

學科代號 Subject Code	960091		
科目名稱 Course Title	入門華語-聽說課程(1) Chinese for Beginners - Listening & Speaking (I)	課程簡碼 Course No.	LANG-009-51-A1
開課系級 Dept	外語類共同選修-北 A-LANG-9	學分數 Credit(s)	2
選別 Required or Elective	7-選修	時數 Hour(s)	2
授課教師 Instructor	劉佳欣		
授課教師學術專長 the Instructor's Areas of Specialization	華語文教學		
缺曠課規定 Attendance Policy	缺曠課時數(含事/病假)達授課總時數三分之一(12小時)以上者，學期成績以零分計。 Student will receive a semester grade of zero for a course if absences from class exceed one third (12hrs) of total class hours.		
中文課程概要 Chinese Course Description	本課程授課對象是沒有任何華語文學習基礎的學生為主。目標是透過參與聽、問、答、對話、交換意見等小組互動來發展會話能力。授課內容的對話主題著重在日常生活會話，包含自我介紹、購物、描述外形與參與的活動。此外，學期間也會安排一到兩次校外教學，除了實際演練課程所學，同時增進對臺灣文化的理解。		
英文課程概要 English Course Description	This Mandarin course is providing for the students have never learned Chinese before. It focuses on developing students' conversation skills through joining in the group interaction to listen, to ask, to reply, to discuss and changing some ideas. The conversation topics will emphasize on daily live conversation, including self-introduction, shopping, describe appearance and the activities they join. Besides, we'll arrange one to twice fieldtrips to exercise what we learned in the class and to realize Taiwan culture deeper.		
基本核心能力 / 系核心能力 Core Competency	『註:該課程之核心能力以紅色表示。』		
教學目標 Course Objectives	1. 熟練常用中文句型。2. 能靈活運用有關日常生活的會話與表達自己的感受。3. 理解臺灣華語及其背後的文化底蘊。4. 透過師生互動、實際練習、課外活動等方式帶領學生在臺灣生活時所需要的會話。5. 透過這堂課，學生可以學到如何簡易地自我介紹、說明自己喜愛的事物與活動，以及表達對這些人事物的想法，並說明在什麼時間、哪裡從事這些活動。 1. Master common Chinese sentence structures. 2. Flexibly use conversations related to daily life and express personal feelings. 3. Understand Taiwanese Mandarin and its cultural background. 4. Guide students to develop conversational skills for living in Taiwan through interactions, practice, and extracurricular activities. 5. Through this course, students will learn to introduce themselves, describe their favorite things and activities, express opinions, and explain when and where they engage in these activities.		
授課方式 Approach to Instruction	講述、小組討論		
課程授課語言 Course language	本國語		
是否自編教材 Whether self-edited textbooks	否		
成績評定 Grading	平時評量 40%：出席/課堂表現/作業 Attendance/in-class performance/assignment 期中評量 30%：期中報告 midterm presentation 期末評量 30%：期末報告 final project		
參考書目 Textbooks and References	《時代華語一》正中書局 出版 Modern Chinese Book 1, published by Cheng Chung Book Co., Ltd.		
聯絡方式 Contact Info	jiaxinsiaofu@gmail.com		
備註 Remark	此課程的TOCFL等級：準備級到入門基礎級，對應CEFR A1等級。 TOCFL level for this course: novice to basic level, corresponding to CEFR A1. 教師email：jiaxinsiaofu@gmail.com		

週次 Week	進度內容 Syllabus
第1週 (09/07-09/13)	課程介紹 Course Introduction 發音 Pronunciation 認識同學 Icebreaker
第2週 (09/14-09/20)	L1：新同學 The New Classmate 短文與對話練習 Short Texts and Dialogue Practices
第3週 (09/21-09/27)	L1：新同學 The New Classmate 短文與對話練習 Short Texts and Dialogue Practices
第4週 (09/28-10/04)	L2：你幾點去學校 What time do you go to school 短文與對話練習 Short Texts and Dialogue Practice
第5週 (10/05-10/11)	L2：你幾點去學校 What time do you go to school 短文與對話練習 Short Texts and Dialogue Practice
第6週 (10/12-10/18)	L3：買生日禮物 Buying Birthday Gift 短文與對話練習 Short Texts and Dialogue Practices
第7週 (10/19-10/25)	L3：買生日禮物 Buying Birthday Gift 短文與對話練習 Short Texts and Dialogue Practices

	短文與對話練習 Short Texts and Dialogue Practices
第8週 (10/26~11/01)	L4：你要咖啡還是茶 Would you like to have coffee or tea? 短文與對話練習 Short Texts and Dialogue Practices
第9週 (11/02~11/08)	L4：你要咖啡還是茶 Would you like to have coffee or tea? 短文與對話練習 Short Texts and Dialogue Practices 錄音作業一：至 Tronclass 教學平台閱讀短句，並回答問題。 Recording Assignment I: Read and finish the assigned report on Tronclass.
第10週 (11/09~11/15)	期中報告:自我介紹 Mid-term presentation : self-introduction - 流暢連貫: Fluence and coherence 25% - 詞彙豐富度: Lexical resource 25% - 文法正確性: Grammatical range and accuracy 25% - 發音: pronunciation 25%
第11週 (11/16~11/22)	L5：我的錢包在哪裡 Where is my wallet 短文與對話練習 Short Texts and Dialogue Practices
第12週 (11/23~11/29)	L5：我的錢包在哪裡 Where is my wallet 短文與對話練習 Short Texts and Dialogue Practices
第13週 (11/30~12/06)	L6：週末去打網球吧 Let's play tennis this weekend 短文與對話練習 Short Texts and Dialogue Practices
第14週 (12/07~12/13)	L6：週末去打網球吧 Let's play tennis this weekend 短文與對話練習 Short Texts and Dialogue Practices 錄音作業二：至 Tronclass 教學平台閱讀短句，並回答問題。 Recording Assignment II: Read and finish the assigned report on Tronclass.
第15週 (12/14~12/20)	L7：怎麼到飯店去 How do we get to the hotel 短文與對話練習 Short Texts and Dialogue Practices
第16週 (12/21~12/27)	國定假日：行憲紀念日 National Holiday: Constitution Day
第17週 (12/28~01/03)	國定假日：元旦 National Holiday: Happy New Year
第18週 (01/04~01/10)	彈性教學：於第15週~第17週期間至 Tronclass 教學平台完成指定報告（我的台灣生活，2-3分鐘短片）。 Flexible: Finish the assigned oral report on Tronclass during the period from week15 to week17. (My Life in Taiwan , 2-3-minute video).

課程與專門議題之關聯性 Relationship between Courses and Specific Issues  
課程學習融入下列議題的程度 The degree to which specific issues are integrated into courses

議題 Issue	關聯性 Relevance	議題 Issue	關聯性 Relevance
性別平等教育 Gender Equality	無關聯性(No Relevance)	環境與能源教育 Environment, Energy and Resources	無關聯性(No Relevance)
品德教育 Character Education	無關聯性(No Relevance)	職業安全衛生教育 Occupational Security and Hygiene	無關聯性(No Relevance)
生命教育 Life Education	無關聯性(No Relevance)	保護智慧財產權 Copyright Protection	無關聯性(No Relevance)
法治教育 Law-Related Education	無關聯性(No Relevance)	個人資料保護 Personal Information Protection	無關聯性(No Relevance)
公民教育 Civic Education	無關聯性(No Relevance)	資訊安全 Information Technology Security	無關聯性(No Relevance)
人權教育 Human Rights	無關聯性(No Relevance)	生涯規劃 Career Planning	無關聯性(No Relevance)
服務學習 Service Learning	無關聯性(No Relevance)	多元文化學習 Multi-Cultural Learning	直接相關(Direct Relevance)
生活防災教育 Disaster Prevention Education	無關聯性(No Relevance)	食品安全教育 Food Safety Education	無關聯性(No Relevance)
長期照護 Long-Term Care	無關聯性(No Relevance)	媒體素養 Media Literacy	無關聯性(No Relevance)
家庭與婚姻 Family and Marriage	無關聯性(No Relevance)	勞動權益教育 Labor Rights	無關聯性(No Relevance)

聯合國永續發展目標(SDGs)

