

ESOL 88 Course Syllabus Spring 2024

ESOL88 34471 - S24 - International Student Life

Switch To Light Mode

ESOL 88 International Student Life

Spring 2024

(Item #34471, #34472)



[Sections ESOL 88-P: 34471 ESOL 88-T: 34472] [Location: KLY 210]

[Day/time: F 1:30 – 3:30 PM]

[Start date: April 5, 2024] [End date: June 14, 2024]

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Faculty Contact Information

Name: Laura Carney

Email:

lcarney@whatcom.edu (will respond in 48 hrs.)

Office: Cascade Hall 152

Office phone:

360-383- 3979 (no text, voice mail only)

Cell phone: 360-223-0212

WhatsApp:

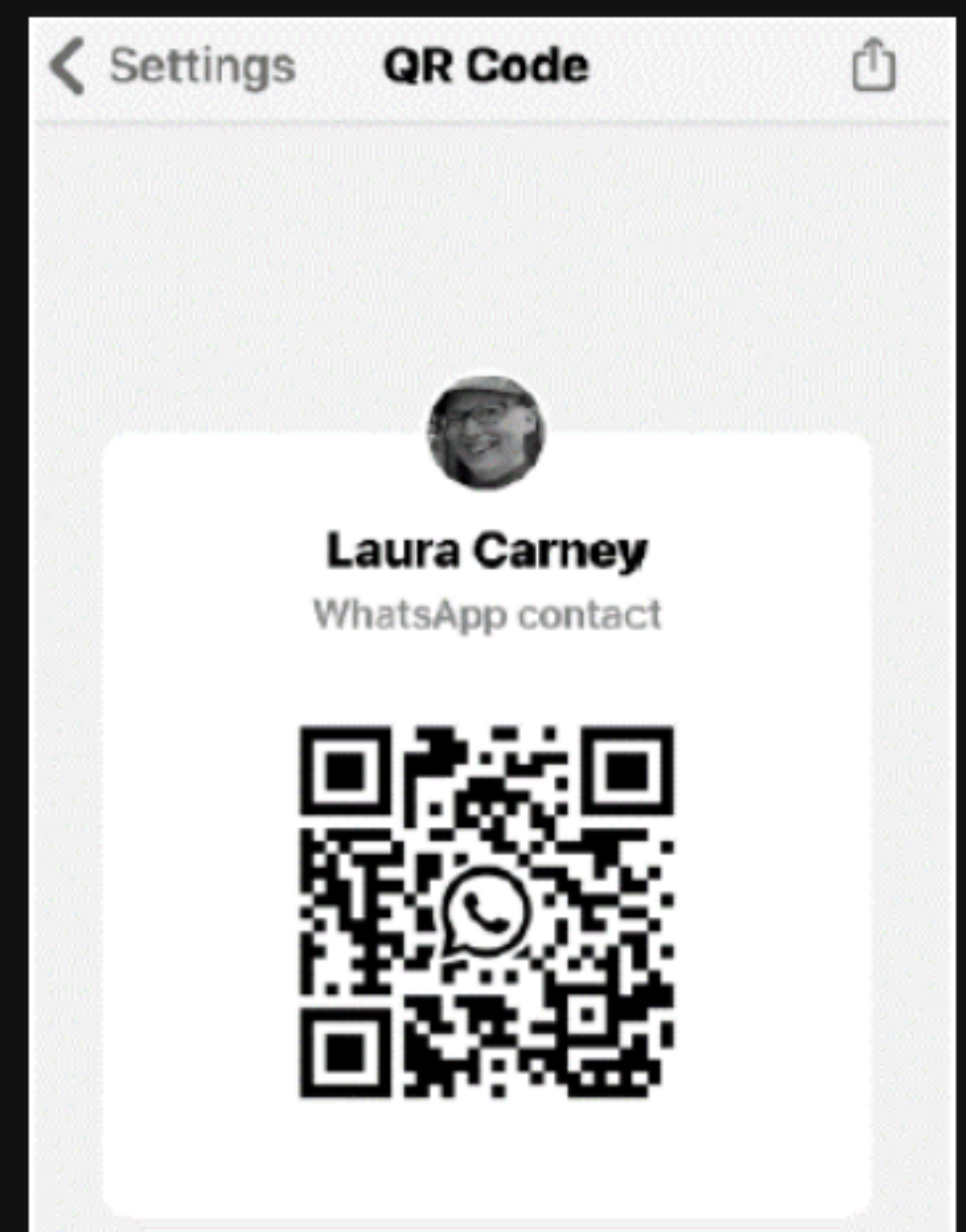
See QR Code

Office hours: If you need help, ask me any day in class or on:

Thursdays from 1:00 – 2:00 pm in KLY 209 (classroom) or CAS 152 (office)

or from 6:00 – 6:30 pm in CAS 152 (office) or CAS 120 (classroom).

Or just send me a message to meet another day/time.



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Guidelines for contacting the instructor

The best way to contact me is to email me at icarney@whatcom.edu

Or use the Canvas inbox to send me a message (which I will also see in my email)

I will respond in 24-48 hours, but usually quicker than that.

If you need to, it is fine to text me or use WhatsApp to send a message.

Course Details

Credit hours: 2

Prerequisites: None

Spring Quarter Start date: April 2,

2024

End date: June 14, 2024

- **Fridays 1:30 – 3:30 pm KLY 210**
(our first class is **Fri. April 5!**)

No classes (Do NOT come to classes at

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Course Details

Credit hours: 2

Prerequisites: None

Spring Quarter Start date: April 2, 2024
End date: June 14, 2024

- **Fridays 1:30 – 3:30 pm KLY 210**
(our first class is Fri. April 5!)

No classes (Do NOT come to classes at WCC on these days!):

- **Monday, May 27 (Memorial Day weekend) – not our class day anyway!**

None of these affect our class on Fridays, so we have class every week from 4/5 to 6/14!

Course Description

This course is designed to extend support of international students in the development of academic and social skills expected of college students in the US.

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Course Description

This course is designed to extend support of international students in the development of academic and social skills expected of college students in the US.

Textbooks

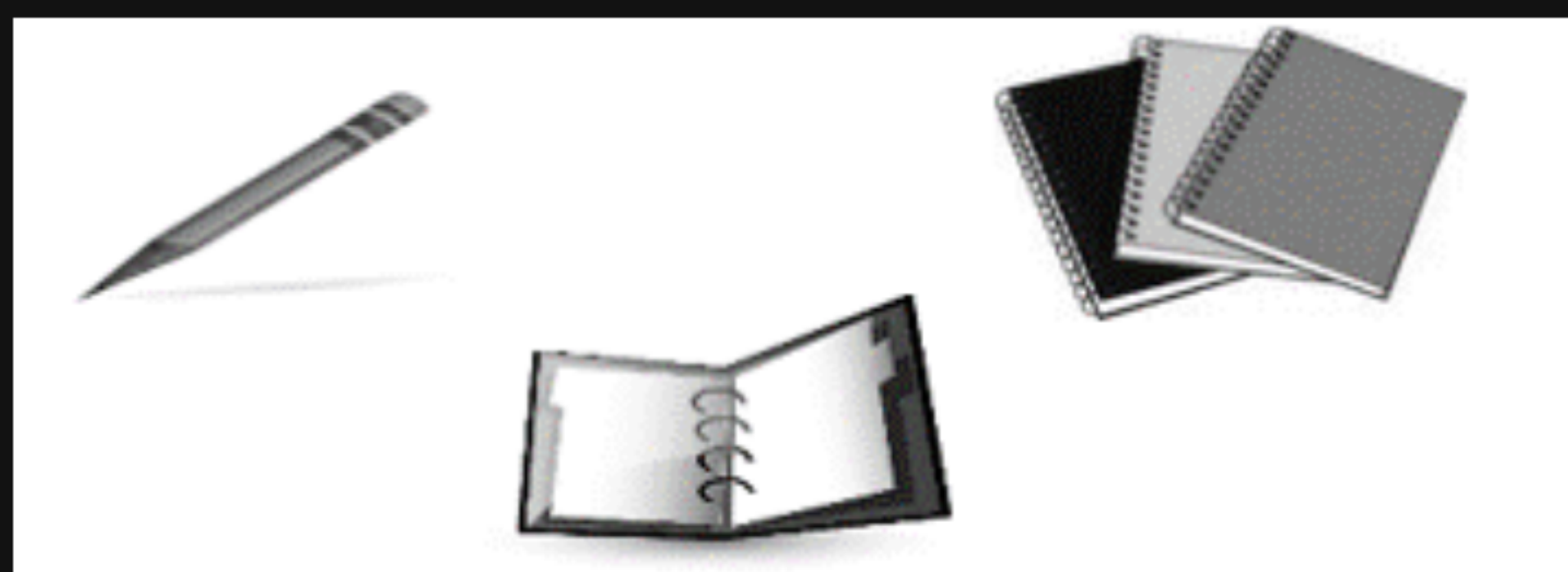
Textbook: no need to buy one because your teacher will provide all materials.

There will be videos and quizzes on Canvas. Please check often and complete, especially if you are absent and miss the content in class.

Materials

Bring to class:

- pencil with an eraser
- paper or notebook
- 3-ring binder with dividers



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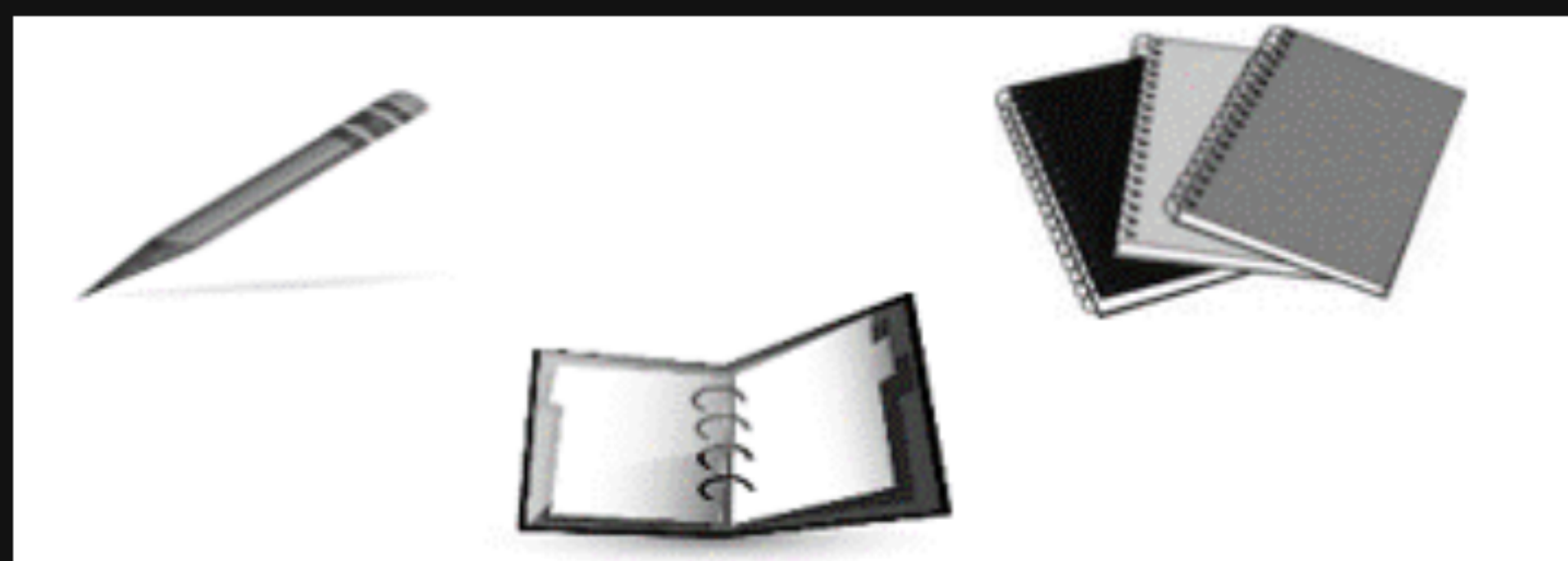
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Materials

Bring to class:



- pencil with an eraser
- paper or notebook
- 3-ring binder with dividers

Course Format

Standard – This class meets in-person. The best way to reach me outside of class is by email or Canvas message. You can also schedule an appointment to meet with me.

Course Requirements and Policies

Grades:

1. Attendance and Participation – come and be active in class (50%)
2. Journal Writing, Homework, and Quizzes – do your best to be complete what is on Canvas (50%)

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Course Requirements and Policies

Grades:

1. Attendance and Participation – come and be active in class (50%)
 2. Journal Writing, Homework, and Quizzes – do your best to be complete what is on Canvas (50%)
- This course is graded as Satisfactory/Unsatisfactory. (We call it S/U grading).
 - To earn an “S”, you will need to come to class, participate well, and **earn at least 70%**.
 - Students who stop coming to class will receive a “U”.

Deadlines:

- **April 8:** last day to drop for tuition refund.
- **April 22:** last day to drop classes to avoid getting a “W” grade.
- **May 31:** last day to drop to avoid getting a “U” grade.

Attendance:

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Attendance:

Attendance is very important to your success in this course as it is half of your final grade.

Attendance is taken within the first few minutes of class. If you are more than 10 minutes late to class, this will be counted as late. Three "lates" will equal one absence.

If you must be absent due to an appointment, an emergency, or serious illness, send an email to your instructor explaining the situation. Do this before the class time. If you are absent from class, you may not be able to pass the course.

What to do if you can't come to class:

- Send Laura a message before class if possible.
- Check on Canvas for announcements and assignments.
- Check in with one of your classmates about what you missed and any homework.



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Course Outcomes

Core Learning Abilities

WCC's core learning abilities (CLAs) - **communication, information literacy, quantitative reasoning, social justice, and thinking** - are overarching skills that are taught and reinforced throughout our curriculum and a student's time at WCC. These skills are integral to students' professional and personal lives. This course will give you the opportunity to practice and develop **communication**.

Course Learning Outcomes

WCC Course Outcomes for ESOL 88:

Upon successful completion of this course, each student should be able to:

1. Identify strategies for college success including use of campus resources.
2. Identify expectations and rules for homestay

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WCC Course Outcomes for ESOL 88:

Upon successful completion of this course, each student should be able to:

1. Identify strategies for college success including use of campus resources.
2. Identify expectations and rules for homestay and apartment living situations.
3. Identify healthy food options near student residence.
4. Identify the process of seeking health care (e.g., finding a doctor/clinic, using health insurance. etc.).
5. List safety and emergency procedures for pedestrians, cyclists and general campus safety.
6. Identify elements of cultural adjustment (e.g., stages of cultural adjustment cycle, symptoms of culture shock, causes of stress and stress management strategies).

Student Conduct Expectations

This classroom is an adult learning environment

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Student Conduct Expectations

This classroom is an adult learning environment of mutual respect designed to promote individual success.

1. Come to class on time and be ready to learn. Have a binder or folder system for organizing your work and bring a pen and pencil.
2. Respect the learning styles and needs of class members and instructors.
3. No electronic devices are to be turned on during class without instructor's permission. This includes:
 - Cell phones
 - I-pads
 - Laptop computers
 - Other listening/visual devices
4. No visitors are allowed in the classroom without permission.

In this class, you may have your cell phone on vibrate mode (in case of emergency), and if you need to answer a call, please leave the classroom

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In this class, you may have your cell phone on vibrate mode (in case of emergency), and if you need to answer a call, please leave the classroom to answer. You do not need to ask your instructor permission to leave the room. However, missing considerable class time will affect your progress and completion of assignments.

WCC Student Rights and Responsibilities (WAC 132U-120-010):

Students and college personnel share the responsibility for contributing to a learning environment that promotes social justice, understanding, civility, and non-violence.

Students shall be subject to disciplinary action for interfering with the personal rights or privileges of others or the educational process of the college. Grounds for disciplinary action include, but are not limited to, the following:

1. Disorderly, abusive, or bothersome

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1. **Disorderly, abusive, or bothersome conduct.** Disorderly or abusive behavior that interferes with the rights of others or obstructs or disrupts teaching, research, or administrative functions.
2. **Failure to follow instructions.** Inattentiveness, inability, or failure of student to follow the instructions of a college official, thereby infringing upon the rights and privileges of others.
3. **Academic dishonesty** including cheating, plagiarism, fabrication, and facilitating academic dishonesty.

This means you should not copy a friend's homework or let a friend copy yours. You should not copy and paste something from the internet. If you use a quote from the internet, always say where you got it from.

AI writing tools such as ChatGPT can sometimes be helpful. However, AI does not always give correct information. Also, your mind and your ideas are stronger and more interesting! The goal in this class is not to write in perfect English, but to grow and learn and to grow through Writing

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This means you should not copy a friend's homework or let a friend copy yours. You should not copy and paste something from the internet. If you use a quote from the internet, always say where you got it from.

AI writing tools such as ChatGPT can sometimes be helpful. However, AI does not always give correct information. Also, your mind and your ideas are stronger and more interesting! The goal in this class is not to write in perfect English, but to grow and learn and try new things! Writing helps us think about our ideas, choose the ones we want to develop, and try to create different types of support to show what we want to say. It is a skill you will need in your future. It takes practice. When we use a tool to do this work, we aren't really learning how to do the work ourselves. Also, some instructors may not allow the use of AI tools at all. It is your responsibility to understand the requirements of your assignments and to make your own learning goals for the class. If you decide to use an AI writing

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I used ChatGPT to complete this assignment. My search words were "why students don't sleep enough". I agreed with the 3 reasons why students don't sleep enough, but I changed sentences 3-6 to add more of my own details. I added a concluding sentence because the AI text did not include that. I also rewrote the topic sentence to show my topic and controlling idea.

***Summary:**

Please be a good class member and do your own work. Do not copy from classmates' work or the internet.

Access and Disability Services

Any student with a disability requiring auxiliary aids, services, or other reasonable accommodations should contact the access and disability services office in Laidlaw 134 to make an appointment (ads@whatcom.edu, 260 282 2130 or 260 255 7182 [videophone for

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Access and Disability Services

Any student with a disability requiring auxiliary aids, services, or other reasonable accommodations should contact the access and disability services office in Laidlaw 134 to make an appointment (ads@whatcom.edu, 360.383.3139, or 360.255.7182 [videophone for Deaf callers]).

Student Support Services

Here are links to WCC Support Services where you can get help, such as **advising, computer help, counseling, writing help**: [Whatcom Community College Virtual Welcome Center](#) and [WCC Remote and In Person Support Services](#).

Note on Food and Basic Needs: Any student who faces challenges securing food or housing and believes this may affect their performance in the course can use the [Orca Food Pantry](#) in Syre and contact Megan Dougherty (MDougherty@whatcom.edu) at Workforce. If

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Counseling:

If you or someone you know needs help now with any **mental health or substance use crisis**, including thoughts of suicide please call 988. For ongoing mental health concerns, please contact our [WCC Counselors](#). Meeting with them is a free service to all WCC students.

Communication:

WCC communicates with students via their [WCC issued student email](#). Students can check email by clicking the WCC email tile in the student portal or by logging into MyWCC.

Early Alert Referral System:

WCC is committed to supporting the academic success of all its students. The College has adopted a proactive [early alert](#) referral system, which is a collaborative, student-centered initiative involving faculty, advisors, and students. The early alert referral system is a tool for faculty

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be successful in this course and at WCC.

Other services:

Visit [Orca Central](#) to access advising, financial aid, and enrollment assistance and to connect with resources. Orca Central is located on the main floor of the Heiner Center building and can be reached at 360.383.3080 or orcacentral@whatcom.edu.

The [Learning Center, Math Center, and the Writing Center](#) offer free in-person and online tutoring and writing support for all courses.

The [Student Helpdesk](#) is available for technical assistance and device checkout.

[Advising and Career services](#) offers in-person, phone, and zoom advising. Call 360.383.3080 for assistance connecting with your advisor.

[WCC's library](#) is open and librarians are available to assist you in person and online

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The [Simpson Intercultural Center](#) welcomes all students looking for community, connections, and engagement.

The [Veteran Services Office](#) offers support to veterans, service members, and eligible dependents to help them accomplish their educational goals.

Student success coaching and support programs are available for eligible students through the [AIM program](#) (ongoing personalized advising, coaching, mentoring and more) and [TRIO student support services](#) (academic and financial coaching, online tutoring, university visits, and more). Visit their webpages for eligibility requirements.

Bad weather?    Is the college open? Do I have a class?

[Sign up to receive email and text notifications](#) about college closures due to inclement weather (like snow, heavy rain)

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[Sign up to receive email and text notifications](#) about college closures due to inclement weather (like snow, heavy rain) or any other unforeseen circumstances. You can also find out about closures on [WCC's website](#) or by calling 360.383.3000. If the College is open, you should always base your decision on whether to attend class on what is safest or best for you.

[Workforce funding](#) offers several funding programs to students experiencing specific life and educational circumstances that may go beyond [financial aid](#) and [scholarships](#). To learn more about workforce funding programs and whether you are eligible, please complete an [inquiry form](#) and one of the program advisors will contact you.

Summary:

***If you need help, there is a lot of help at WCC! Please ask your instructor where to go.**

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*If you need help, there is a lot of help at WCC! Please ask your instructor where to go.

Affirmation of Inclusion

WCC is committed to maintaining an environment in which every member of the college community feels welcome to participate in the life of the College, **free from harassment and discrimination**. We welcome people of all **rac**es, **ethnicity**, **national origins**, **religions**, **ages**, **genders**, **sexual orientations**, **marital status**, **veteran status**, **abilities**, and **disabilities**. Toward that end, faculty, students, and staff will **treat one another with respect and dignity** and promote an online learning and working community that ensures **social justice**, **understanding**, **civility** and **non-violence** in a safe and supportive climate. They will also influence curriculum, teaching strategies, student services and personnel practices that facilitate **sensitivity** and **openness to diverse ideas**,

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Non-discrimination policy, Title IX, and sexual misconduct

WCC does not discriminate on the basis of race, color, national origin, religion, sex, disability, honorably discharged veteran or military status, sexual orientation, genetic information, or age in its programs and activities. WCC's [discrimination and harassment policy](#) (615), [Title IX \[sexual misconduct and harassment\] policy](#) (616), and [student rights and responsibilities policy](#) (620) strictly prohibit sexual harassment, intimidation, and violence. Anyone who has experienced sexual misconduct is encouraged to contact a WCC counselor (Laidlaw 134, 360.383.3139) to receive confidential support and learn about reporting options. Any disclosure of such misconduct shared with another faculty or staff member is non-confidential and requires a report to WCC's Title IX coordinator, who has been designated to handle such reports. Inquiries regarding non-discrimination, Title IX, and sexual

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Accommodations for reasons of faith or conscience

Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations, so grades are not affected. **Such requests must be made to the instructor within the first two weeks of the quarter** and should specify the exact dates the student will miss. The instructor and student will then identify the specific reasonable accommodations for the missed class sessions.

Summary:

*If you can't come to class because of your religion or other reason, tell your instructor.

Technology Requirements

The College has numerous computer labs and a library with computers that may be used to complete coursework. Also, laptops can be

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Technology Requirements

The College has numerous computer labs and a library with computers that may be used to complete coursework. Also, laptops can be checked out for the quarter using this [device checkout form](#). Do not use the Canvas app on your phone. Log into whatcom.edu and open Canvas through a web browser, such as Firefox or Chrome. While tablets, smartphones, and other mobile devices may allow for completion of some coursework, they are not guaranteed to work in all areas. For example, it is recommended you do not attempt quizzes on Canvas when using a mobile device, such as a smartphone or tablet, due to compatibility issues.

Course Calendar

You will see a course calendar in Canvas below the syllabus window. It changes as I make changes to the Modules in Canvas; however, you should go by what is published in Canvas. Please use the Modules each week as your course calendar.

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Course Calendar

You will see a course calendar in Canvas below the syllabus window. It changes as I make changes to the Modules in Canvas; however, you should go by what is published in Canvas. Please use the Modules each week as your course calendar. Check *Announcements* each time you log in to see any messages about our calendar or other items.

Tentative Course Schedule

Note: This schedule may change. Please always check Canvas for any changes or announcements!

Week 1 - Fri. 4/5 Introduction to Course

Week 2 - Fri. 4/12 The U.S. College System & Campus Resources

Week 3 - Fri. 4/19 Stress Management & Culture Shock

Week 4 - Fri. 4/26 Talking about Culture

Week 5 - Fri. 5/3 Homestay & Apartment Living

Week 6 - Fri. 5/10 Safety on Campus

Week 7 - Fri. 5/17 Library Visit!

Week 8 - Fri. 5/24 Staying Healthy & Health

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Week 2 - Fri. 4/12 The U.S. College System & Campus Resources

Week 3 - Fri. 4/19 Stress Management & Culture Shock

Week 4 - Fri. 4/26 Talking about Culture

Week 5 - Fri. 5/3 Homestay & Apartment Living

Week 6 - Fri. 5/10 Safety on Campus

Week 7 - Fri. 5/17 Library Visit!

Week 8 - Fri. 5/24 Staying Healthy & Health Insurance

Week 9 - Fri. 5/31 Food & Entertainment

Week 10 - Fri. 6/7 Slang and Idioms

Week 11 - Fri. 6/14 Class Party!

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