

Reading/Writing/Vocabulary Level 2
American Language Institute
Summer 2025

Days: Monday, Wednesday, and Friday
Time: 8:30 am – 11:55 am (20-minute break)
Room: CPaCE 301

Instructor: Maria Guadalupe Espinoza
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Office Hours: By Appointment Only
Office phone: 562-985-8424

Required Texts:

Password 3 3rd Ed. by Linda Butler Pearson Ed.
e-text ISBN 9780136914488 print ISBN 9780134399379
Longman Academic Writing 2 3rd Ed. by Ann Hogue Pearson Ed.
e-text ISBN 9780136838616 print ISBN 9780136769996

You can purchase the textbooks here: [Pearson English US Bookstore](#) | [English Learning Books](#)

Writing Course Goal:

Students at this level will learn to write a meaningful paragraph with at least 10 sentences.

Student Learning Outcome

By the end of the semester, students should be able to:

1. Write a paragraph in 30 minutes with a topic sentence, at least 8 supporting sentences, and a concluding sentence.
2. Organize and develop paragraphs using descriptive or expository, process, and compare/contrast rhetorical style.

Reading Course Goal:

Students at this level will learn to read and comprehend articles adapted for high-beginning English learners.

Student Learning Outcome

By the end of the semester, students should be able to:

1. Identify main ideas in a ~600 word article adapted for high beginning English learners
2. Identify details in a ~600 word article adapted for high beginning English learners.
3. Identify the author's purpose and audience accurately.
4. Make accurate inferences based on information in the text.
5. Use grammar and contextual clues to accurately guess the part of speech and meaning of unknown words.
6. Write a summary of a ~600 word article adapted for high beginning English learners.

Vocabulary Course Goal:

Students at this level will learn to identify and study vocabulary words selected from the 3rd sublist of the General Service List. Apply level-appropriate vocabulary building strategies to study target vocabulary.

Student Learning Outcome

By the end of the semester, students should be able to:

1. Match vocabulary words with their correct definitions. Spell target words correctly.

2. Use a vocabulary notebook to study the form, meaning, part of speech, and related word family members of target vocabulary.

3. Match the word family member of a target word to its part of speech (e.g. Complete a chart.)

4. Identify words with (target affixes) and their parts of speech (e.g. Complete a chart.).

Attendance:

Students are expected to attend ALL classes to improve their English and meet their student visa requirements. All classes begin promptly at their scheduled time. Students are expected to arrive on time to participate actively and respectfully to the learning environment.

- If a student arrives late, between 1-15 minutes after the start of class, the student will be marked "Tardy."
- If a student arrives more than 15 minutes late to class, the student will be marked "Absent."
- If a student leaves class at the break time and does not return, the student will be marked "Absent."

Students who fall below 80% total attendance may be subject to dismissal from the ALI. For additional information on our attendance policy, please speak with your Advisor or the Student Services office.

Tests & Quizzes:

- There will be a quiz after every textbook unit completed.
- There will be a mid-term exam will be given after six weeks.
- Missed tests or quizzes can only be made up in the event of an emergency.

These situations must be approved of by the instructor and must be made up within a week.

Homework:

Homework will be evaluated for evidence of language proficiency and accuracy.

Grading Breakdown

Homework	35%
Quizzes	35%
Mid-Term Exam	20%
Final Exam	10%

Grading Scale:

A+ 97 - 100	B+ 87 - 89	C+ 77 - 79	D+ 67 - 69	F 0-59
A 93 - 96	B 83 - 86	C 73 - 76	D 63 - 66	
A- 90 - 92	B- 80 - 82	C- 70 - 72	D- 60 - 62	

Note: In order to pass this class, students must receive 70% or above.

Resources

ALI students can get help with learning and improving their English in the Conversation Lab and Homework Lab. The labs start in week 2 of the semester. They are open Mondays, Tuesdays, Wednesdays, and Thursdays from 3:30pm to 4:30pm. Your instructor will give you updated information about which rooms the labs are in.

Dates of Final Exam:

Final Writing Exam will be on Wednesday, 8/13/25

Final Reading Exam will be on Friday, 8/15/25

IEP Testing Policy RE: Smart Devices:

For all testing situations, students must leave their cell phones and all other smart devices in their backpacks at the front or back of the room until the test is complete.

CSULB Title IX Reporting Policy:

Title IX prohibits gender discrimination, including sexual harassment and sexual misconduct. If you have experienced sexual harassment, sexual assault, rape, dating/domestic violence, or stalking, the Campus Confidential Advocate is available to help. Jaqueline Urtez (e: advocate@csulb.edu, p: (562) 985-2668) can provide **free** and **confidential** support, accommodations, and referrals for victims without having to report the assault to campus authorities. While students are welcome to discuss assaults with faculty or disclose such experiences in class discussions or assignments, both faculty and teaching assistants are responsible employees who are required to report all known incidents of sexual harassment/misconduct to the Office of Equity & Diversity/Title IX Office for follow-up. Reporting this information will result in the student being contacted by the Office of Equity & Diversity/Title IX Office with information on accommodations and reporting options for possible investigation. Students do not need to respond to the Office of Equity & Diversity/Title IX Office, but students who do wish to report the assault for possible investigation are encouraged to contact the Campus Confidential Advocate, who can help them through the reporting process, or they can report the assault directly to the Office of Equity & Diversity/Title IX Office by completing an online reporting form at <https://www.csulb.edu/equity-diversity/title-ix> or contacting the Office of Equity & Diversity at OED@csulb.edu.

CSULB Tobacco and Smoking Policy:

California State University, Long Beach has a responsibility to provide employees and students with a safe working and learning environment. Given the fact that smoking is the most significant cause of premature and preventable death in the United States today, California State University, Long Beach is 100% smoke, vapor, and tobacco-free.

CSULB Students with Disabilities Policy

Students with a disability or medical restriction who are requesting a classroom accommodation should contact the Bob Murphy Access Center (BMAC) at 562-985-5401 or visit the Student Success Center, Suite 110 during 8AM-5PM weekday hours. BMAC will work with the student to identify a reasonable accommodation in partnership with appropriate academic offices and medical providers. We encourage students to reach out to BMAC as soon as possible. Please let the ALI know if you have any questions. <http://web.csulb.edu/divisions/students/dss/>

The ALI follows the CSULB catalogue section on “Faculty Responsibilities in Allegations of Cheating or Plagiarism.”

Statement of Plagiarism:

Whenever you use the words or ideas of others, you have an obligation to quote and credit those sources. Any of the following acts can be classified as plagiarism: failing to provide citations for borrowed information, failing to

enclose the borrowed words of another in quotation marks, and failing to render summaries or paraphrases into language varied enough from the original without citations.

One or more of the following actions are available to the teacher if a student has cheated or plagiarized on any work done for class:

1. Review—no action
2. The student receives an oral reprimand
3. The student is required to re-do the work
4. The student receives a score of “0” on the work
5. The student receives a failing final grade in the class
6. The student may be expelled from the ALI

AI or Artificial Intelligence/ ChatBot:

The composition courses offered at the American Language Institute adhere to our department, college and institution’s standard of excellence. Our courses are designed to equip students with the skills they need to be successful critical thinkers and communicators. Hence, we do not accept work that demonstrates the use of any AI. Work submitted that has the content or voice of AI will not be accepted and will receive a zero for that assignment. Submissions are also subject to our campus software AI detection on Turnitin: this is used on Canvas.

Academic Integrity, Plagiarism and Appropriate Documentation:

All work that you submit must be your own, original work. Using the ideas or words of another person as if it were your own is plagiarism: this includes the use of AI/ChatBot, the use of any translation device such as “google translate” or other related service that does not involve individual thought and direct transference of language acquisition.

Cheating/Plagiarizing during a Final Exam:

If a student is caught cheating and/or plagiarizing during a Final Exam, the student will automatically fail that class.

Course Outline

Week	Date	Reading	Writing	Vocabulary
1	Wed 5/28	Course Introduction	Writing Diagnostic Exam	Course Introduction
	Fri 5/30	Reading Diagnostic Exam		
2	Mon 6/2	Password 3 Unit 1 Let’s Eat Chapter 1 Chocolate		Password 3 Unit 1 Vocabulary
	Wed 6/4	Chapter 1 Chocolate		
	Fri 6/6	Chapter 2 Comfort Food	Longman Ch 1 In-class Writing #1	
3	Mon 6/9	Chapter 2 Comfort Food		
	Wed 6/11	Chapter 3 The Love Apple	Longman Ch 2: Listing-Order Paragraph 2	
	Fri 6/13	Chapter 3 The Love Apple		
4	Mon 6/16	Chapter 4 Slow Food		
	Wed 6/18	Chapter 4 Slow Food	Longman Ch 2 In-class Writing #2	
	Fri 6/20	Password 3 Unit 2 Life Changes Chapter 5 Life is Full of Surprises		Password 3 Unit 2 Vocabulary
5	Mon 6/23	Chapter 5 Life is Full of Surprises		

	Wed 6/25	Chapter 6 It was Love...	Longman Ch 3: Giving Instructions Paragraph 3	
	Fri 6/27	Chapter 6 It was Love...		
6	Mon 6/30	Chapter 7 To Live As An Artist	Longman Ch 3 In-class Writing #3	
	Wed 7/2	Chapter 7 To Live As An Artist	Longman Ch 3 In-class Writing #3	
	Fri 7/4	Holiday		
7	Mon 7/7	Chapter 8 An Amazing Woman		
	Wed 7/9	Chapter 9 The Ocean	Longman Ch 4 Space Order Paragraph 4	Password 3 Unit 3 Vocabulary
	Fri 7/11			
8	Mon 7/14	Chapter 9 The Ocean		
	Wed 7/16	Chapter 10 The Crab	Longman Ch 4 In-class Writing #4	
	Fri 7/18	Chapter 10 The Crab		
9	Mon 7/21	Chapter 11 Cleaning Up The Ocean	Longman Ch 5 Reasons & Examples Paragraph 5	
	Wed 7/23	Chapter 11 Cleaning Up The Ocean		
	Fri 7/25	Chapter 12 Underwater Wonderland	Longman Ch 5 In-class Writing #5	
10	Mon 7/28	Chapter 12 Underwater Wonderland		
	Wed 7/30	Password 3 Unit 4 In Your Mind Chapter 13 Food For Thought		Password 3 Unit 4 Vocabulary
	Fri 8/1	Chapter 13 Food For Thought	Longman Ch 6 Opinion Writing Paragraph 6	
11	Mon 8/4	Chapter 14 Your Memory At Work		
	Wed 8/6	Chapter 14 Your Memory At Work		Password 3 Unit 5 Vocabulary
	Fri 8/8	Chapter 15 Sleep and the Brain	Longman Ch 6 In-class Writing #6	
12	Mon 8/11	Chapter 16 In Your Dreams	Longman Ch 6	
	Wed 8/13	Writing Final Exam		
	Fri 8/15	Reading Final Exam		

Note: This schedule is tentative and may change depending on the needs of the class.