



English Language Centre

EAP FOCUS CLASS: PRONUNCIATION

On Campus, Face to Face

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WHAT IS THE COURSE ABOUT?

Course Description

Weeks 1 – 5

The main objective of the **pronunciation** course is to provide beginning students with those elements of English pronunciation that will help them understand other speakers as well as enable them to speak more accurately. Practice activities will not only help students with English pronunciation but will also help students learn how to spell words and how to decode common spelling patterns.

Learning Objectives

The **learning objectives** of the **pronunciation** course are:

1. Practice syllable stress, word stress, intonation and the rhythm of English.
2. Use English letters, spelling rules, questioning, intonation patterns, stress patterns to repair or clarify misunderstandings.
3. Practice vowel, consonant and contrasting sounds through various individual, pair-work and role-play activities.
4. Develop an understanding of spelling rules and common spelling patterns.
5. Participate in kinaesthetic, listening and communicative exercises to improve both listening comprehension and speaking skills.

Required Resources

Learning Management System: ACORN is the online learning environment at Acadia University English Language Centre. This is the system that will host the learning materials and activities for this course.

Course materials will come from Clear Speech 4th Edition, Judy B. Gilbert, 2012 and Basic Vocabulary in Use 2nd Edition, McCarthy & O’Dell, 2010

HOW WILL I BE ASSESSED?

Assessment Schedule

Task	Percent weighting	Links to Course Learning Objectives
Participation and Attendance	60%	1,2,3,4,5
Unit Quizzes	20%	1,2,3,4
Dictation/Vocabulary Quizzes	20%	1,2,3,4

Assessment Details

<p>Unit Quizzes (20%)</p> <p>Throughout the course, you will practice and apply various pronunciation rules for syllable stress, word stress patterns, linking and pitch patterns.</p> <p>You will learn new vocabulary in different ways: topic-based, grammar-based, common verbs, and so on.</p> <p>You will be assessed on your knowledge through short quizzes.</p>
<p>Dictation/Vocabulary Quizzes (20%)</p> <p>You will practice various spelling rules as well as other listening comprehension techniques throughout the course.</p> <p>In each unit, you will study and practice new words.</p> <p>You will be assessed on your knowledge through short quizzes.</p>
<p>Participation & Attendance (60%)</p>

HOW WILL THE TEACHING AND LEARNING HAPPEN?

Class Schedule

PRONUNCIATION	Topics
Week 1	Syllables and Vowels (Units 1 and 2)
Week 2	Word Stress – Vowels and Patterns (Units 3, 4, 5)
Week 3	Continuants and Stops (Units 10, 11)
Week 4	Voicing and Syllable Length (Units 12, 13)
Week 5	Thought Groups (Unit 15)

HOW ARE MY RESULTS DETERMINED?

How your Final Result is determined

To pass this course, you need to demonstrate your attainment of each of the Learning Objectives. The range of grades available for assignments in this course and the final result in this course are:

Raw Score	Letter Grade	Grade Description
90 - 100	A+	Outstanding performance, demonstrating complete and comprehensive understanding of the subject matter, concepts, skills and application.
85-89	A	Excellent performance, indicating a superior grasp of subject matter and concepts; development of relevant skills and application to a high level.
80-84	A-	
77-79	B+	Good performance, indicating general understanding of subject matter and concepts; development of relevant skills and application to a moderate level.
73-76	B	
70-72	B-	Approaching the minimum adequate performance in course

To successfully complete the EAP Foundations 4 level, you must complete all components of the EAP program with no final mark lower than 65% in Reading and Writing, Listening and Speaking, and Focus classes with an overall average of B (72.5%) or more.

Your final program mark will be calculated as follows:

- Reading and Writing Final Mark 45%
- Listening and Speaking Final Mark 45%
- Focus Class: Listening and Notetaking 5%
- Focus Class: Discussion and Debate 5%

WHAT OTHER POLICIES/PROCEDURES SHOULD I KNOW ABOUT?

There are several other policies and procedures that you should be aware of relating to refunds, attendance, classroom expectations, and academic integrity.

Please refer to our Student Handbook at the following [link](#).

Statement of Inclusivity

Acadia University is committed to becoming a culturally safe and anti-oppressive community. This can only be achieved where there are simultaneous efforts to eliminate all forms of discrimination and harassment from our campus community, including the elimination of all discrimination, harassment and violence based on one's identity, including but not limited to, gender, race, class, ethnicity, sexual orientation, disability, gender identity, gender expression, and Indigeneity.

The Equity, Diversity and Inclusion Officer is available to students, staff, and faculty. The fundamental objective of the Equity Office is to prevent discrimination, sexual harassment, and personal harassment from occurring, in part by managing [Acadia's Policy Against Harassment and Discrimination](#). For more information, as well as for resources for students who believe they may have experienced or witnessed discrimination, sexual harassment, or personal harassment please contact Acadia's Equity, Diversity and Inclusion Officer, Polly Leonard, MSW, RSW (she/her/hers) at equity@ACADIAU.CA, and check out the [website](#).

English Language Centre courses take place in learning environments that are inclusive of gender identity, gender expression, sex, race, ethnicity, class, sexual orientation, ability, age, etc. Learners and educators expect to be always treated respectfully and in all interactions. Non-sexist, non-racist, non-homophobic, non-transphobic and non-heterosexist language is expected in English Language Centre classes, course content, discussions, and assignments.

WHAT STUDENT SUPPORTS ARE THERE AT ACADIA?

There are a number of student supports at Acadia for you to access if necessary, including accessible learning services, the women's centre, the equity office, the black student employment and cultural navigator, spiritual wellness, services regarding 2SLGBTQI+, and mental health support services.

The most up to date list is found on our website at the following [link](#).