



English Language Centre

EAP FOCUS CLASS: ACADEMIC COMMUNICATION

On Campus, Face to Face

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Office hours:	By request – in person or virtually

WHAT IS THE COURSE ABOUT?

Course Description

This Academic Communication course is designed to help build confidence, fluency, and accuracy in spoken academic English. Through interactive lessons focused on practical skills such as asking questions, negotiating, complaining politely, and participating in debates, students will develop the language and strategies needed to succeed in academic and professional settings. Emphasis will be placed on building background knowledge, expanding vocabulary, and using effective communication techniques to express ideas clearly and appropriately. By the end of the course, students will feel more prepared and self-assured when speaking in academic contexts.

This course is taught 2-4 hours per week for 5 weeks. **Total course hours: 14**

Curriculum Correlation: CEFR B1

Learning Objectives

The **learning objectives** of this course are:

1. Ask and respond to a variety of question types (yes/no and wh-questions) to seek and clarify academic information.
2. Use appropriate language and strategies to express disagreement, make complaints, and negotiate solutions in academic and semi-formal contexts.
3. Develop fluency, accuracy, and confidence when speaking in academic tasks and discussions.

4. Apply background-building strategies (e.g., research, note-taking, vocabulary gathering) to prepare for academic speaking tasks.

Required Resources

Learning Management System: ACORN is the online learning environment at Acadia University English Language Centre. This is the system that will host the learning materials and activities for this course.

HOW WILL I BE ASSESSED?

Assessment Schedule

Task	Percent weighting	Links to Course Learning Objectives
Assignments and In-Class Work	40%	1,2,3,4
Attendance	60%	1,2,3,4

Assessment Details

Assignments (40%)

In this course, students will complete a variety of interactive speaking tasks that help build confidence and fluency in academic situations. Assignments may include partner interviews, role-plays involving negotiation or polite complaints, and participation in short group debates. Grades will be given for successful completion of these tasks.

Attendance (60%)

HOW WILL THE TEACHING AND LEARNING HAPPEN?

Class Schedule

	Topic
Week 1	Asking Questions
Week 2	Complaining
Week 3	Negotiating
Week 4	Negotiating
Week 5	Debate

HOW ARE MY RESULTS DETERMINED?

How your Final Result is determined

To pass this course, you need to demonstrate your attainment of each of the Learning Objectives. The range of grades available for assignments in this course and the final result in this course are:

Raw Score	Letter Grade	Grade Description
90 - 100	A+	Outstanding performance, demonstrating complete and comprehensive understanding of the subject matter, concepts, skills and application.
85-89	A	Excellent performance, indicating a superior grasp of subject matter and concepts; development of relevant skills and application to a high level.
80-84	A-	
77-79	B+	Good performance, indicating general understanding of subject matter and concepts; development of relevant skills and application to a moderate level.
73-76	B	
70-72	B-	Approaching the minimum adequate performance in course

To successfully complete the EAP 2000 level, you must complete all components of the EAP program with no final mark lower than 65% in Reading and Writing, Listening and Speaking, and Focus classes with an overall average of B (72.5%) or more.

Your final program mark will be calculated as follows:

- Reading and Writing Final Mark 45%
- Listening and Speaking Final Mark 45%
- Focus Classes 10%

WHAT OTHER POLICIES/PROCEDURES SHOULD I KNOW ABOUT?

There are several other policies and procedures that you should be aware of relating to refunds, attendance, classroom expectations, and academic integrity.

Please refer to our Student Handbook at the following [link](#).

Statement of Inclusivity

Acadia University is committed to becoming a culturally safe and anti-oppressive community. This can only be achieved where there are simultaneous efforts to eliminate all forms of discrimination and harassment from our campus community, including the elimination of all discrimination, harassment and violence based on one's identity, including but not limited to, gender, race, class, ethnicity, sexual orientation, disability, gender identity, gender expression, and Indigeneity.

The Equity, Diversity and Inclusion Officer is available to students, staff, and faculty. The fundamental objective of the Equity Office is to prevent discrimination, sexual harassment, and personal harassment from occurring, in part by managing [Acadia's Policy Against Harassment and Discrimination](#). For more information, as well as for resources for students who believe they may have experienced or witnessed discrimination, sexual harassment, or personal harassment please contact Acadia's Equity, Diversity and Inclusion Officer, Polly Leonard, MSW, RSW (she/her/hers) at equity@ACADIAU.CA, and check out the [website](#).

English Language Centre courses take place in learning environments that are inclusive of gender identity, gender expression, sex, race, ethnicity, class, sexual orientation, ability, age, etc. Learners and educators expect to be always treated respectfully and in all interactions. Non-sexist, non-racist, non-homophobic, non-transphobic and non-heterosexist language is expected in English Language Centre classes, course content, discussions, and assignments.

WHAT STUDENT SUPPORTS ARE THERE AT ACADIA?

There are a number of student supports at Acadia for you to access if necessary, including accessible learning services, the women's centre, the equity office, the black student employment and cultural navigator, spiritual wellness, services regarding 2SLGBTQI+, and mental health support services.

The most up to date list is found on our website at the following [link](#).