p>3) Final Exam 25%: The final is not cumulative. It will be over the second half of the course. Like the midterm, the exam format will be given to make sure that students are not confused as to what is expected for their grades.</p> <p>4) Projects (Presentation) 20%: Projects will be group and individual works.</p> <ul style="list-style-type: none"> • Each of you will be assigned to a group of four students each of which cooperates to prepare a presentation on one of the topics from the textbook. • Students will give a presentation on one of the topics from the textbook to the class. Your presentation should be between 5-7 minutes in length. • Submit a vocabulary list, the script writing, and PowerPoint slides on E-campus. <p>Additional guidelines will be provided.</p> <p>5) Assignments 10%: The assignments consist of problem-solving and follow-up exercises (My English Lab).</p> <p>6) Participation 5%: Participation is worth 5%. Students will earn a point for her/his active participation during the class, e.g. asking questions, answering questions, actively leading group discussions, and so forth.</p>		
과제	The assignments consist of problem-solving and follow-up exercises. Some will be based on MyEnglishLab exercises from the textbook.		
수업 안내사항	<p>-Please register for the class according to the English level test results. In the first week, you will submit your test results on e-campus and get 3 points (3%). 레벨테스트 결과에 맞게 수강신청하시기 바랍니다. 첫주에 시험 결과를 e-캠퍼스에 제출하면 3점을 받게 되십니다.</p> <p>-The first class will take place as scheduled, and every student should attend the first class.</p> <p>-상대평가 (relative evaluation)</p>		

장애학생지원내용

강의수강관련	시각장애: 디지털교재, 확대교재, 강의 녹취, 대필도우미 허용 지체장애: 대필도우미 및 수업보조 도우미 허용 청각장애: 대필 및 문자통역 도우미 활동 허용, 강의 녹취허용 건강장애: 질병 등으로 인한 결석에 대한 출석 인정, 대필 도우미 허용 학습장애: 대필도우미 허용 지적장애/자폐성장애: 대필도우미 및 수업멘토 허용
과제 및 평가관련	과제 제출 및 응답 방식의 조정, 평가시간 연장, 평가 문항 제시 및 응답 방식의 조정, 별도 고사실 제공, 개별화 과제 제출 및 대체 평가 실시 과제 및 평가관련 : *장애유형, 정도에 따라 지원 내용이 다를 수 있음
비고	본 과목을 수강하는 장애학생은 수업에 필요한 별도의 지원이 필요한 경우, 담당교강사 및 장애학생지원센터 (서울 02-961-2104~5, 국제 031-201-3460~1)로 필요한 사항을 요청하기 바랍니다.