

Instructor Information

Instructor: Krista Royal, MA (Applied Linguistics/TESL), OCELT

Email: krista.royal@acadiu.ca

Location: Fountain Commons FC 108

Monday-Thursday 11:00 am – 11:50 am

MOODLE site: [Course: EAP Focus: Literature 2 - Winter 2026 | Moodle](#)

Office Hours: By appointment, In person or remote via Teams

Course Information

Course Title: Literature **Course Delivery:** Face-to-face in FC 108

Course Duration: This course runs 1 hour per day from Monday – Thursday for 5 weeks.

- **First day of class:** Tuesday, January 6, 2026
- **Last day of this class:** Thursday, February 5, 2026

Course Description: This focus class helps learners develop and strengthen reading, writing, critical thinking, and vocabulary skills. Students will read and discuss short pieces of literature and examples of creative writing, and they will complete several short creative writing tasks, such as free writing, response writing, narrative & descriptive writing, and poems.

Course Learning Outcomes:

The main objective of this course is to develop knowledge of elements of literature and literary analysis. Through content modules focused on different genres of short stories, poetry, folk tales, creative non-fiction, descriptive writing, and fiction upper-level EAP students will have the opportunity to improve their vocabulary, critical listening and reading skills, and writing and speaking skills. Students will participate in class discussions, listen to audio recordings of stories and poems, read various kinds of short prose and poetry, analyze and respond to creative works, and write on a variety of creative writing prompts.

By the end of this 5-week course, you will be able to:

1. Describe main ideas and key themes of selected pieces of literature
2. Recognize how writers use vivid details and an appeal to the senses in literature
3. Participate actively in group discussions and speak to others about the selected works

Approach to Learning

- In this class you are expected to participate extensively in group discussions and participate in collaborative work daily. Hence, attendance is mandatory.
- You are expected to act in an independent manner which means that you need to check your course Moodle & Teams pages regularly, complete assessments by the due date; be prepared for class by completing any assigned homework and being alert and attentive in class.

Required Resources

All course materials are instructor provided and will be posted to Moodle and/or distributed in class. *Technical Requirements:* A laptop computer with internet access is required for some tasks and any virtual classes. Earphones/headsets & a microphone may be required.

Course Assessments

Each assessment will be posted on the ACORN site with directions and grading criteria. In general, any outside sources used to inform the work should be cited. **Format:** Your assignments may be handed in via the links on the Moodle page &/or in class. Most projects will use Microsoft 365 and should be created using your Acadia account. Please label the assignment using your name and keep a copy for your records.

Grading: Assignment Category Weights	
General Class Participation (in class work, discussions, homework completion)	50%
Free Writing Tasks	40%
Final Task	10%

In order to graduate, you must complete all components of the EAP program with no final mark lower than 65% in Reading and Writing, Listening and Speaking, and Focus classes with an overall average of B (72.5%) or more.

Your final program mark will be calculated as follows:

- Reading and Writing Final Mark 45%
- Listening and Speaking Final Mark 45%
- Focus Class Mark 10%

Policies and Procedures: [Please refer to the Student Handbook for more information about program policies and procedures.](#)

Late Assignments

This course is short and involves applying what we learn in class to written tasks, which lead to speaking activities. Often, the completion of one task is integral to the tasks that follow it. As such, deadlines are important. If you find that you aren't able to meet a deadline, please communicate with the instructor in advance to request an extension or alternate plan. If no prior arrangements have been made, there will be a late penalty of -10% per day, up to one week. After a week, late work is generally not accepted.

Academic Integrity Policy

All assignments submitted must be your own original work created for this course and sources used must be cited using APA style. **Assignments may be analyzed using the 'Turnitin' software as per university policy.** For a complete definition of what constitutes plagiarism at Acadia University please go to the following link <https://library.acadiau.ca/studentPlag>

Academic Accommodations

The Office of Accessible Learning at Acadia university provides accommodation, support and services to students with diagnosed disabilities. If you meet the criteria as defined in this link <https://accessiblelearning.acadiau.ca/SenatePolicies.html> please contact the Office of Accessible Learning Services at Rhodes hall at Acadia university in person or contact disability.access@acadiau.ca by email.

Technical Support

If you require technical support for access to the course or have any other issues with your account or email please contact the technical assistant directly at (902) 585-1427 or e-mail the tech support staff at <https://ts.acadiau.ca/home.html> for assistance.

Other important Information

If you find you are having difficulties with the coursework or in completing the tasks and assignments, please contact me as soon as possible and I will do my best to assist you.

Proposed Schedule		
Week (Class Dates)	Topics/Skills	Important Tasks Due
1 (Jan 6-8)	Introduction to course, Story 1	Free write 1 & 2
2 (Jan 12-15)	Short Story 2; intro to descriptive language	Free writes 3 & 4
2 (Jan 19-22)	figurative language in literature, story 3	Free writes 5 & 6
4 (Jan 26-29)	Culture through stories – folk tales	Free writes 7 & 8
5 (Feb 2-5)	Poetry	Final task due; Course reflection

While it is anticipated that all topics will be covered as described, please be aware that this syllabus may be modified to clarify or deepen student learning.

