



## High Advanced Listening & Speaking Syllabus

Teacher: Adrienne Ochoa  
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Textbook: *Prism Listening and Speaking 4*  
Time and Location: T/TH 10:15-11:45 AM, UH 200  
Class Key: 2NsE-oHLQ

### Course Description:

This is a high advanced level English listening and speaking course. Students will interact with a variety of listening texts to develop comprehension skills via note-taking, vocabulary and grammar activities, as well as discussion. Students will also enhance academic speaking skills by learning strategies and pronunciation tips to use in both formal and informal presentations.

### Course Goals & Objectives:

#### Listening Goals

Goal 1: Students will demonstrate academic listening skills.

Goal 2: Students will demonstrate advanced understanding of spoken discourse.

This course will teach students how to:

- Take notes on various academic listening tasks
- Listen for specific information
- Listen for figurative language
- Make predictions based on content visuals
- Synthesize information
- Follow spoken directions
- Understand their peers, teachers, and other native speakers

Students will be able to:

- ✓ Use graphic organizers and take their own notes on an academic lecture
- ✓ Differentiate between main ideas and details in an academic lecture
- ✓ Identify facts and opinions, generalizations vs. summaries, and pros/cons in academic contexts
- ✓ Identify lecture organization based on transitions and signal phrases
- ✓ Participate in pair/group work
- ✓ Participate in whole-class discussions/debates
- ✓ Ask teachers for clarification

## Speaking Goals

Goal 1: Students will demonstrate academic speaking skills.

Goal 2: Students will demonstrate advanced informal speaking skills.

This course will teach students how to:

- Participate in class and group discussions
- Organize and deliver presentations on specific topics
- Negotiate meaning with peers, teachers, and other native speakers
- Learn effective group discussion techniques

Students will be able to:

- ✓ Make a pitch
- ✓ Present data and research
- ✓ Present an argument
- ✓ Acknowledge, challenge, and concede others' arguments
- ✓ Collaborate with others
- ✓ Participate in an interview
- ✓ Utilize appropriate body language

### **Academic Integrity:**

In U.S. culture, honesty in the completion of class and homework is of high importance.

Cheating and plagiarism will cause you problems in your work and have serious consequences.

The following are examples of violations of academic integrity:

- Receiving unauthorized assistance in the preparation of classwork or on an exam or quiz
- The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz
- Giving, requesting or receiving help from another student on an exam or quiz.
- Using another student's previously graded work
- Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the Internet
- Submitting the same work, or substantially the same work, in more than one class without the permission of the current professor
- Utilizing AI sources such as ChatGPT to generate your work

Possible consequences for academic dishonesty include the following:

- 1st offense: 0 on the assignment with opportunity to re-do the assignment; note in record
- 2nd offense: 0 on the assignment; note in record
- Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter grade in the course, having to repeat a level, suspension or expulsion from the program.

If a student is reported to the office multiple times ACROSS classes and levels, they will be required to attend a meeting with the honor and ethics committee at which time consequences will be decided.

## **Generative Artificial Intelligence Policy:**

### AI Use Prohibited:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the KSU Code of Academic Integrity.

## **Makeup Work Policy:**

No make-up work will be accepted UNLESS the student communicates with the instructor. It is the STUDENT'S RESPONSIBILITY to verify and submit any work missed within ONE WEEK of the missed class. After that week, the work will not be accepted and will receive a 0. I will work with you if you are sick or must quarantine due to the coronavirus, but please communicate with me as best you can. In the rare case of a class cancellation due to teacher illness, there is a possibility of a make-up class either in person or via Zoom.

## **Grading Policy:**

You will receive a letter grade for this course. Your grade will be based on the following:

Classwork 10% (daily)	Take-home quizzes (daily), including Oral Journals (1 per unit) 10%
In-class quizzes 40% (1 per unit)	Presentations 40% (2 per session)

The above breakdown is at the discretion of the instructor and subject to change.

A= 90-100    B=80-89    C=75-79    D= 70-74    F= 69 and below

At the end of the 8-week session you will receive a grade of A, B, C, D, or F. This will help you understand how you performed in this class during this session. A grade of A, B, or C shows that you have completed the work and met the course goals and objectives. A grade of D or F shows that you have not met the course goals and objectives in this class. Advancement to the next level requires passing grades in all classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

## **Extra credit policy:**

The potential extra credit offered in this course will be bonus questions on quizzes, bonus points from winning competitions, and/or extra assignments.

## **Other course policies:**

1. RESPECT and consideration for others precedes all.
2. Be prepared and arrive early to class so we can start on time.
3. Speak only English in the classroom so everyone can understand. Make a friend from another country. Sit by that person in class so you can have more opportunities to speak English.
4. Turn off and put away cell phones!
5. You'll receive a 0 if you are absent on the day of a quiz or presentation.
6. Leave your dictionaries and electronic translators at home. I'll be your dictionary in class.