

**Course Syllabus**  
**Department of Western Languages**  
**Burapha University**

- 1. Curriculum:** Bachelor of Arts Program in English for Communication
- 2. Semester/ Academic Year:** 1/2025
- 3. Subject Code and Title:** 22213164 English Listening-Speaking for Communication
- 4. Credits:** 3(3-0-6)
- 5. Course Status:**  General education       Core course  
 Major required course       Major elective course  
 Interdisciplinary course       Minor course
- 6. Instructors/ Office/ Office hours/Contact:**

Instructors	Office:	Office hours:	Contact
Aj.Weraphon Carmesak	QS2-803		Tel: 081-853-9578

**7. Course Description**

English listening and speaking skills in different situations; understanding basic conversational topics and construction of appropriate dialogues; vocabulary, pronunciation, collocations, idioms, and the culture embedded in the English language

**8. PLOs and CLOs**

Domain of learning (TQF)	PLOs	CLOs	Learning objectives
<b>Ethical and moral development</b>	PLO 1: Demonstrate moral, academic and professional ethics in different situations, particularly ones in which the English language is required.	CLO 1: Follow the regulations both set in the class and in the society.	Perform appropriately according to the regulations set.
<b>Knowledge</b>	PLO 3: Explain English language principles and theories for communication correctly and appropriately with awareness of western culture.	CLO 2: Demonstrate understanding of vocabulary, expressions, and grammar used in various situation.	<ul style="list-style-type: none"> <li>• Make an excuse to decline food.</li> <li>• Describe local dishes</li> <li>• Cheer someone up.</li> <li>• Ask about and describe objects.</li> <li>• Compare product</li> </ul>

Domain of learning (TQF)	PLOs	CLOs	Learning objectives
			features. <ul style="list-style-type: none"> <li>Express personal values.</li> </ul>
<b>Cognitive skills</b>	PLO 6: Compile English language skills in order to develop life-long learning skills and combine English language knowledge with other sciences in order to build on knowledge continuously.	CLO 3: Apply vocabulary, expressions, and grammar to communicate appropriately in various situations.	<ul style="list-style-type: none"> <li>Identify appropriate vocabulary and expressions for a given formal and informal communication scenario.</li> <li>Select and utilize correct grammatical structures in spoken and written English for various communicative functions</li> <li>Engage in conversations by applying relevant vocabulary, expressions, and grammar in real-time interactions.</li> </ul>
<b>Analytical, communication skills and information technology</b>	PLO 11: Apply English to communicate clearly and effectively	CLO 4: Integrate English language and communication technology (chatbot) for developing listening and speaking skills.	<ul style="list-style-type: none"> <li>Practice correct pronunciation, intonation, and rhythm when interacting verbally with the chatbot.</li> <li>Express their ideas or respond to chatbot prompts using appropriate vocabulary and grammatical structures.</li> <li>Utilize the chatbot as a tool for</li> </ul>

Domain of learning (TQF)	PLOs	CLOs	Learning objectives
			independent practice to improve fluency and confidence in spoken English.

**9. Textbook:** Joan Saslow, & Allen Ascher (2015). *Top Notch 2B (3<sup>rd</sup> ed.)*. Pearson

**10. Method:**

- 10.1 Theory incorporated with practice
- 10.2 Pair/ group work
- 10.3 Discussion
- 10.4 Task-based approach

**11. Tasks:**

- 11.1 After finishing each unit, the students need to complete exercises in workbook to review vocabulary, expressions, and grammar points learned in each unit.
- 11.2 The students need to complete the speaking task of each lesson.
- 11.3 The students need to record their conversation with chatbot every week.

**12. Evaluation criteria and CLOs**

Evaluation criteria	Percent	CLOs	Week
1. Attendance and participation	10%	CLO 1	Weeks 1-19
2. Listening quizzes (2 quizzes)	20%	CLO 1, CLO 2, CLO 3	Week 10, Week 18
3. Workbook	5%	CLO 1, CLO 2	Weeks 2-18
4. In-class activities	5%	CLO 1, CLO 2, CLO 3	Weeks 2-18
5. Speaking test (individual)	15%	CLO 1, CLO 2, CLO 3	Week 18
6. Speaking with AI	5%	CLO 1, CLO 2, CLO 3, CLO 4	Weeks 2-18
7. Midterm	20%	CLO 1, CLO 2, CLO 3	Week 11
8. Final	20%	CLO 1, CLO 2, CLO 3	Week 19
Total	100%		

### 13. Grading criteria:

80 - 100 = A	75 - 79 = B+
70 - 74 = B	65 - 69 = C+
60 - 64 = C	55 - 59 = D+
50 - 54 = D	0 - 49 = F

### 14. Teaching Schedule (Tentative)

WEEK	TOPIC - CONTENT	ACTIVITIES	CLOs
<u>Week 1</u> 7-11 July 2025	Orientation and introduction	1. Briefing the course overview and give the introduction of the lessons 2. Discussion 3. Q & A	CLO 1
<u>Week 2</u> 14-17 July 2025	Unit 6 Eating Well <ul style="list-style-type: none"> <li>Talk about food passion</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 3</u> 21-24 July 2025	Unit 6 Eating Well <ul style="list-style-type: none"> <li>Make an excuse to decline food</li> <li>Discuss lifestyle changes</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 4</u> 21-24 July 2025	Unit 6 Eating Well <ul style="list-style-type: none"> <li>Describe local dishes</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 3 CLO 4
<u>Week 5</u> 28 July-1 August 2025	Unit 7 About Personality <ul style="list-style-type: none"> <li>Get to know a new friend</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 6</u> 4-8 August 2025	Unit 7 About Personality <ul style="list-style-type: none"> <li>Cheer someone up</li> <li>Discuss personality and its origin</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 7</u> 11-15 August 2025	Unit 7 About Personality <ul style="list-style-type: none"> <li>Examine the impact of birth order</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion	CLO 1 CLO 2 CLO 3

WEEK	TOPIC - CONTENT	ACTIVITIES	CLOs
		4. Doing exercises 5. Presentation 6. Q & A	CLO 4
<u>Weeks 8</u> 18-22 August 2025	Unit 8 The Arts <ul style="list-style-type: none"> <li>Recommend a museum</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 4
<u>Weeks 9</u> 25-29 August 2025	Unit 8 The Arts <ul style="list-style-type: none"> <li>Ask about and describe objects</li> <li>Talk about artistic talent</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 4
<u>Weeks 10</u> 1-5 September 2025	Unit 8 The Arts <ul style="list-style-type: none"> <li>Discuss your favorite artists</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A 6. Listening Quiz 1	CLO 1 CLO 2 CLO 3 CLO 4
<u>Week 11</u> 6- 14 September 2025	Midterm Examination		CLO 1 CLO 2 CLO 3
<u>Week 12</u> 15-19 September 2025	Unit 9 Living in Cyberspace <ul style="list-style-type: none"> <li>Troubleshoot a problem</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 13</u> 22-26 September 2025	Unit 9 Living in Cyberspace <ul style="list-style-type: none"> <li>Compare product features</li> <li>Describe how you use the Internet</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 14</u> 29 September-3 October 2025	Unit 9 Living in Cyberspace <ul style="list-style-type: none"> <li>Discuss the impact of the Internet</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Q & A	CLO 1 CLO 2 CLO 3 CLO 4
<u>Week 15</u> 6-10 October 2025	Unit 10 Ethics and Values <ul style="list-style-type: none"> <li>Discuss ethical choices</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 1 CLO 2 CLO 4
<u>Week 16</u>	Unit 10 Ethics and Values	1. Lecture	CLO 1

WEEK	TOPIC - CONTENT	ACTIVITIES	CLOs
13-17 October 2025	<ul style="list-style-type: none"> <li>Return someone else's property</li> <li>Express personal values</li> </ul>	2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 2 CLO 4
<u>Week 17</u> 20-24 October 2025	Unit 10 Ethics and Values <ul style="list-style-type: none"> <li>Discuss acts of kindness and honesty</li> </ul>	1. Lecture 2. Pair work/ group work 3. Class discussion 4. Doing exercises 5. Presentation 6. Q & A	CLO 1 CLO 2 CLO 3 CLO 4
<u>Week 18</u> 27-31 October 2025	Revision	1. Group presentation 2. Discussion 3. Q & A 4. Listening Quiz 2 5. Speaking test	CLO 1 CLO 2 CLO 3 CLO 4
<u>Week 19</u> 1-9 November 2025	<b>Final Examination</b>		CLO 1 CLO 2 CLO 3

**15. Assessment-appeal:** When students do not agree with their score or grade given to them, they can discuss it directly with the instructor. Any students who are not satisfied with the results of such discussions may download the appeal form (Link below) and submit the form to the Department for the committee to consider further.

<https://drive.google.com/file/d/170fJUioOEaZU2oVtVD1WrcXfwXDokxja/view?usp=sharing>

**Notes:**

1. Based on the University's regulation, each student is required to attend class at least 80% of the total studying hours (45 hours in the case).
2. If any students are absent **more than 9 hours** without proper reason, they will get an **F** automatically. Sick leaves with doctor certificates or business leaves with advisor's approval can only be considered as the proper reason for the absence.
3. The teaching schedule can be changed according to the University's announcement and/ or the agreement between the instructor and students.