



English Language Centre

EAP 3000 LISTENING AND SPEAKING

On Campus, Face to Face

WHAT IS THE COURSE ABOUT?

Course Description

The main objective of the Bridging EAP Listening and Speaking course is to practice speaking and listening requirements within a university setting common to first year university classes. You will listen to short academic lectures, take notes using a variety of note-taking techniques, and identify main ideas and details. You will also participate actively in and lead group discussions and debates and use various communication strategies to help control both formal and informal discussions. In this class, you will focus on accurate use of grammar and pronunciation and use a variety of strategies to help you develop your general and academic vocabulary. You will give two major presentations (a 15-minute individual presentation and a 20-minute group business plan presentation) for which you will do research and cite sources using appropriate APA style.

The EAP 3000 Listening and Speaking course is part of the EAP Bridging Program. The Bridging Program helps you prepare for university by combining full-time EAP study with a 3 credit-hour academic credit course. You will receive support for your credit course study while in the Bridging Program. This credit course can be used towards completion of any undergraduate degree. After completing the Bridging Program, you will be allowed to begin full-time study in your academic program without the need to write an official language proficiency test.

This course is taught Monday to Thursday for 2 hours per day for 10 weeks. **Total course hours: 80**

Curriculum Correlation: CEFR B2+

Pre-Requisites

Students must have successfully completed EAP 2000 with an overall average of B (73%) or submitted one of the following proficiency test scores:

- Acadia Placement Test: 56-65 (B2)
- IELTS: 6.0
- TOEFL iTP: 547-577
- TOEFL iBT: 79-89

Student Learning Outcomes

The **student learning outcomes** of this course are:

1. **Listening for Meaning:** Identify main points, details, purpose, attitudes, level of formality in moderately demanding authentic listening texts
2. **Note-taking:** Use various note-taking methods like Cornell, outlines, T-charts, symbols and abbreviations; use notes to respond appropriately to texts.
3. **Developing Presentation Skills:** Deliver academic presentations (introduction, body, conclusion) using presentational techniques and academic research to support ideas. Research is cited using the APA Referencing style.
4. **Speaking with Fluency:** Communicate with fluency in most daily practical and social situations, and in familiar academic situations
5. **Accuracy of Language:** Use a variety of sentence structures and grammatical forms; apply principles of pronunciation in natural speech
6. **Vocabulary:** Use an expanded inventory of concrete, abstract, conceptual, academic, and idiomatic language in listening and speaking sufficient to support academic study
7. **Academic Skills:** Consistently demonstrate skills in critical thinking, collaboration and self-direction required for academic success.

Required Resources

Required Textbook and Practice: Signals 3 Interactive eBook, 2024

Learning Management System: ACORN is the online learning environment at Acadia University English Language Centre. This is the system that will host the learning materials and activities for this course.

Office 365: Contact Technology Services for assistance in setting up your Office 365 account. We will use various apps throughout the term including Teams (virtual classes), Outlook (email), OneDrive (file storage and sharing), PowerPoint and Word.

HOW WILL I BE ASSESSED?

Assessment Schedule

EAP 3000 LS Tasks	Percent weighting	Links to Course Learning Objectives
Unit Skills Assessments (4)	25%	1, 2, 5, 6
Unit Group Discussions (4)	10%	4, 5, 7
Unit Speaking Assignments (4)	20%	1, 3, 4, 5, 6, 7
Major Speaking Assignments (2)	25%	1, 3, 4, 5, 6, 7
Final Exam	20%	1, 2, 4, 5, 6

Assessment Details

Unit Skills Assessments (25%)

Throughout the term, you will work to develop your active and passive vocabulary, in particular, vocabulary from the Academic Word List. You will focus on form, meaning, use and etymology. You will be assessed on your vocabulary knowledge in the unit skills tests.

In the unit skills tests, you will be assessed on a variety of skills from your textbook and other classwork throughout the term. These skills include notetaking, listening, vocabulary, speaking, pronunciation, and grammar skills specific to each unit. You will provide both written and spoken responses in these tests.

You will also listen to a new lecture about the same general topic you learned about in the unit. You will take notes while you listen to the lecture and use your notes to answer post-listening questions about the information from the lecture. You will practice notetaking using symbols and abbreviations.

Assessment: You will receive a grade based on the number of correct answers. Oral responses will be assessed based on the 3000 LS Unit Speaking Rubric.

Unit Speaking Assignments (20%)

For each unit, you will deliver mini presentations on a topic related to the unit. Presentations can be individual, paired, or group presentations.

Assessment: Your response will be assessed using the 3000 LS Presentation Rubric.

Unit Group Discussions (10%)

Paired/Group Discussions: These assessments will allow you to practice oral fluency and accuracy, to support opinions, and to communicate with others in a group setting. You will participate in discussions based on your unit topic.

Assessment: Discussion responses will be assessed based on the 3000 LS Discussion Rubric.

Major Speaking Assignments (25%)

In the **individual presentation**, you will give a 15-20-minute presentation on the topic of your choice, make an organized and well-developed PPT, find credible sources, and use appropriate APA format. Presentations will be assessed on both oral and written (power point) components.

Assessment: Your presentation will be assessed based on the 3000 LS Individual Presentation Rubric.

The **business plan presentation** is a 20–25-minute presentation (depending on group size) in which you will create an organized and well-developed group business plan, research your business to provide credible information from at least three academic sources, work successfully and respectfully with a partner or small group, present a business idea which includes a mission statement, business

concept, financial plan and goals, customer and market analysis, competitive advantage and marketing techniques. Presentations will be assessed on both oral and written (power point) components.

Assessment: Your presentation will be assessed based on the 3000 LS Business Plan Presentation Rubric.

Final Exam (20%)

The Final Exam is a comprehensive summative assessment used to help establish a benchmark of students' language proficiency level. The final exam will test vocabulary, speaking and listening skills as indicated by the learning objectives.

You will listen to short lectures and excerpts in order to interpret, analyse, critique and summarize information, and will be required to record oral responses to questions on related topics.

Assessment: You will receive a grade based on the number of correct answers. Written responses will be assessed based on the EAP 3000 LS Speaking Exam Rubric.

HOW WILL TEACHING AND LEARNING HAPPEN?

Week	Monday	Tuesday	Wednesday	Thursday
1				
2	Skills Test 1	Unit Presentation 1 Group Discussion 1		Presentation 1 Outlines
3			Skills Test 2	Unit Presentation 2 Group Discussion 2
4	Presentation 1 PPT Final Draft		Presentation 1 Presentations	
5	Skills Test 3	Unit Presentation 3 Group Discussion 3		
6	Business Plan Presentation Outline		Skills Test 4	
7				Business Plan Presentation PPT First Draft conferencing
8	Skills Test 5	Unit Presentation 5 Group Discussion 5		

9		Business Plan Presentation PPT Final Draft	Skills Test 6	Unit Presentation 6 Group Discussion 6
10		EAP Listening and Speaking Final Exam	Business Plan Presentations	

HOW ARE MY RESULTS DETERMINED?

How your Final Result is determined

To pass this course, you need to demonstrate your attainment of each of the Learning Objectives. The range of grades available for assignments in this course and the final result in this course are:

Raw Score	Letter Grade	Grade Description
90 - 100	A+	Outstanding performance, demonstrating complete and comprehensive understanding of the subject matter, concepts, skills and application.
85-89	A	Excellent performance, indicating a superior grasp of subject matter and concepts; development of relevant skills and application to a high level.
80-84	A-	
77-79	B+	Good performance, indicating general understanding of subject matter and concepts; development of relevant skills and application to a moderate level.
73-76	B	
70-72	B-	Approaching the minimum adequate performance in course

To graduate from EAP 3000, you must complete all components of the Bridging Program, which includes both EAP courses and the Academic Credit. Students must obtain an average of B (73%) in the EAP courses (with no grade below 65%) to pass the Bridging Program. The results of the Academic Credit will appear on the student's permanent transcript.

Your final program mark will be calculated as follows:

- Reading and Writing Final Mark 45%
- Listening and Speaking Final Mark 45%
- Focus Class: Listening and Notetaking 5%
- Focus Class: Discussion and Debate 5%

WHAT OTHER POLICIES/PROCEDURES SHOULD I KNOW ABOUT?

There are several other policies and procedures that you should be aware of relating to refunds, attendance, classroom expectations, and academic integrity.

Please refer to our Student Handbook at the following [link](#).

Statement of Inclusivity

Acadia University is committed to becoming a culturally safe and anti-oppressive community. This can only be achieved where there are simultaneous efforts to eliminate all forms of discrimination and harassment from our campus community, including the elimination of all discrimination, harassment and violence based on one's identity, including but not limited to, gender, race, class, ethnicity, sexual orientation, disability, gender identity, gender expression, and Indigeneity.

The Equity, Diversity and Inclusion Officer is available to students, staff, and faculty. The fundamental objective of the Equity Office is to prevent discrimination, sexual harassment, and personal harassment from occurring, in part by managing [Acadia's Policy Against Harassment and Discrimination](#). For more information, as well as for resources for students who believe they may have experienced or witnessed discrimination, sexual harassment, or personal harassment please contact Acadia's Equity, Diversity and Inclusion Officer, Polly Leonard, MSW, RSW (she/her/hers) at equity@ACADIAU.CA, and check out the [website](#).

English Language Centre courses take place in learning environments that are inclusive of gender identity, gender expression, sex, race, ethnicity, class, sexual orientation, ability, age, etc. Learners and educators expect to be always treated respectfully and in all interactions. Non-sexist, non-racist, non-homophobic, non-transphobic and non-heterosexist language is expected in English Language Centre classes, course content, discussions, and assignments.

WHAT STUDENT SUPPORTS ARE THERE AT ACADIA?

There are a number of student supports at Acadia for you to access if necessary, including accessible learning services, the women's centre, the equity office, the black student employment and cultural navigator, spiritual wellness, services regarding 2SLGBTQI+, and mental health support services.

The most up to date list is found on our website at the following [link](#).