



Syllabus: ENGL 98 Intro to College Writing - 37096

Course Information

Term: FALL 2024

Meeting Time and Location: MW Gray Wolf Hall Room 0168

Credits: 5.00*

Modality: In Person

Prerequisites: Completion of ENGL 97 or equivalent with a C or higher

*The number of credit hours for some courses is flexible and determined through mutual agreement between students and instructors and/or the standards set forth by the instructor.

Instructor Information

Name: Lijiao Serven

Contact Information: lserven@everettcc.edu or 425-259-8749

Office Hours: Mondays and Wednesdays, 3-4 p.m., or by appointment in RAI 318

Name: Jennifer Branch (she/her)

Contact Information: jbranch@everettcc.edu or 425-259-8745

Office Hours: Tuesdays and Thursdays, 2:00 - 3:00 p.m. in Rainier 310

Course Description

Writing and revising paragraphs and essays of various types, covering the writing process, diction, grammatical structures, paragraph and essay patterns, and rhetorical devices such as parallelism, transition, and analogy. Equivalent to TS 98 and HSC 98. Credit cannot be earned in both ENGL 98 and either TS 98 or HSC 98.

Student Learning Objectives

Upon successful completion of this course, students will be able to:

- Use a formal style and objective tone in an essay with the correct conventions.
- Demonstrate a command of standard English grammar and usage when writing or speaking.
- Introduce a topic and organize complex ideas, concepts, and information to make important connections and distinctions in an essay.
- Develop writing by planning, revising, editing, and rewriting, focusing on what is most significant for an essay's specific purpose and audience.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to the essay's task, purpose, and audience.
- Conduct research projects in order to answer a question or solve a problem.
- Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and avoid plagiarism.
- Draw evidence from literary or informational texts to support an essay.
- Participate in a range of conversations and collaborations with partners, building on other's ideas and expressing personal ideas clearly.

- Identify and explore funding options appropriate to student circumstances in order to transition to further educational or vocational programs.
- Evaluate, analyze, and integrate various texts (print, digital, popular, scholarly, etc.) to support a point of view.
- Reflect on and continuously improve one's writing process.
- Increase writing fluency in a variety of sentence and paragraph structures.
- Demonstrate awareness of how diverse writers and ideas expand one's own worldview.
- Begin to recognize the relationship between language and power.
- Recognize and deploy various rhetorical strategies to write more effectively and persuasively.

Books and Materials

A Psalm for the Wild-Built

Subtitle: (Monk & Robot, 1)

ISBN: 1250236215

Authors: Becky Chambers

Publisher: Tordotcom

Publication Date: July 13, 2021

Books and Materials

[Everett Community College Bookstore](#)

Access to Technology

The Library Media Center loans Chromebooks, netbooks, wifi hotspots, and calculators to currently enrolled students. Contact the Circulation desk for availability and check-out procedures: circulation@everettcc.edu. See the [Technology Resources](#) page for how to access free versions of Microsoft Office 365 and for discounts on other hardware and software.

How to be Successful in this Course

In this writing class, we - your instructors - are committed to do our best to create learning opportunities to engage you in a variety of reading and writing activities aiming to help you improve your writing skills. This means we will learn about writing and actually do a lot of writing together to get better at it! We ask you to:

- Attend each class meeting and engage in class activities. Attendance hours of TS and IBEST students will be recorded but not graded.
- Do your best work - we are not looking for perfection, but best work created by you, not AI.
- Ask questions and let us know if you are struggling. We are here to support you.
- When life happens, while you don't have to tell us all the details, please reach out to us in a timely manner by sending a message via email or Canvas messaging so we can make arrangements to best support you.

Assignments

We will cover three styles of essays in this course: narrative, analysis, and synthesis. For each essay, you will do a rough draft and a final draft, both of

which will be part of your grade. You will also review other students' essays and reflect on your own work. When research material is used, all sources must be documented according to MLA format. As a combined class, students will decide whether they would like to earn 098 level credit or English 101 level credit. For Essay #2 and Essay #3, students will have separate criteria depending on the level they have chosen.

Students will also read the class novel as well as other provided materials and answer reading reflection questions.

Grades

We will update your grade at least once a week, and it will be available for you to look at on the class CANVAS website. Please check your grade regularly. You must have a C (75%) or better to move on to English 101 or English 102.

A table that describes how grades are assigned based on category and percentage.

Grade Explanation	
Assignment	Percentage of Final Grade
Assignments	20%
Reading Quizzes	20%
Essays	60%

A = 94-100%

A- = 90-94%

B+ = 87-90

B = 84-87%

B- = 80-84%

C+ = 77-80%

C = 75-77%
C- = 70-75%
D = 61-69%
F = 61% and below

Late Work

Please turn in all homework when it is due. We do not accept late work. If you are absent from class, you may make arrangements with us to turn in an assignment by e-mail or through CANVAS.

Academic Integrity

As part of an academic community, EvCC students are expected to submit only their own work and avoid occurrences of plagiarism. This includes submitting answers that are not your own on quizzes and exams. The [Writing Center's Avoiding Plagiarism Guide](#) includes resources for understanding what plagiarism is and how to avoid it.

Accidental or intentional use of someone else's work, ideas, research, or writing without attribution of the source may result in a failing grade on the assignment or a failing grade in the course. This decision will be dependent on the nature and extent of the use. Any incidents of this type will be reported to the Dean of Student Development as a violation of the Student Conduct Code, which is described in the [Student Rights and Responsibilities handbook](#).

Generative AI Statement

Generative AI, such as Chat GPT, Dall-e, Bard, Playground, etc., may be used as tools to generate ideas and organize thoughts, but it should not be used to replace student work for this class. AI is often biased, inaccurate, and is not reflective of you as a learner. You are responsible for analyzing and fact-checking AI-generated results before using them

in your work. If AI is used in your work, it should be used minimally and cited. Using AI as a replacement for your work, for the majority of your work, and/or not citing the use of AI will be treated as a violation of the Student Conduct Code and reported to the Dean of Student Development (See above).

Important Dates

Registration and payment dates, application and refund deadlines, the final examination schedule and all other information related to the academic year and each individual quarter is available [on the college website](#).

Flexibility Statement

We have attempted to make this syllabus as comprehensive and accurate as possible, but we may occasionally need to make small adjustments during the quarter. We will announce any changes in class or notify you in writing and in Canvas.

Support for Students

Students are encouraged to read the [Student Rights and Responsibilities Handbook](#) to be aware of their full scope of rights. Here are a few policies and student support services that are useful for you to know.

Academic Grievance Procedure

If a student has evidence that they have been: Unfairly treated in matters related to grading, course policies or expectations; falsely accused of cheating; or inappropriately penalized for alleged cheating; they may be said to have an academic grievance. Students can approach any member of the campus community whom they trust for guidance on following the formal and informal [academic grievance procedures](#).

Accessibility

In accordance with the [Americans with Disabilities Act Policy](#), EvCC is committed to ensuring that classes are accessible to all students, including those with visible and invisible disabilities. If at any point a student is not able to access the space, content, or experience of a course they should contact the [Center for Disability Services](#) (425-388-9272, or cds@everettcc.edu).

Basic Needs

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, or nutrition. [EvCC's food pantry](#) is available for walk-ins and by appointment. [Student Emergency Assistance Grants](#) are also available for unexpected emergencies.

Civility

As outlined in the [campus civility statement](#), Everett Community College is committed to providing a safe learning and working environment. The expectation is that all students will conduct themselves in a civil, respectable and appropriate manner as a responsible member of the college community. [The Student Rights and Responsibilities Handbook](#) identifies and describes college expectations, students' rights, and outlines the process for resolving disciplinary matters, including Student Code of Conduct violations. The provisions of the Student Code of Conduct apply to all students whenever they are on the college campus, in college housing, or engaged in college-sponsored activities and functions.

Counseling

Everett Community College Counseling & Student Success (CSS) offers appointments for currently enrolled students with professional counselors for Academic/Educational Counseling, Career Counseling, and free short-term Personal Counseling, as well as

referral to community resources to help students adjust to, cope with, and succeed in college. To make an appointment, visit Parks Student Union, 3rd Floor, call 425-388-9263, or email counseling@everettcc.edu.

Faith and Conscience Leave

Everett Community College students are entitled to [two days of excused absences](#) per academic year (summer quarter through the end of spring quarter) for reasons of faith or conscience or for organized activities conducted under the auspices of a religious denomination, church, or religious organization. Such absences must be requested in writing within the first two weeks of the class or the first week for a late start class and may not incur additional fees for students.

Help with Technology

For help with Canvas, Panopto, or Zoom, contact eLearning at elearning@everettcc.edu or visit the [eLearning website](#). For help with logins, passwords, and email, contact IT at helpdesk@everettcc.edu or visit the [IT help desk website](#).

Non-Discrimination Statement

Everett Community College offers equal opportunity in education and employment. For more information, visit the Equal Opportunity and Title IX website: EverettCC.edu/EqualOpportunity.

Pathways Coaches

Pathways coaches are available to help you navigate your college experience, including helping you navigate academic resources and services and build out a success plan. They are available to meet in person or over Zoom. See the [EvCC Pathways Coaches page](#) for contact information for your Pathways coach.

Title IX Policy and Procedure

As outlined in EvCC's Title IX Policy, the college recognizes its responsibility to investigate, resolve, implement corrective measures, and monitor the educational environment and workplace to stop, remediate, and prevent discrimination on the basis of sex, as required by Title IX of the Educational Amendments of 1972, Title VII of the Civil Rights Act of 1964, the Violence Against Women Reauthorization Act, and Washington State's Law Against Discrimination, and their implementing regulations. As outlined in the [Title IX Procedure](#), any employee, student, applicant, or visitor who believes that they have been the subject of Sexual Harassment should report the incident or incidents to Everett Community College's Title IX Coordinator: titleixcoordinator@everettcc.edu or 425-388-9271.

Land and Labor Acknowledgements

We are taking this opportunity to acknowledge that the land Everett Community College campuses reside on are the traditional and ancestral lands of the Tulalip (ta-lay-lup) Tribes, the Sauk-Suiattle (sock swa-ttle) Indian Tribe and the Stillaguamish (still-a-gwamish) Tribe of Indians. The main campus is built upon the ancestral territory of the Hibulb (hee-bulb) Village, which once stood as a rich cultural, economic, and political center for the Snohomish (sna-hoe-mish) Tribe. After European American arrival, the Snohomish (sna-hoe-mish) people, along with several other tribal nations, negotiated the Treaty of Point Elliott and relocated to what is now the Tulalip (ta-lay-lup) Reservation. It is our goal that by remembering the nations who have been here since time immemorial, we acknowledge the truth of our past and join together in building bridges of understanding and collaboration for the empowerment of indigenous students and their communities.

We acknowledge that so much about our country—its culture, its economic growth, and its development—has been made possible by the labor of enslaved Africans and both their ascendants who suffered the horror of the transatlantic trafficking and chattel

slavery, and their descendants who suffered the long shadow of Jim Crow. We acknowledge the transgenerational legacy of the violence they endured and its impact that continues to burden lives today. We likewise acknowledge our nation's historical and continuing exploitation of and reliance upon immigrant and migrant labor, workers who to this day toil in difficult, dirty, and dangerous working conditions, making the American way of life more accessible and affordable for the majority while socioeconomically able to enjoy but few of the fruits of their own labor. Let us embrace the responsibilities for transformative action—both individual and collective—implicit in these acknowledgements.