



Course Syllabus

ESOL115 6933 - SU24 - Acad ESOL comp/read II

Syllabus

Summary

 Switch To Light Mode

Textbook

Writing Strategies, Book One 2nd Ed. – David and Peggy Dustin Kehe; ProLingua Associates, Brattleboro, VT; ISBN: 10:0-86647-430-7

Other resources

Access to Canvas

Materials

1. 3-ring binder notebook
2. 8 ½ x 12 lined notebook paper
3. College blue books

Course description: Advanced ESOL. This course is designed to introduce students to a variety of features of essay writing, including the role of



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Course description: Advanced ESOL. This course is designed to introduce students to a variety of features of essay writing, including the role of thesis statements, introductions, conclusions, and various means of organization. Emphasizes controlling grammar and developing the ability to use complex sentences. S/U Grading

Course outcomes: Upon successful completion of this course, each student should be able to...

1. Write essays with enough details to support their thesis statement.
2. Organize essays by connecting ideas fluently.
3. Write a variety of introductions and conclusions.
4. Use sentences with complex structures, reduced forms and varied sentence starts.
5. Edit writing following grammatical rules.
6. Summarize and paraphrase academic passages.
7. Incorporate source information in an essay.
8. Use a set of grammatical terms.



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Core learning abilities: WCC's core learning abilities (CLAs) - communicating, information literacy, quantitative reasoning, social justice, and thinking - are overarching skills that are taught and reinforced throughout our curriculum and a student's time at WCC. These skills are integral to students' professional and personal lives. This course will give you the opportunity to practice and



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Course format

Standard – This class meets in person. The best way to reach me outside of class is by email or Canvas message. You can also attend my office hours or schedule an appointment to meet with me.

Writing Workshop

You have a great deal of autonomy in this class and are expected to work independently on writing and reading assignments in the classroom until the end of class. You should not leave early unless you have a special reason, or you have finished all the assignments for that day. At times you will work in pairs or groups on grammar, reading or writing exercises. Your success in this class is based heavily on your ability to focus in class, complete the assigned exercises, assimilate the techniques, participate actively in discussions, and reflect on and revise your writing.



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Course requirements and policies

All ESOL courses are graded either S (Satisfactory) or U (Unsatisfactory). At the end of the quarter I will give you a grade report to inform you of your final average for this course. You must have a grade of 75% or above to get an S grade for this course.

Here is how I will assess your grade for this class:

- Homework and in-class work - 30% of final grade
- Out of class final drafts (OCE) - 30% of final grade
- In-class Essays (ICE) - 20% of final grade
- Reading study guides & quizzes - 20% of final grade

For a few homework assignments I will not give a



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For a few homework assignments I will not give a grade; I will just give a check if it is correct. I will also use the system below. Some of your homework and in-class work will be graded with the following marks:

+	Very good work	100%
Ö+	Good work	90%
Ö	Satisfactory work	80%
Ö-	Below average work	70%
-	Poor work	60%

1/2

Late work

50%



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Ö-	Below average work	70%
-	Poor work	60%
1/2	Late work	50%

Late Homework: Please complete your assignments by the due date. If you miss homework, you will get 50% at best. Missed quizzes can be arranged to be taken at the Testing Center. If you want me to read your essays, you need to do the homework. If you want feedback on your essay drafts, you must give them to me on the day they are due. If you must be absent, please send me an email with the essay as an attachment.



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Attendance

You are expected to attend class regularly and to be on time. If you are more than 10 minutes late, you will be marked absent. If you are absent more than 5 times, you may not pass the class. If you are going to miss a class for any reason, please notify me in advance by email.

Use of AI programs (ChatGPT)

The use of AI writing tools such as ChatGPT is acceptable in this class, however you must state at the beginning of your assignment what AI tool you used, list the search parameters you used to generate your response, and highlight the sections in the written response that are your own words or your revisions to the AI generated text. Follow the example declaration provided in Canvas, if you use an AI writing tool on an assignment.



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A Note About Plagiarism

Academic honesty is essential to learning in college. Cheating and plagiarism are serious violations of the WCC Student Rights and Responsibilities Act and will result in college disciplinary action such as probation, suspension or expulsion. If you



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A Note About Plagiarism

Academic honesty is essential to learning in college. Cheating and plagiarism are serious violations of the WCC Student Rights and Responsibilities Act and will result in college disciplinary action such as probation, suspension or expulsion. If you represent the work or ideas of another as your own, a failing grade will be given for that assignment. A second violation will result in a failing grade for the course.

When you use the words or ideas of another person, you **MUST** cite the source of those words. This includes information gathered from Web pages, magazines, journal articles, books, newspapers, television, movies, interviews, or any other source.

There are very specific rules for how to cite



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When you use the words or ideas of another person, you **MUST** cite the source of those words. This includes information gathered from Web pages, magazines, journal articles, books, newspapers, television, movies, interviews, or any other source.

There are very specific rules for how to cite sources. In this class, you are not required to follow a specific style of citation. Simply say in your text where the information came from and who wrote it. In addition to citing sources, do **NOT** let a friend or relative write your papers for you. If you feel that you cannot succeed in this class on your own, drop the class and register for a lower level.

Student equipment check out: Students can check out a laptop for the quarter using the device



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Student equipment check out: Students can check out a laptop for the quarter using the device checkout agreement available in MyWCC under the My Account tab.

Access and disability services : Any student with a disability requiring auxiliary aids, services, or other reasonable accommodations should contact the access and disability services office in Laidlaw 134 to make an appointment (ads@whatcom.edu, 360.383.3139, or 360.255.7182 [videophone for deaf callers]).

Affirmation of inclusion : WCC is committed to maintaining an environment in which every member of the College community feels welcome to participate in the life of the College, free from



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Affirmation of inclusion : WCC is committed to maintaining an environment in which every member of the College community feels welcome to participate in the life of the College, free from harassment and discrimination. We welcome people of all races, ethnicity, national origins, religions, ages, genders, sexual orientations, marital status, veteran status, abilities, and disabilities. Toward that end, faculty, students, and staff will treat one another with respect and dignity; promote a learning and working community that ensures social justice, understanding, civility and non-violence in a safe and supportive climate; and influence curriculum, teaching strategies, student services, and personnel practices that facilitate sensitivity and openness to diverse ideas, peoples and cultures in a creative, safe, and collegial environment.

Non-discrimination policy, Title IX, and



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Accommodations for reasons of faith or conscience Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations, so grades are not affected. Such requests must be made to the instructor within the first two weeks of the quarter and should specify the exact dates the student will miss. The instructor and student will then identify the specific reasonable accommodations for the missed class sessions.

Student conduct expectations

Classroom Expectations

Your prospects for success in this course will be greatly enhanced if you are:

Prompt – Be ready for class at **8:30AM**; please don't be late:



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Classroom Expectations

Your prospects for success in this course will be greatly enhanced if you are:

Prompt – Be ready for class at **8:30AM**; please don't be late;

Prepared – Homework due before class and you are ready for class activities.

Perseverant – Try to use your new language, English, throughout class time.

Participatory – Interact, volunteer, extend yourself to explore new aspects of yourself.

Polite – Limit eating in class and show **respect** to whomever is speaking by listening and not interrupting. Help create a **safe** learning environment.



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