



Norman J. Radow College Humanities and Social Sciences

Spring Semester 2026

ANTH 3307: Cultural Anthropology

Syllabus

Instructor Information:

Matthew Davis

Email: mdavi464@kennesaw.edu

Office Location: SO 3016

Office Phone: (478) 578-2373

Office Hours

My office hours this semester will be virtual via Microsoft Teams and by appointment only. You can schedule a meeting with me by just sending me an email with the requested time you are free to meet. I'll within 24 hours with confirmation and the link for the Teams meeting. I am not available to meet during my teaching times which are Mondays and Wednesdays from 9am-5pm. I encourage you reach out to me for any and all questions and concerns. Remember, I'm here to help ensure your success in the course.

Preferred Method of Communication: mdavi464@kennesaw.edu

Course Description:

This course presents the comparative study of human cultures and societies through the use of cross-cultural analysis of human behavior and case studies. Major foci are comparisons between universal and culturally relative aspects of human behavior, comparative social organization, cultural change and adaptation, and contemporary global cultural problems.

Course Information:

Credit Hours: 3

Course Learning Outcomes:

1. Critically analyze and compare cultural systems by applying key anthropological theories and cross-cultural case studies—demonstrating intercultural competence, critical thinking, and inquiry skills
2. Evaluate primary ethnographic research by interpreting participant observation, ethnographies, and other methods—showing information literacy, ethical reasoning, and the ability to critique qualitative research
3. Design or assess culturally informed research proposals (or components thereof) in anthropology—focusing on theoretical framing, methodological rigor, and genuine engagement with cultural contexts
4. Communicate anthropological insights effectively through clear, persuasive written and/or oral presentations tailored to diverse audiences, integrating theory, evidence, and ethical reflection
5. Reflect ethically on anthropological perspectives and global issues, recognizing culture's role in shaping human adaptation, social justice, and global challenges—embracing ethical reasoning and responsible citizenship

Course Meeting Information:

Class Meeting Time: Monday and Wednesday, 10:10AM - 11:00AM

Modality and Location: Hybrid - Social Sciences Bldg Room 1020 - 33% Online

Course Materials:

*image
not
available*

Mirror for Humanity: A Concise Introduction to Cultural Anthropology

Subtitle: *noted as MH below

ISBN: 9781260729207

Authors: Conrad Phillip Kottak

Publication Date: 2022-01-01

Edition: 13th

Required

D2L PDF - "The 11th Thesis: Applied Anthropology as Praxis"

Authors: Wayne Warry

Publication Date: 1992

Required

D2L PDF - "Anthropological Praxis in Higher Education"

Authors: Kathryn A. Kozaitis

Publication Date: 2013

Required

D2L PDF - "Community Engagement: Definitions and Organizing Concepts from the Literature"

Authors: Donna Jo McCloskey, Mary Anne McDonald, Jennifer Cook, Suzanne Heurtin-Roberts, Stephen Updegrove, Dana Sampson, Shelia Gutter, and Milton Eder

Publication Date: 1997

Required

D2L PDF - "Participatory Action Research as a Process and as a Goal"

Authors: Davydd J. Greenwood, William Foote Whyte, and Ira Harkavy

Publication Date: 1993

Required

D2L PDF - "Black Emancipatory Action Research: Integrating a Theory of Structural Racialization into Ethnographic and Participatory Action research Methods"

Authors: Antwi A. A. Alkom

Publication Date: 2011

Required

D2L PDF - "Collaborative Archaeologies and Descendant Communities"

Authors: Chip Colwell

Publication Date: 2016

Required

D2L PDF - "Introduction: Framing Catastrophes Archaeologically"

Authors: Felix Riede and Payson Sheets

Publication Date: 2020

Required

D2L PDF - "Disaster Capitalism"

Authors: Mark Schuller and Julie K. Maldonado

Publication Date: 2016

Required

D2L PDF - "Forensic Anthropology in Long-Term Investigations: 100 Cold Years"

Authors: Erin H. Kimmerle

Publication Date: 2014

Required

D2L PDF - "Syndemics and Human Health: Implications for

Prevention and Intervention"

Authors: Merrill Singer, Nicola Bulled, and Bayla Ostrach

Publication Date: 2013

Required

D2L PDF - "The Predicament of Language and Culture: Advocacy, Anthropology, and Dormant Language Communities"

Authors: Saul Schwartz

Publication Date: 2018

Required

D2L PDF - "Signed Language Community-Researcher Collaboration in Viet Nam: Challenging Language Ideologies, Creating Social Change"

Authors: Audrey C. Cooper and Nguyen Tran Thuy Tien

Publication Date: 2015

Required

D2L PDF - "Food Access in the Time of Covid-19: Reflections on the United States Food System During a Pandemic"

Authors: Jacquelyn N. Heuer, Gabrielle R. Lehigh, Karen Diaz Serrano, Nancy Romero-Daza, and David Himmelgreen

Publication Date: 2020

Required

Course Requirements and Assignments:

Evaluation of student performance is based on four exams, ten discussion posts responses, and attendance.

4 D2L Exams: 20 points each; 80 points total

10 Discussion Posts Responses: 1 point each; 10 points total

Attendance: 10 points total

Students who maintain a good attendance record with no more than two missed classes will receive the full ten points. Students that miss more than two will have the number of classes missed deducted from their grade not to exceed 10 points.

Teaching Methods:

This course will use the following teaching methods:

- Global Learning

- Lecture

- Writing-Intensive Courses

Evaluation and Grading Information:

Evaluation of student performance is based on four D2L exams, ten discussion posts responses, and attendance.

Grading Scale: 100 points total

A = 90%-100% (90 - 100 points)

B = 80%-89% (80 - 89 points)

C = 70%-79% (70 - 79 points)

D = 60%-69% (60 - 69 points)

F = 59%-0% (59 - 0 points)

Grades are based on the total points earned. Points will be rounded up. A final total of less than 60 points will result in a failing (F) grade.

Extra Credit: There is no extra credit for this course.

Statement on Feedback Expectations and Turnaround Time: Students can expect to receive feedback on all submitted assignments within three days of submission.

4 D2L Exams (20 points each; 80 points total)

Students will course exams on D2L per the schedule below. Please take note of exam dates as you will not be able to makeup missed exams. Students will have all day Friday (12:01AM-11:59PM) to complete the exam. Once student click Start, students will have no less than 50 minutes to complete the exam. The exams will only cover the material covered since the previous exam. The exams will be a minimum of 40 questions composed of multiple-choice, matching, **and/or** true or false. The dates for the exams and the material they will cover are as follows:

- Exam 1 – Friday, February 6th on D2L MH Ch 1-5
- Exam 2 – Friday, March 6th on D2L MH 6-13
- Exam 3 – Friday, April 3rd on D2L PDFs Warry, Kozaitis, McCloskey, Greenwood et al., and Akom.
- Exam 4 – Friday, May 8th on D2L PDFs Colwell, Reide & Sheets, Schuller & Maldonado, Heuer et al., Kimmerlee, Singer et al., Schwartz, and Cooper & Tien.

10 Discussion Post Response (1 point each; 10 points total)

On Fridays, students will write a response to the posted discussion topic. The topic of the post will be the material covered that week. Student will have all day Friday (12am-11:59pm) to write their response for the Discussion Post.

Attendance (10 points total)

Students who maintain a good attendance record with no more than two missed classes will receive the full ten points. Students that miss more than two will have the number of

classes missed deducted from their grade not to exceed 10 points.

Early Alert / Progress Reports

This class is participating in Early Alerts, which faculty will submit during the first few weeks of class. These reports notify advisors and student success coaches to a range of things like missing class, missing assignments, if you might need to visit tutoring, or could benefit from help with time management or study skills. These are not recorded as grades and are meant to provide you with some additional resources to ensure you can be successful in your class. If you receive notification of an early alert, please take advantage of these resources.

Midterm Grades

A midterm grade may be assigned by the midterm grade due date identified on the academic calendar. This midterm grade is for assessing mid-semester performance at least one week prior to the last day to withdraw without academic penalty. You may view your midterm grade in Owl Express. Note that only your final grade will be officially recorded on your academic transcript.

Course Calendar:

This table shows the intended course schedule.

Due dates and readings are subject to change throughout the semester, and you will be notified of any such change. The textbook for the course, Mirror for Humanity, is referenced as MH next to the appropriate chapter for that days lecture. Chapters that have PDF next to them will be found on D2L under the Contents tab in Course PDFs folder and under the corresponding week of instruction as seen below.

Week	Day	Date	Topic
Week 1	Monday	12-Jan	Syllabus Review
	Wednesday	14-Jan	Text and Materials Review
	Friday (D2L)	16-Jan	D2L - Pre Course Assessment
Week 2	Mon	19-Jan	NO CLASS - HOLIDAY
	Wednesday	21-Jan	MH Ch 1 What is Anthro?
	Friday (D2L)	23-Jan	D2L - Syllabus Quiz Due

Week 3	Monday	26-Jan	MH Ch 2 Culture
	Wednesday	28-Jan	MH Ch 3 Doing Anthropology?
	Friday (D2L)	30-Jan	D2L - Discussion Post #1
Week 4	Monday	2-Feb	MH Ch 4 Language and Communication
	Wednesday	4-Feb	MH Ch 5 Making A Living
	Friday (D2L)	6-Feb	D2L - Exam 1: Ch 1-5
Week 5	Monday	9-Feb	MH Ch 6 Political Systems
	Wednesday	11-Feb	MH Ch 7 Families, Kinship, and Marriage
	Friday (D2L)	13-Feb	D2L - Discussion Post #2
Week 6	Monday	16-Feb	MH Ch 8 Gender
	Wednesday	18-Feb	MH Ch 9 Religion
	Friday (D2L)	20-Feb	D2L - Discussion Post #3
Week 7	Monday	23-Feb	MH Ch 10 Ethnicity and Race
	Wednesday	25-Feb	MH Ch 11 Applying Anthropology
	Friday (D2L)	27-Feb	D2L - Discussion Post #4
Week 8	Monday	2-Mar	MH Ch 12 The World System, Colonialism, and Inequality
	Wednesday	4-Mar	MH Ch 13 Anthro's Role in a Globalizing World
	Friday (D2L)	6-Mar	D2L - Exam 2 Ch 6-13
Week 9	Monday	9-Mar	SPRING BREAK
	Wednesday	11-Mar	
	Friday (D2L)	13-Mar	
Week 10 Foundations of Praxis	Monday	16-Mar	PDF Warry - The 11th Thesis
	Wednesday	18-Mar	PDF Kozaitis - Anthropological Praxis in Higher Education
	Friday (D2L)	20-Mar	D2L - Discussion Post #5
Week 11 Ethical & Political Considerations in Praxis	Monday	23-Mar	PDF McCloskey et al. - Community Engagement Part 1
	Wednesday	25-Mar	PDF McCloskey et al. - Community Engagement Part 2
	Friday (D2L)	27-Mar	D2L - Discussion Post #6
Week 12 CBPAR and Development	Monday	30-Mar	PDF Greenwood et al. - PAR as a Process and as a Goal
	Wednesday	1-Apr	PDF Akom - Black Emancipatory Action Research

	Friday (D2L)	3-Apr	Exam 3: Warry, Kozaitis, McCloskey et al., Greenwood et al., and Akom
Week 13 Archaeological Praxis	Monday	6-Apr	PDF Colwell - Collaborative Archaeologies and Descendant Communities
	Wednesday	8-Apr	PDF Riede & Sheets - Framing Catastrophes Archaeologically
	Friday (D2L)	10-Apr	D2L - Discussion Post #7
Week 14 Sociocultural Praxis	Monday	13-Apr	PDF Schuller & Maldonado - Disaster Capitalism
	Wednesday	15-Apr	PDF Heuer et al. - Food Access in the Time of Covid-19
	Friday (D2L)	17-Apr	D2L - Discussion Post #8
Week 15 Biological Praxis	Monday	20-Apr	PDF Kimmerlee - Forensic Anthro in Long-Term Investigations
	Wednesday	22-Apr	PDF Singer et al. - Syndemic and Human Health
	Friday (D2L)	24-Apr	D2L - Discussion Post #9
Week 16 Linguistic Praxis	Monday	27-Apr	PDF Schwartz - The Predicament of Language and Culture
	Wednesday	29-Apr	PDF Cooper & Tien - Signed Language Community Research Collaboration in Viet Nam
	Friday (D2L)	1-May	D2L - Discussion Post #10
Week 17	Monday	4-May	Last Day of Class
Exam 4 Friday May 8th			

Course Policies:

Attendance Policy:

Attendance will be taken daily. All students are allowed three days to miss class, no questions asked. Any more absences will result in the student losing 5 points from their final grade.

Missed Exam Policy:

Missed exams cannot be made up except in emergency situations. Please note that “emergency cases” include any of the following reasons:

- Documented illness, including but not limited to COVID-19. This includes scenarios in which you are ill, and those in which someone you care for is ill (such as a child or elderly relative)
- Required isolation due to a positive COVID-19 diagnosis (this mainly applies to in-person attendance and participation and in-class exams)
- Documented internet issues (outage notice from your internet provider or the local power company, your landlord or apartment management, etc.)
- Other emergencies or crises, which I evaluate on a case-by-case basis

If you know you will miss an exam, you must make arrangements with me no less than 48 hours before the start of the exam as well as provide documentation explaining your absence.

If an emergency arises that prevents you from completing the exam, you must notify me via email prior to the end of exam day.

Modified Operations Policy:

Kennesaw State University is committed to remaining open and continuing full operations, including class schedules, whenever possible. The Office of the President, in consultation with the KSU Office of Emergency Management and other officials, will determine when an emergency impacts KSU’s normal operations. When the University is closed due to an emergency, all classes will be canceled, and non-essential personnel will not be expected to work.

When the University shifts to modified operations, Cabinet members, in consultation with the Office of the President or designee and the Office of Emergency Management, will be responsible for determining appropriate operational continuity for their divisions. This may include remote work. During modified operations, each faculty member will be responsible for instructional continuity for their classes. To ensure instructional continuity,

all Academic Colleges and Departments are expected to maintain and regularly update instructional continuity plans. All syllabi should also include an instructional continuity plan statement specific to that course.

During a weather event or other emergency, those commuting to campus should exercise their best judgment when determining travel options. If the University remains open and an employee elects not to report to work, the employee will be required to use their accrued vacation time.

The University will announce campus closures and delayed schedules in several ways. The cell phone number on file with the university will automatically receive KSU Alerts, so make sure your information in OwlExpress is accurate at all times. An email will also be sent to your university account.

In addition, announcements will be made by a notice on the Kennesaw State University home page.

Our class continuity plan includes:

Communication: Please check D2I Brightspace and KSU e-mail each day for necessary instructions. Be sure to only use your KSU email when emailing me.

Assignments and Assessments: Deadlines for assignments and assessments may be adjusted to accommodate the emergency situation.

We understand that emergencies create unique challenges. If you need additional support during an emergency, reach out via Brightspace or e-mail at mdavi464@kennesaw.edu. The university also offers resources such as counseling and academic support, which can be accessed remotely.

AI Use Prohibited:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a

violation of the KSU Code of Academic Integrity.

Institutional Policies:

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the [Student Code of Conduct](#), as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

KSU Disruption of Campus Life policy:

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. [Student Conduct and Academic Integrity \(SCAI\)](#) includes: the general Student Code of Conduct, the Residential Code of Conduct, and the Code of Academic Integrity.

KSU Web Accessibility:

Federal law Section 508 Subsection 1194.22 of the Rehabilitation Act and the Board of Regents (BOR) of the University System of Georgia (USG) Web Accessibility Guidelines require that all web content meet the federal government's accessibility guidelines. As such, KSU complies with USG guidelines.

University accessibility assistance is provided by several offices as noted below. Staff in these offices work to accommodate requests for access or assistance with access as soon as possible in order to either accommodate the request or identify an effective alternative for the requester.

Request for Office Contact Number Contact Email

- Student Support Services Student Disability Services 470-578-2666
sds@kennesaw.edu
- Student Technology Assistance Student Technology Assistance
- University Information Technology Services 470-578-3555
studenthelpdesk@kennesaw.edu
- Third Party Technology Assistance University Information Technology Services
470-578-6999 service@kennesaw.edu

KSU Reasonable Accommodations:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in Kennesaw Hall, Room 1205 on the Kennesaw campus and Building A in Suite 160G on the Marietta campus. Please visit the [Student Disability Services \(SDS\) website](#) for more information, or call the office at 470-578-2666 (Kennesaw campus) or 470-578-7361 (Marietta campus).

KSU Enrollment Management/Course Attendance:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Copyright Law:

It is the responsibility of KSU faculty and students to respect the rights of copyright holders and complying with copyright law. The University System of Georgia recognizes that the exclusive rights of copyright holders are balanced by limitations on those rights under federal copyright law, including the right to make a fair use of copyrighted materials and the right to perform or display works in the course of face-to-face teaching activities.

The University System of Georgia facilitates compliance with copyright law and, where appropriate, the exercise in good faith of full fair use rights by faculty and staff in teaching, research, and service activities. The University System of Georgia ensure compliance with copyright law in the following ways.

1. The USG informs and educates students, faculty, and staff about copyright law, including the limited exclusive rights of copyright holders as set forth in 17 U.S.C. § 106, the application of the four fair use factors in 17 U.S.C. § 107, and other copyright exceptions.
2. The USG develops and makes available tools and resources for faculty and staff to assist in determining copyright status and ownership and determining whether use of a work in a specific situation would be a fair use and, therefore, not an infringement under copyright law;
3. The USG facilitates use of materials currently licensed by the University System of Georgia and provides information on licensing of third-party materials by the University System; and
4. The USG identifies individuals at the University System and member institutions who can counsel faculty and staff regarding application of copyright law.

Protecting Students' Privacy (FERPA):

Students have certain rights to privacy. These rights are mandated by federal policy. [The Student Handbook](#) contains information regarding Rights Pertaining to Student Records, and FERPA specific details are available on the [KSU FERPA website](#).

A key requirement of the formal evaluation process is the protection of individual privacy rights concerning educational grading. The University's online learning system and email system is designed to prevent unauthorized individuals from gaining access to sensitive

information or information protected by federal or state law. Consequently, faculty and students are strongly encouraged to only communicate regarding course matters through the University's designated technology learning system.

Information should not be made public in any way in which a student's grades, social security number, or other personal information may be identified. Grade information may be shared with members of the KSU community who also have a legitimate educational interest in student success (e.g. academic advisors or members of the Behavioral Response Team). Faculty may be asked to provide early alert information if there is a concern that a student is at risk, academically or otherwise.

KSU Sexual Misconduct:

In accordance with federal and state law including, Title IX of the Education Amendments of 1972 ("Title IX") and Title VII of the Civil Rights Act of 1964 (Title VII), the University System of Georgia (USG), including Kennesaw State University, prohibits discrimination on the basis of sex in any of its education programs or activities or in employment. The USG is committed to ensuring the highest ethical conduct of the members of its community by promoting a safe learning and working environment. To that end, Kennesaw State University follows USG Board of Regents Policy Manual, Section 6.7. [Visit Title IX.](#)

Withdrawal from Classes:

A student who officially withdraws from a course by the end of the last day to withdraw without academic penalty will receive a grade of "W" and receive no credit.

A student will receive a refund only when the student withdraws from ALL courses for the applicable semester and only by the schedule outlined in the University refund policy found in the Tuition, Expenses, & Financial Aid section of the undergraduate and graduate university catalogs.

Students should be aware that a reduction in their hours might result in the loss of full-time student status and thus affect their financial aid, scholarships, athletic and ticket eligibility, University housing accommodations, use of University resources and access to University facilities, visa for international students, and Veterans Educational Benefits. Students should contact the appropriate office and their academic advisor with questions

about the impact of their withdrawal from a course before initiating a withdrawal. Veterans and dependents of veterans who receive educational benefits must notify the Veterans Education Benefits Area in the Office of the Registrar of any course load reductions.

Hardship Withdrawals

If a student experiences significant personal hardship (e.g., medical or family emergency, prolonged illness), the Dean of Students can approve a hardship withdrawal from all courses in the term for which the student is currently registered. In the case of an approved hardship withdrawal from all courses, the Registrar will assign grades of “W” for those classes. The deadline for final approval of a hardship withdrawal by the Dean of Students is the last day of class for which the hardship withdrawal is sought. If the hardship withdrawal process is not complete by the last day of class for which the hardship withdrawal is sought, a student must appeal for a retroactive hardship withdrawal from the Academic Standing Committee.

Appeals for retroactive hardship withdrawals must be directed to the Academic Standing Committee. Retroactive hardship withdrawals are rarely granted if it has been more than one year since the last day of class for which the withdrawal is sought. Extraordinary justification must be shown. In the case of approved retroactive hardship withdrawals, the Registrar will assign a grade of “W.”

University Initiated Withdrawals

If a student is suspended by the Office of Student Conduct following a violation of the University’s Code of Conduct not related to academic dishonesty, the Office of Student Conduct may facilitate a University-initiated withdrawal from courses for which a student is registered for the term. The Registrar will assign grades of “W” for those classes.

Military Withdrawals

A student will receive a “WM” symbol for all courses and a full refund of tuition and mandatory fees and a pro rata refund of other fees for military and other service, as defined by [BOR Policy Manual, Section 7.3.5.3](#) To request a military withdrawal, the student must submit a copy of official orders to the Office of the Registrar.

Academic Feedback:

Institutional Chief Academic Officers will encourage faculty to clarify for students, at the beginning of each course, the basis on which grades will be determined and to provide timely academic feedback as the course progresses ([BOR Academic and Student Handbook Policy 2.18](#))

Netiquette: Communication Courtesy:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats (link forthcoming).

Course Delivery:

KSU may shift the method of course delivery at any time during the semester in compliance with University System of Georgia health and safety guidelines. In this case, alternate teaching modalities that may be adopted include hyflex, hybrid, synchronous online, or asynchronous online instruction. Please refer to the Instructional Continuity statement included in each course syllabus for specific plans.

University Sponsored Academic Resources:

University Academic Resources:

- [Academic Tutoring Services](#)
- [Disability Resources](#)
- [Library](#)
- [Supplemental Instruction](#)
- [The Writing Center](#)
- [Virtual Smart Center](#)
- [Academic Advising](#)

Student Resources:

- [Student Support Links for Online Learning](#)
- [Student Success Resources](#)

- [Scholarships and Financial Aid](#)
- [Office of the Registrar](#)
- [Office of the Bursar](#)

Grade Appeals and Student Complaints:

KSU desires to resolve student grievances, complaints and concerns in an expeditious, fair and amicable manner. The [complaints and concerns webpage](#) was developed to assist current and prospective students in submitting complaints and appeals, and to direct them to the most effective venue for accurate information and resolution. The resources on the page will direct students to the specific venue to appropriately address the related student complaint.

Complaints for online students are resolved following the same general procedures for students who attend classes on campus. However, for any process that requires a student appear in person, the university may make other arrangements. For processes that cannot be completed via telephone, email, or written correspondence, the university may set up a two-way video-conference site in place of a meeting on the KSU campus.

Technology Resources:

For issues with technical difficulties, please contact the Student Helpdesk:

[Fill out a service form](#)

Email: studenthelpdesk@kennesaw.edu

Call 470-578-3555

[New Students Technology Services](#)- Steps that will help you meet the technological requirements of the University.

Any request for make-ups due to technical issues MUST be accompanied by the ticket number received from UITS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Additional Technology Resources:

- [1:1 Training Session](#)
- [Computer Labs](#)
- [Browser Checker](#)
- [My KSU Site for Accessing Online Tools](#)
- [USG Desire2Learn Help Center](#)
- [D2L Training Options & Resources for Students](#)
- [Owltrain Online Courses](#)
- [Check Service Outages](#)

Student Support and Wellness Resources:

YOU MATTER at KSU, and your well-being is a priority to us. College is exciting, but it can cause students to experience stress and feel overwhelmed. Through counseling, health education, addiction and recovery support, fitness and recreation activities, and access to basic needs, Wellbeing@KSU is here to help you do well and be well.

- [Department of Career Planning & Development](#)
- [Student Health Clinic](#)
- [Military and Veteran Services](#)

Faculty Profile (USG CV Requirement):

Directory Information:

Matthew Davis - Lecturer of Anthropology - Department of Geography and Anthropology - Mail Drop 2203

Degrees Earned:

Bachelors Degree in Art History

Masters Degree in Cultural Anthropology

Teaching Interests:

I teach and specialize in teaching intro anthropology courses and courses within cultural anthropology.

Research Interests:

N/A

Recent Scholarship:

N/A