



High Advanced Intensive Reading Syllabus Fall I 2025

Teacher: Greer Mansfield
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Textbook: *Reading Explorer 4*, Third Edition. Paul Macintyre and David Bohlke, published by National Geographic Learning (ISBN: 978-0-357-11629-6); other teacher materials
Time and Location: M W 10:15-11:45 AM Room: UH 200

Course Description:

This is a course in High Advanced Intensive Reading. Many of the assignments in this course will mimic what students need to do in degree programs in college and university; therefore, this course is designed to build academic reading and research skills. Students will learn a variety of reading strategies and will be exposed to academic journal articles as well as authentic textbook materials. The course uses **Units 7-12** from *Reading Explorer 4* that is designed to build fundamental skills step by step through exploration of rigorous academic content as themes through which to engage the student in academic reading tasks and reading strategies.

Expectations are for students to produce work at a high level in a formal, academic tone.

Course Goals:

- **Goal 1:** Read actively through annotating texts
- **Goal 2:** Read critically by analyzing claims and evidence presented in texts
- **Goal 3:** Critically evaluate texts for author's purpose, stance, and bias
- **Goal 4:** Respond to readings through summarizing, paraphrasing, and synthesizing
- **Goal 5:** Apply reading strategies of skimming, scanning, and predicting

Make Up Work Policy:

Due dates for homework, assignments and quiz dates are ALWAYS written on the board at the end of class. Pay attention and write down due dates before you leave class every day. ALL ASSIGNMENTS ARE DUE IN CLASS **OR** BY EMAIL ON THE DUE DATE! However, if you miss work **because you are sick or had an emergency**, you **MAY** be able to make up the work you missed. If you simply forgot about an assignment, you **CANNOT** make up the work.

Academic Integrity:

In U.S. culture, honesty in the completion of class and homework is of high importance and cheating and plagiarism will cause you problems in your work. The following are examples of violations of academic integrity:

- Receiving unauthorized assistance in the preparation of classwork, homework, a writing assignment or on an exam or quiz.
- The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz.

- Giving, requesting or receiving help from another student on an exam or quiz.
- Using another student's previously graded work.
- Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the internet (plagiarism).
- Submitting the same work, or substantially the same work, in more than one class without the permission of the current instructor.
- Use of software such as Grammarly or artificial intelligence (Chat GPT) is not permitted and is a violation of the academic integrity policy.

Possible consequences for academic dishonesty include the following:

- 1st offense: 0 on the assignment with opportunity to re-do the assignment; note in record
- 2nd offense: 0 on the assignment; note in record
- Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter grade in the course, having to repeat a level, suspension or expulsion from the program.

If a student is reported to the office multiple times ACROSS classes and levels, they will be required to attend a meeting with the honor and ethics committee at which time consequences will be decided.

Generative Artificial Intelligence Policy:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the KSU Code of Academic Integrity.

AI generative tools still tend to make up incorrect facts and fake citations, code generation models tend to produce inaccurate outputs, and image/art generation tools can produce copied work or offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI tool. If you use an AI tool, its contribution must be credited in your submission. The use of an AI tool without acknowledgement is cheating and constitutes a violation of the KSU Code of Academic Integrity.

Legitimate Uses of AI: checking grammar, correcting sentence structure, finding synonyms or antonyms, checking and correcting spelling, getting explanations for errors in writing, changing informal language to formal/academic language, practicing conversation

How to cite AI in APA: <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Grading Policy:

You will receive a grade for this course. Your grade will be based on the following:

40% Quizzes

25% Critical Response (to an investigative news item)

35% Final Project (an assigned topic)

A= 90-100

B=80-89

C=75-79

D= 70-74

F= 69 and below

At the end of the 8-week session you will receive a grade of A, B, C, D, or F. This will help you understand how you have performed in this class during the session. A grade of A, B, or C indicates that you have completed the work and met the course goals and objectives. A grade of D or F indicates that you have not completed all of the work and therefore you have not met the course goals and objectives.

Other Course Policies:

1. Do not use cell phones in class unless you are asked to. Keep them on silent or turned off.
2. Be respectful to your classmates and teacher.
3. You are responsible for keeping all of your class notes and information in an organized manner. If you lose notes or handouts, you must make your own copies from a classmate.
4. If you are absent, it is your responsibility to email the teacher to find out what you missed.
5. If you KNOW you have to miss a class, you should let the teacher know BEFORE.
6. If you don't understand something, ask! Please DO NOT be shy to ask questions!

Course Reading Schedule:

(Quizzes will be announced ahead of time. Schedule is subject to change, with notice)

WEEK	TOPIC:	SKILL:
1	Unit 7: Group Behavior, pp. 115-132	Understanding Words from Context
2	Complete Unit 7	Understanding Words from Context
3	Unit 8: Investigations, pp. 133-150	Evaluating Evidence
4	Unit 9: Rediscovering the Past, pp. 151-168	Recognizing Ellipsis
5	Unit 10: Healthy Living, pp. 169-186 Special Project due	Recognizing Cause and Effect Relationships (2)
6	Unit 11: Green Solutions, pp. 187-202	Identifying Sources of Information
7	Unit 12: Money and Trade, pp. 203-220	Recognizing Cause and Effect Relationships (3)
8	Final Exam	