

Final Exam = December 16th

Fall 2025
2025 to December 16,
2025
Tuesday 14:00-17:00
Language school/UQAM
Montreal Campus - **A-2405**

Course plan: ANG2051 - 020 Listening I

COURSE MANAGER

Teacher: Christine Phillips

Availability: by appointment

Email: phillips.christine@uqam.ca (subject ANG 2051)

Moodle: www.moodle.uqam.ca

Website: www.langues.uqam.ca/ang

Moodle technical support: [\(514\) 987-3000](tel:5149873000), extension 5050; moodle-etudiants@uqam.ca

COURSE DESCRIPTION

This course is intended for Intermediate I students who wish to improve their oral comprehension skills in English. The course addresses a wide range of social and cultural themes of general interest, based on audiovisual documents from academic and authentic sources. This course allows students to enrich their passive vocabulary (known but not used) and to become familiar with different styles of oral speech involving one or two speakers. At the end of this course, students will be able to understand, using sociocultural, linguistic knowledge and listening strategies, elementary oral messages in relatively predictable contexts.

The listening skills are very variable! In this course, you will have many opportunities to learn a variety of vocabulary, syntactic structures, speech perception and idea organization through different types of audio sources (most from authentic sources). Interact with audio and video files! Take notes; keep track of key ideas and new vocabulary. Use the general course forum for any questions about course content and homework. And above all, be respectful to all course participants (including the teacher). In group work, also take into account the time that other students have to devote to their work. I look forward to welcoming you to the course!

COURSE PLACE IN THE PROGRAM

Level: Intermediate I (B1)

Credits: three (3)

Discipline: Listening comprehension (communicational)

COURSE PLACE IN THE PROGRAM

- Students who have obtained a level higher than 'Intermediate I (B1)' in *Listening* on the placement test are not allowed to register for this course.
- Students who have already taken ANG3051 or ANG40514 are not allowed to register for this course.
- It is not allowed to take this course and ANG3051 or ANG4051 during the same session.

COURSE OBJECTIVES

- Develop the understanding of spoken language in 20-minute dialogues, reports, or documentaries;
- Understand simple implicit ideas;
- Develop an understanding of clear and standard spoken language;
- Deepen the understanding of vocabulary used in spoken language;
- Learn listening strategies to understand, after one or two listenings, the information that is part of an oral message;
- Reflect on your own difficulties in listening comprehension;
- Develop an understanding and appreciation of English-speaking culture.

COURSE CONTENT

The following content will be developed to meet the objectives of this course:

- Identification of main ideas, *supporting ideas and* details;
- Identification of pivotal words (*transition and signal words*);
- Anticipation of the content of an oral message, depending on the context;
- Deduction of implicit ideas from an oral message (*making inferences*);
- Identification of the *speaker's purpose*;
- Organization and classification of information;
- Identification of the following structures in an oral message such as: definition, comparison, classification, cause and effect, and sequence (*time sequence*);
- Identification of the meaning of vocabulary using context.

COURSE POLICIES AND EXPECTATIONS

1. Role of the teacher

My responsibility is to guide your learning by presenting you with strategies that will strengthen your ability to understand and follow authentic academic English. Together, we will review how effective listeners approach different situations, and I will invite you to think about your own listening process to gain confidence. In addition, I will accompany you in enriching your vocabulary while working on a variety of current and stimulating themes.

2. Role of the student

Your responsibility is to actively participate in all course activities. This involves regularly practicing your listening comprehension and speaking skills - individually, in pairs and small groups - both in the classroom and outside as part of projects. As this is a hybrid course, some sessions will take place on Zoom. During these sessions, please keep your cameras open and participate as you would in a face-to-face class.

Mandatory equipment - available in person at COOP BERRI-UQAM (505, rue Ste. Catherine is, at the exit of the Berri-UQAM metro) or online: -
<https://www.coopuqam.com/materiel-obligatoire-recherche.html>

• **Leap 1B: Listening and speaking / Book + eText + My eLab STUDENT (12 months)**

Author: Beatty, Ken
Publisher: PEARSON (ERPI)
Paper ISBN: 9782766102297

• **LEAP 2A: Listening and Speaking | eText + My eLab STUDENT (12 months)**

Author: Beatty, Ken
Publisher: PEARSON (ERPI)
Paper ISBN: 9782761397247

- A one-lingual dictionary (English-English)
 -Suggested: *Oxford Advanced Learner's Dictionary* OR *Longman Dictionary of Contemporary English*

EVALUATION METHODS

Reviews	Details	Deadline
EXAMS (16%)	➤ Final Exam (16%)	Dec. 16
WORK AND HOMEWORK (84%)	➤ Vocabulary & Grammar = 8 X 1% (8%) ➤ Listening Comprehension: = 8 X 3% (24%) plan ➤ Focus on Listening = 8 X 2% (16%) ➤ Focus on Speaking = 8 X 2% (16%) ➤ Forum participation = 5 X 4% (20%)	See lesson

***Please consult the UQAM student portal to see your grades (click on 'grades and results'):** <https://portailétudiant.uqam.ca/>

Rating scale

A+: 100-95	A: 94-90	A-: 89-85	B+: 84-82	B: 81-78	B-: 77-75	C+: 74-72	C: 71-68	C-: 67-65	D+: 64-62	D: 61-60	E: 59-0
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Modern Languages Help Center (CALM)

The School of Languages offers a free academic support service (tutoring) to students enrolled in English courses and programs (ANG). In the fall of 2020, this service will be offered remotely via Zoom. A teaching assistant is available to answer your questions about English, to help with work, or to become a conversation partner. To learn more or to make an appointment, visit the page <https://langues.uqam.ca/soutien-academique-anglais>

General policies

Works

1. No late assignments or work will not be accepted. The student must present a legitimate

document to justify this delay (paper from the doctor or employer). Without documents, the student will receive zero.

2. A missing assignment or work will receive the grade "0" unless the student provides a valid and documented excuse covering his absence for the entire duration of the availability of the assignment, in which case another agreement could be concluded depending on the circumstances.
3. The student is responsible for keeping all the work corrected during the session.
4. The disciplinary committee will be informed of any act suspected of [academic offense and the student may be subject to one or more sanctions: \(Regulation No. 18 on infractions of an academic nature.\)](#).
5. The student is responsible for ensuring that his grades are correctly entered in the RESULTS software, accessible here: <https://portailétudiant.uqam.ca/>
6. All students who want to take English courses (credited) at the Language School must take the English ranking and respect the results of this assessment. To learn more: <http://langues.uqam.ca/classement.html>
7. All UQAM students must be aware of the university's rules and procedures. For more information: <https://instances.uqam.ca/reglements-politiques-et-autres-documents/reglements/>
8. All students in the ANG courses must have read the general regulations of the English programs. To learn more: <https://etudier.uqam.ca/programme?code=4729> OR <https://etudier.uqam.ca/programme?code=6007>
9. Each student has a "UQAM" email address that they must consult regularly for information transmitted by the institution or by the Language School.
10. A teaching assistant can offer support during the course.

Reviews

11. Identity verification may be required for exams.
12. Exam dates and time slots are set as stipulated in the lesson plan and cannot be changed.

Correction criteria

Most of the corrections are objective. For forums, see more information on this topic.

Agreement to be signed by two class reps.

Schedule (*can be changed in session*)

Class / Date	Modules and Assignments
1 Sept. 2nd	<ul style="list-style-type: none">▪ Introduction Course & Moodle▪ Buy the textbooks (either at the UQAM coop or online at coopuqam.com, see above)▪ Complete the Academic Integrity quiz in Moodle

	<ul style="list-style-type: none"> ▪ Introduction to Forums ▪ Listening Diagnostic Activity
2 Sept. 9th 4%	<p><i>Leap 1B: Chapter 5: Where Will You Live?</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening for Opinion (vs. facts) ▪ Critical Thinking: Understanding Non-Verbal Clues ▪ Academic Survival Skill: Tips For Working In Groups <p>→ HW: Forum 1 (4%) Due Sept.16th</p>
3 Sept.16th 8%	<p><i>Leap 1B: Chapter 5: Where Will You Live?</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening for Opinion (vs. facts) ▪ Critical Thinking: Understanding Non-Verbal Clues ▪ Academic Survival Skill: Tips For Working In Groups <p>@ Moodle: Listening Review Ch.5 Assessments A, B, C, D (8%) Due: Sept. 23rd</p>
4 Sept. 23rd 8%	<p><i>Leap 1B: Chapter 6 Earth, Your Home</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening To Infer Meaning of Words ▪ Critical Thinking: <u>Connecting New Ideas to What You Know (Giving instructions)</u> ▪ Academic Survival Skill: <u>When/How To Ask Questions In A Lecture</u> <p>@ Moodle: Listening Review Ch.6 Assessment A, B, C, D (8%) Due: Oct. 7th</p>
Sept. 30th	Holidays
5 Oct. 7th 4%	<p><i>Leap 1B: Chapter 7 Be A Perfect Human</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Details/Charts ▪ Critical Thinking: Predicting To Listen Effectively (Identify the topic/think of questions as you listen) <p>▪ HW: Forum 2 (4%) Due: Oct. 14th</p>
6 Oct. 14th 8%	<p><i>Leap 1B: Chapter 7 Be A Perfect Human</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Details/Charts ▪ Critical Thinking: Predicting To Listen Effectively (Identify the topic/think of questions as you listen) <p>@ Moodle: Listening Review Ch.7 Assessments A, B, C, D (8%) Due: Oct. 21st</p>
7 Oct. 21st 4%	<p><i>Leap 1B: Chapter 8 The Sixth Extinction</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Sequence ▪ Critical Thinking: Paraphrasing to Understand (strategies to paraphrase) ▪ Academic Survival Skill: <u>Taking Part In A Panel Discussion Preparation Panel Discussion Next Week</u> <p>→ HW: Forum 3 (4%) Due Oct. 28th</p>
8 Oct. 28th 8%	<p><i>Leap 1B: Chapter 8 The Sixth Extinction</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Sequence ▪ Critical Thinking: Paraphrasing to Understand (strategies to paraphrase) ▪ Academic Survival Skill: <u>Taking Part In A Panel Discussion</u> <p>@ Moodle: Listening Review Ch.8 Assessments A, B, C, D (8%) Due Nov. 4th</p>
9 Nov. 4th	<p><i>Leap 2A: Chapter 1 Thinking Business</i></p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Main Ideas ▪ Critical Thinking: <u>Identify Advantages/Disadvantages (Listen For Keywords)</u>

8%	<ul style="list-style-type: none"> ▪ Academic Survival Skill: Different Ways to Take Notes <p>@ Moodle: Listening Review Ch.1 Assessments A, B, C, D (8%) Due: Nov. 11th</p>
10 Nov. 11th 4%	<p>Leap 2A: Chapter 2 A New World Of Work</p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Compare and Contrast ▪ Critical Thinking: Use Active Listening Strategies <p>→ HW: Forum 4 (4%) Due: Nov. 18th</p>
11 Nov. 18th 8%	<p>Leap 2A: Chapter 2 A New World Of Work</p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening For Compare and Contrast ▪ Critical Thinking: Use Active Listening Strategies <p>@ Moodle: Listening Review Ch.2 Assessments A, B, C, D (8%) Due:</p>
12 Nov. 25th 8%	<p>Leap 2A: Chapter 3 People In Motion</p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening To Evaluate ▪ Critical Thinking: Identify Slang and Jargon (Use strategies to know when to use slang/jargon) <p>▪ Moodle: Listening Review Ch.3 Assessments A, B, C, D (8%) Due: Dec.2nd</p>
13 Dec. 2nd 4%	<p>Leap 2A: Chapter 4 The Business of Space</p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening to Infer Meaning From Context ▪ Critical Thinking: Ask Critical Thinking Questions (Analyze a speaker's ideas and messages) <p>@ HW: Forum 5 (4%) Due: Dec. 9th</p>
14 Dec. 9th 8%	<p>Leap 2A: Chapter 4 The Business of Space</p> <ul style="list-style-type: none"> ▪ Listening Skill: Listening to Infer Meaning From Context ▪ Critical Thinking: Ask Critical Thinking Questions (Analyze a speaker's ideas and messages) <p>@ Moodle: Listening Review Ch.4 Assessments A, B, C, D (8%) Due: Dec. 16th</p>
15 Dec. 16th 16%	<p>@ Final Exam (16%)</p>

SUPPORT FOR SUCCESS

In order to enrich your student experience, UQAM offers several services and resources to ensure a healthy, safe and caring living and study environment.

Support for perseverance, success and well-being	
Many support services are offered to improve the quality of your university life and support your perseverance and success.	
All services offered	https://portaletudiant.uqam.ca/services/
Save time and do better work	https://infosphere.uqam.ca/
Policy No. 12 on parenting and close assistance for students	https://instances.uqam.ca/politics/
Student Mental Health Policy No. 21	

Policy No. 44 for the reception and support of students with disabilities	
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Academic Integrity Academic integrity is one of the fundamental values of UQAM, which has adopted a zero tolerance principle.	
UQAM Regulation 18 website	https://r18.uqam.ca/be-in-infraction.html

A university free from harassment and sexual violence The University recognizes that all members of the university community have a fundamental right to a workplace and study free of all forms of sexism, sexual violence and harassment.	
Sexism and sexual violence	https://harcelement.uqam.ca/le-bureau/politique-no-16-visitant-a-prevenir-et-a-combattre-le-sexisme-et-les-violences-a-caractere-sexuel/
Harassment	https://harcelement.uqam.ca/le-bureau/politique-no-42-sur-le-respect-des-personnes-la-prevention-et-lintervention-en-matiere-de-harcelement/

Respect for academic freedom Members of the university community must be able to carry out their activities without doctrinal, ideological or moral constraint, both in teaching, research and creation and in the context of services to communities.	
Academic freedom	https://portailudiant.uqam.ca/liberte-academic/