

**CLSS 190:
Words and Ideas from Ancient Greece and Rome
FALL 2024**

LAC 6
Monday-Wednesday-Friday, 12:00 - 1:05PM



Instructor

Instructor: Mike de Brauw, Ph.D.

My pronouns: he/him

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Office Hours: MW 8-10 (online through MS Teams); Th 2:15-3:15 (in person)

Office Location: Kiekhofer #1 (Lower level, back of the building)

Office Phone: (630) 637-5616 (but email is best)

Course Description

Students will expand their English vocabularies and gain knowledge necessary to make educated guesses at unfamiliar words' meanings. Course includes coverage the history and linguistic concepts involved in word building. Special attention is given to spheres of classical culture, such as mythology, philosophy, the arts, all of which have been especially important for creation of English words. This course is intended as an introduction to classical culture through study of Greek and Latin roots in English.

Course Materials

Required books

You must purchase:

- Tamara Green, *The Greek and Latin Roots of English*. Rowman and Littlefield Publishers; Sixth edition, 2020.

You must have access to:

- a good dictionary, that includes etymologies. *The American Heritage Dictionary* online edition (<https://ahdictionary.com>) is fine.

Required online applications

Brainscape

This semester some of your assignments will be in a free online app called . Brainscape is an adaptive learning platform designed to help users build foreign-language vocabularies, learn and remember facts, or be able to recognize images.

You will need to create a free account in Memrise and to share your Memrise user name with Professor de Brauw. You will receive invitations to join our Memrise course and learning group.

Other Important web resources

- The Online Etymological Dictionary (Etymonline.com). Also available as a free app.
- The Oxford English Dictionary (OED.com). Requires log-in through Oesterle Library.

Course Management system

This semester our course is one of several piloting Canvas, a learning management system. Your other courses may be in Blackboard as they may not be part of this pilot. Your feedback is essential for the College as we consider replacing Blackboard with Canvas, so you may receive a survey over the course of the semester.

To access your Canvas course, go to: <https://canvas.noctrl.edu/> and log in using your NCC ID and password.

Our schedule of assignments and other essential information will be on Canvas.

Attendance

College-wide guidelines and mandates:

According to Office of Student Success, no student should expect to pass a course while attending fewer than 70% of class sessions for any reason. In this course, attending fewer than 70% of class sessions translates to missing more than 12 class sessions. Under **no circumstances** should you miss more than 12 class.

This course observes college mandated policies for absences resulting from **certain circumstances**, especially health emergencies or participation in [College Sponsored Activities](#):

North Central College is committed to ensuring that students are able to gain the full range of experiences that constitute a North Central College education, including participation in cocurricular and extracurricular activities. On occasion these activities may conflict with class meeting times. Students who miss classes due to participation in College-sponsored activities are responsible for arranging make-up assignments with their faculty instructors prior to missing class. Examples of College-sponsored activities include intercollegiate athletic competitions, academic competitions (such as: Forensics, Mock Trial, Model United Nations, ENACTUS, etc.) and other activities that enhance student learning – such as field trips – that are required for other courses.

When participation in College-sponsored activities results in absence from class, students will be given a reasonable opportunity to make up the work missed. It should be understood, however, that in some cases, due to the nature of the missed activity (i.e., lab, group discussion, or quiz), the makeup work may not be identical to the work completed by students who attended the class session.

If students fulfill their responsibilities to communicate with their instructors, and to make up their work in a timely way, their grades will not be penalized.

My philosophy:

This is an inperson course. Personal interaction is part of the learning. Everyday that you can be here, you should be here.

I take attendance most days but sometimes I forget, because I have ADHD, and taking attendance is boring. Discussing course material is more interesting than reading a list of names.

If you are going to miss class, this class or any other class, you should email in advance. If can't or don't email in advance, you should email later. This is simply a matter of being polite and showing responsibility.

In my philosophy, **handling attendance responsibly** in general is just as important as the reason for any particular absence. Personally, I am willing to accept a wider range excuses and explanations than those listed above in the official College policy. You are adults. It is normal for adults have multiple commitments and responsibilities, including family, love-ones, and own your health and personal wellbeing. is important obligation, For some of you, attending class is only one obligation among many. In my view, the goal of an attendance policy should be to pass judgement on each and every absence but to promote an overall responsibility concerning attendance.

Weekly questionnaire:

I am assigning weekly questionnaire to promote this kind of responsibility described above. It asks you to record which days you were in class, explain absences, and say what you're doing to stay or get caught up, and sometimes other questions that are helpful for class planning. The questionnaire is administered through Canvas. It is required.

Penalties:

If your questionnaire responses show that handling any absences responsibly or (better yet) not missing class, you are no danger of being penalized for a missing class.

If your questionnaire responses do not reassure of me of this, I will inform you of my concerns. I will also submit an Early Alert report. After that, I continue to observe you missing class, each miss class can incur a penalty: 5% deduction off total course grade.

Participation

Attendance is required in this class because being in class will help you perform best in it. You should be present and awake during the entire class period to be regarded present. If you miss class, then you are still responsible for that day's work and are expected to be prepared for the subsequent class. To do this, check the syllabus for what you missed, check Canvas for announcements, get notes from a reliable classmate, and catch up with the assigned reading. Keeping track of announcements, assignments, etc. is your responsibility.

Student in this class should access Canvas minimum three times a week. Most students will want to log on more often than in order to break up the week's work. Note that Canvas has analytics that record when and how often you log on, as well as what parts of the course you access. I will not actively monitor these analytics, but I will look at them periodically. If you fall behind in any way, (unexplained absences, numerous absences, missing assignments, poor performance on quizzes) you can expect that I will look more closely.

College Policies and Resources for Students

College Policies

Students are expected to abide by college policies, including:

- [Course Catalogs](#)
- [Student Handbook](#)
- [Academic Integrity Policy and Procedures](#) (Cheating, Plagiarism, Citations, Sanctions)

Resources for Students

North Central College has many staff and resource centers dedicated to student success. They provide support in wide-ranging areas such as writing, tutoring, advising, and financial assistance. To learn more about these resources, click Help in the left side of Canvas and then click Student Support Units to find the service that best meets your needs. Some of these resources are also highlighted below.

North Central College cares about, and is committed to, the safety and success of all members of the College community. If you or someone you know may be struggling academically and/or personally, College resources and assistance are available. As your instructor, I may seek support for you by passing information on or sharing concern with the Office of Student Affairs or the Center for Student Success by submitting an [Early Alert Referral Form](#).

Center for Student Success

The [Center for Student Success](#) is committed to ensuring that all students have access, opportunities, and resources to achieve their highest level of academic achievement. Our programs, activities, and services support the educational objectives of the faculty and College by emphasizing personal and practical skill development so students become engaged, informed, and confident learners. To help you succeed in your courses, our academic success programs provide a range of support including individual tutoring, structured study groups, academic skills workshops, and supplemental peer-led instruction programs. Additional assistance is provided in our [Writing Center](#), [Speaking Center](#) and [Math Resource Center](#). See also [Online Resources for Student Success](#).

Student Disability Services

Academic Accommodations through Student Disability Services

North Central College values diversity and inclusion; we are committed to a climate of mutual respect and full participation by providing an equal opportunity and meaningful access for all students. Student

Disability Services is the office designated by the College to support students with disabilities under Section 504 and 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 and the ADA Amendments Act of 2008. If you are a student with a disability, you are encouraged to contact Student Disability Services at 630-637-5264 or SDS@noctrl.edu. Please visit the [Student Disability Services HUB page](#) for additional information.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not accessible. Be cognizant of those around you and respect the learning and physical access needs of your fellow classmates.

Clinical/Internship Accommodations

Student Disability Services coordinates accommodations with clinical/internship partners. Assigned academic accommodations do not guarantee clinical/internship accommodations. If you are a student with a disability and need clinical/internship accommodations, please contact Student Disability Services at 630-637-5264 or SDS@noctrl.edu. Please visit the [Student Disability Services HUB page](#) for additional information.

Title IX: Confidentiality and Mandated Reporter Statement

North Central College faculty are committed to creating a safe learning environment for all members of our community, free from gender and sex-based discrimination, including those resulting from pregnancy, sexual harassment, domestic and dating violence, sexual assault, and stalking, in accordance with Title IX of the Education Amendments of 1972.

Please note that our Title IX and Sexual Misconduct Policy designates all faculty members as Mandated Reporters. Under this policy, all Mandated Reporters must report all disclosures of sex or gender-based discrimination or violence to Cortney Matuszak, North Central College's Title IX Coordinator. The Title IX Coordinator will reach out to provide resources, support, and information after receiving a report, but community members are not required to respond to such outreach. Reported information will remain private. The Title IX Coordinator can be reached at cmatuszak@noctrl.edu, (630) 637-5156, or by visiting her office in Old Main, Room 524.

If you have (or someone you know has) experienced any form of sex or gender-based discrimination or violence and wish to speak with someone confidentially about rights, options, and referrals, please contact our Campus Advocacy Services through Dyson Wellness Center at DysonWellness@noctrl.edu or (630) 637-5550. For more information regarding North Central College's Title IX procedures, reporting, or supportive measures, please visit the [Title IX website](#).

Technical Assistance

If you are encountering difficulties with your NCC email, password, network, wireless, printing, or Box cloud storage, consult the [Instructional Technology Services Hub site](#) or contact the Help Desk at helpdesk@noctrl.edu or 630-637-5440.

For help with Canvas, click Help on the left and use the Chat for Students or call the number listed for assistance. You can learn more about using Canvas through the tutorials gathered for students at [Introduction to Canvas](#).

Emergencies

In the event of an emergency, please call the Department of Campus Safety at 630-637-5911 and/or 911. Students may also submit an [Early Alert](#) referral if you or another member of our campus community needs assistance.