



Syllabus: HIST& 147 U.S. History II - 36377

Course Information

Term: FALL 2024

Meeting Time and Location: TTh Gray Wolf Hall Room 0380 (Hybrid)

Credits: 5.00*

Modality: Hybrid

*The number of credit hours for some courses is flexible and determined through mutual agreement between students and instructors and/or the standards set forth by the instructor.

Instructor Information

Name: Lawrence Smith (he/him/his/xe/xim/xis). You can call me Mr. Smith, Professor Smith or Dr. Smith

Contact Information:

Email: lawsmith@everettcc.edu This is the best way to reach me. I will usually respond to email within 24 hours, except after 9PM M-F and on the weekends.

Phone: 425-388-9037

Office hours: if you want to meet with me virtually, just let me know and we can arrange a mutually convenient time. I will schedule several Zoom office hours in the first two weeks so everyone can stop in to make a personal introduction at a time that works for them.

ZOOM MEETING ID: 918 3028 8475 (Meetings must be scheduled)

Office Hours: Gray Wolf Hall 332. OFFICE HOURS: TTH 9:00-10:00AM

Course Description

Second of a three-part survey of American history. Slavery, the Civil War, Reconstruction, industrialization and urbanization, the late 19th century agrarian protest movement, America's development as a world power, the Progressive movement and America's involvement in World War I.

Student Learning Objectives

By the end of this course, students will be able to:

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Program Learning Outcomes

The following program learning outcomes are assessed in this course:

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EVCC Core Learning Outcomes

Everett Community College's Core Learning Outcomes

1. Analytical Thinking

Students will apply quantitative and/or qualitative reasoning skills to solve problems, evaluate claims and support conclusions.

2. Effective Communication

Students will individually and/or collaboratively communicate across multiple expressive modes, applying relevant learned knowledge and demonstrating information literacy and research skills.

3. Equity and Social Justice

Students will evaluate the influence of power and privilege, identify shared and unshared meaning, and/or analyze the sources of their perspectives in advancement of equity and social justice.

Books and Materials

Give Me Liberty!: An American History Seagull 7E Combined Vol

ISBN: 978-1324041207

Authors: Foner, Eric

Publisher: W.W. Norton & Company

Publication Date: 2019-12-01

Edition: 7th

Books and Materials

[Everett Community College Bookstore](#)

Students are permitted to use the 6th Edition of the textbook if it is more cost-effective; however, no earlier editions will be accepted. Please ensure you have the correct edition to stay aligned with the course materials.

Access to Technology

The Library Media Center loans Chromebooks, netbooks, wifi hotspots, and calculators to currently enrolled students. Contact the Circulation desk for availability and check-out procedures: circulation@everettcc.edu. See the [Technology Resources](#) page for how to

access free versions of Microsoft Office 365 and for discounts on other hardware and software.

How to be Successful in this Course

College is hard. Self-motivation and responsibility are important for success. You are responsible for getting your work done and earning high grades.

- When taking a 5-credit class, students should expect 15 hours of work per week. This calculation is based on policy established by Washington State Board for Community and Technical Colleges' (SBCTC) . 2 hours (for on campus courses) will be in-person. The remainder is completed individually and remotely.
- Attending class is important for learning content and applying knowledge.
- You must complete the readings. Courses are carefully structured to achieve learning objectives.
- Assignments require readings and lecture content.
 - Stay up to date. Adjust canvas settings to receive notifications and check your email.
 - Before you submit an assignment, review the rubric. Make sure that your assignment attempts each of the categories listed within the rubric.

Assignments

Historical Research Paper: This four-part project is worth about 35% of your final grade. You will be guided through the process of choosing a topic, choosing a topic, locating both primary and secondary sources, composing an outline, composing a rough draft, Research Forums, peer reviewing, and bringing all of that knowledge together in the final piece. This project engages you in the work that historians do based on a topic

that interests you. You will practice your skills of source analysis, organizing research, and written communication.

Exams: There are also two exams, a Midterm and a Final Exam. These exams are based on the lectures and the course readings

Class Schedule

Assignment Name	Due Date	Points
Participation	04/06/24	5
Paper Topic Submission	04/12/24	5
Outline	04/27/24	5
Research Forum 1	04/20/24	5
Research Forum 2	05/25/24	5
Midterm (CH 10-14)	05/04/24	30
Rough Draft	05/18/24	5
Final Draft	06/01/24	10
Final Exam (CH 15-18)	06/12/24	30

Grades

The following grading standards will be used in this class:

Grade	Range
A	100 % to 92.0%
A-	< 92.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 84.0%
B-	< 84.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 74.0%

Grade	Range
C-	< 74.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 62.0%
F	< 62.0 % to 0.0%

Late Work

There will be 2 exams, a mid-term exam (30 pts) and a final (30 pts). The final is not comprehensive. It will cover where the midterm left off to the end of class. Each student must take the exams on the schedule dates. **There is NO make-up for the final exam.** Make-up exams, if need be, will be set at a designated date and time chosen by the instructor with valid excuse ONLY. **Every make up case is unique and treated as such by the professor. You are NOT entitled to make up ANY assignment, no matter what your circumstances. DO NOT expect ANYTHING!!!**

EVERYTHING INCLUDED IN THE COURSE HAS THE POTENTIAL TO APPEAR ON EXAMS. It is the student responsibility to have an understanding of the course information.

See the grading policy ABOVE for what chapters the exams cover.

- Any extra credit will be at the discretion of the instructor and is not mandatory to be given. It will be totally based on class participation, attendance, behavior, and other factors.
- Extra credit in CANVAS will also be based on time spent in CANVAS as determined by the professor.
- Extra Credit CANNOT be made up, and it can be taken away if academic dishonesty or any other behavioral issue is committed.
- There is NO make up for the final.
- Make up mid term examinations are only given to students who have a valid DOCUMENTED, PROVABLE, etc., excuse for missing class or missing the test/assignment due date. No other consideration will be given.

- I DO NOT give make ups for students forgetting to do assignments, having to work, stressed, overloaded schedules, etc. DO NOT ASK. College is optional and if you decide to be here, you have decided to make it a priority.
- IF YOU ARE PETITIONING A MAKE UP FOR AN ASSIGNMENT, EXAM, QUIZ, ETC., SUBMIT DOCUMENTATION FOR PROOF TO SUPPORT YOUR CASE/PETITION FOR A MAKE UP WITH THE INITIAL EMAIL CORRESPONDENCE.

Academic Integrity

As part of an academic community, EvCC students are expected to submit only their own work and avoid occurrences of plagiarism. This includes submitting answers that are not your own on quizzes and exams. The [Writing Center's Avoiding Plagiarism Guide](#) includes resources for understanding what plagiarism is and how to avoid it.

Accidental or intentional use of someone else's work, ideas, research, or writing without attribution of the source may result in a failing grade on the assignment or a failing grade in the course. This decision will be dependent on the nature and extent of the use. Any incidents of this type will be reported to the Dean of Student Development as a violation of the Student Conduct Code, which is described in the [Student Rights and Responsibilities handbook](#).

Generative AI Statement

Generative AI, such as Chat GPT, Dall-e, Gemini, Claude, etc., may be used as tools to generate ideas and organize thoughts but it should not be used to replace student work for this class. AI is often biased, inaccurate, and is not reflective of you as a learner. You are responsible for analyzing and fact-checking AI-generated results before using them in your work. If AI is used in your work it should be used minimally and cited. Using AI as a replacement for your work, for the majority of your work, and/or not citing the use of AI will be treated as a violation of the Student Conduct Code and reported to the Dean of Student Development (See above).

Important Dates

Registration and payment dates, application and refund deadlines, the final examination schedule and all other information related to the academic year and each individual quarter is available [on the college website](#).

Flexibility Statement

I have attempted to make this syllabus as comprehensive and accurate as possible and I may occasionally need to make small adjustments during the quarter. I will announce any changes in class or notify you in writing and in Canvas.

Support for Students

Students are encouraged to read the [Student Rights and Responsibilities Handbook](#) to be aware of their full scope of rights. Here are a few policies and student support services that are useful for you to know.

Academic Grievance Procedure

If a student has evidence that they have been: Unfairly treated in matters related to grading, course policies or expectations; falsely accused of cheating; or inappropriately penalized for alleged cheating; they may be said to have an academic grievance. Students can approach any member of the campus community whom they trust for guidance on following the formal and informal [academic grievance procedures](#).

Accessibility

In accordance with the [Americans with Disabilities Act Policy](#), EvCC is committed to ensuring that classes are accessible to all students, including those with visible and invisible disabilities. If at any point a student is not able to access the space, content, or

experience of a course they should contact the [Center for Disability Services](#) (425-388-9272, or cds@everettcc.edu).

Basic Needs

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, or nutrition. [EvCC's food pantry](#) is available for walk-ins and by appointment. [Student Emergency Assistance Grants](#) are also available for unexpected emergencies.

Civility

As outlined in the [campus civility statement](#), Everett Community College is committed to providing a safe learning and working environment. The expectation is that all students will conduct themselves in a civil, respectable and appropriate manner as a responsible member of the college community. [The Student Rights and Responsibilities Handbook](#) identifies and describes college expectations, students' rights, and outlines the process for resolving disciplinary matters, including Student Code of Conduct violations. The provisions of the Student Code of Conduct apply to all students whenever they are on the college campus, in college housing, or engaged in college-sponsored activities and functions.

Counseling

Everett Community College Counseling & Student Success (CSS) offers appointments for currently enrolled students with professional counselors for Academic/Educational Counseling, Career Counseling, and free short-term Personal Counseling, as well as referral to community resources to help students adjust to, cope with, and succeed in college. To make an appointment, visit Parks Student Union, 3rd Floor, call 425-388-9263, or email counseling@everettcc.edu.

Faith and Conscience Leave

Everett Community College students are entitled to [two days of excused absences](#) per academic year (summer quarter through the end of spring quarter) for reasons of faith or conscience or for organized activities conducted under the auspices of a religious denomination, church, or religious organization. Such absences must be requested in writing within the first two weeks of the class or the first week for a late start class and may not incur additional fees for students.

Help with Technology

For help with Canvas, Panopto, or Zoom, contact eLearning at elearning@everettcc.edu or visit the [eLearning website](#). For help with logins, passwords, and email, contact IT at helpdesk@everettcc.edu or visit the [IT help desk website](#).

Non-Discrimination Statement

Everett Community College offers equal opportunity in education and employment. For more information, visit the Equal Opportunity and Title IX website: EverettCC.edu/EqualOpportunity.

Pathways Coaches

Pathways coaches are available to help you navigate your college experience, including helping you navigate academic resources and services and build out a success plan. They are available to meet in person or over Zoom. See the [EvCC Pathways Coaches page](#) for contact information for your Pathways coach.

Title IX Policy and Procedure

As outlined in EvCC's Title IX Policy, the college recognizes its responsibility to investigate, resolve, implement corrective measures, and monitor the educational environment and workplace to stop, remediate, and prevent discrimination on the basis of sex, as required by Title IX of the Educational Amendments of 1972, Title VII of the Civil Rights Act of 1964, the Violence Against Women Reauthorization Act, and Washington State's Law Against Discrimination, and their implementing regulations. As outlined in the [Title IX Procedure](#), any employee, student, applicant, or visitor who believes that they have been the subject of Sexual Harassment should report the incident or incidents to Everett Community College's Title IX Coordinator: titleixcoordinator@everettcc.edu or 425-388-9271.

Land and Labor Acknowledgements

We are taking this opportunity to acknowledge that the land Everett Community College campuses reside on are the traditional and ancestral lands of the Tulalip (ta-lay-lup) Tribes, the Sauk-Suiattle (sock swa-ttle) Indian Tribe and the Stillaguamish (still-a-gwamish) Tribe of Indians. The main campus is built upon the ancestral territory of the Hibulb (hee-bulb) Village, which once stood as a rich cultural, economic, and political center for the Snohomish (sna-hoe-mish) Tribe. After European American arrival, the Snohomish (sna-hoe-mish) people, along with several other tribal nations, negotiated the Treaty of Point Elliott and relocated to what is now the Tulalip (ta-lay-lup) Reservation. It is our goal that by remembering the nations who have been here since time immemorial, we acknowledge the truth of our past and join together in building bridges of understanding and collaboration for the empowerment of indigenous students and their communities.

We acknowledge that so much about our country—its culture, its economic growth, and its development—has been made possible by the labor of enslaved Africans and both their ascendants who suffered the horror of the transatlantic trafficking and chattel slavery, and their descendants who suffered the long shadow of Jim Crow. We acknowledge the transgenerational legacy of the violence they endured and its impact that continues to burden lives today. We likewise acknowledge our nation's historical and

continuing exploitation of and reliance upon immigrant and migrant labor, workers who to this day toil in difficult, dirty, and dangerous working conditions, making the American way of life more accessible and affordable for the majority while socioeconomically able to enjoy but few of the fruits of their own labor. Let us embrace the responsibilities for transformative action—both individual and collective—implicit in these acknowledgements.