



Syllabus: DEVED 94 Read/Think Academics I - 4889

Course Information

Term: FALL 2026

Meeting Time and Location: MTWTh Gray Wolf Hall Room 0168

Credits: 5.00

Modality: In Person

Meeting Time Details

This class is a mix class of TS 94 and DEVED 94. Check with Mrs. Chai if you are in the right course.

Class meets in person every Monday, Tuesday, Wednesday, and Thursday in a building called Grey Wolf 168.

The quarter begins September 21, 2026. Our last regular day of class--and the **last possible day to turn in assignments** from the quarter--will be Thursday, Dec 10, 2026

Instructor Information

Your instructor's name: Chayuda Overby or Professor Chai or Chai



Contact Information: I have no office, but please let me know when you need to meet via my email at: coverby@everettcc.edu

Office Hours: After class ends, I will stay in class to meet you if you need help from 12:10- 1 pm. from Monday to Thursday.

Course Description

This course is designed for students who desire improvement and basic skill building for success in college-level reading. Emphasis is on reading comprehension, vocabulary development and improved speed.

Student Learning Objectives

By the end of this course, students will be able to:

1. Determine the meaning of words and phrases as they are used in a text (figurative, connotative, and technical).
2. Begin to understand the complexity of figurative language by studying similes and metaphors in written materials.
3. Understand different formats and structures of texts (non-fiction, poetry, essays, etc.) as an aid to reading purposes and understanding.
4. Be proficient in annotating the text on each week's academic reading topics, including the non-fiction book called ***Born A Crime by Trevor Noah and The Power of Beliefs by Shawn Achor***.
5. Find the main idea, implied main idea, and central point, and analyze in detail its development over the course of the text.
6. Cite strong textual evidence to identify an inference.
7. Clarify the author's purpose and the cumulative impact of specific word choices on point of view, voice, bias, and tone.
8. Distinguish between fact and opinion.
9. Recognize argument and persuasion strategies.
0. Read materials for multiple purposes: information, research, skill building, and enjoyment.
1. Develop independent use of the library, Internet, and other resources to fulfill reading purposes.
2. Collaborate on a variety of reading activities.
3. Cite strong textual evidence to support analysis of what the text says explicitly. Write summaries of texts distinguished from personal opinions or judgments.
4. Use of AI tools in reading mood and tone, and what to do and what not to do in Academic AI usage, academic reading, and writing integrity.

EVCC Core Learning Outcomes

Everett Community College's Core Learning Outcomes

1. **Analytical Thinking:** Students will apply quantitative and/or qualitative reasoning skills to solve problems, evaluate claims and support conclusions.
2. **Effective Communication:** Students will individually and/or collaboratively communicate across multiple expressive modes, applying relevant learned knowledge and demonstrating information literacy and research skills.
3. **Equity and Social Justice:** Students will evaluate the influence of power and privilege, identify shared and unshared meaning, and/or analyze the sources of their perspectives in advancement of equity and social justice.

Books and Materials

[Everett Community College Bookstore](#)

You can order this book via Amazon.com, and if you need help ordering, let me know.

2 books:



Access to Technology

EvCC's Library Media Center department loans Chromebooks, netbooks, wifi hotspots, and calculators to currently enrolled students. Contact the Circulation desk for availability and check-out procedures by email: circulation@everettcc.edu. See the [Technology Resources](#) page for how to access free versions of Microsoft Office 365 and for discounts on other hardware and software.

How to be Successful in this Course

My goal in this class is to make progress in students' reading through instruction, discussion, guided practice, and individual practice.

With that in mind, you can expect the following from me:

Weekly announcements about reminders and other events.

Graded work, with feedback through CANVAS or school email.

Feedback and grades for assignments will be posted within a week of your submission.

I expect you to do the following to be successful:

Come to class and participate fully. Please don't skip class to do homework; come to class, even if you feel like you're behind. The discussion and in-class reading and other work we do are important, and there's almost always a way to be involved, even if you're not caught up. You are important; you're part of the community; and we want you here.

Do your best to keep up with assignments — especially reading the novel and completing reading notes. Generally, in college, students can expect to do 2 hours of work outside of class for every hour they are in class. You will need time to read outside of class every week — ideally at least 5

days a week. We'll do some reading together in class, but you will also need to read on your own.

Limit your use of translation tools: Please challenge yourself to read and write in English, not in another language using translation software. For most assignments, it is OK to use translation for individual words, but please do not rely on translation of full sentences, paragraphs, and pages to do your assignments. Our goal is to become better readers and writers of English, so it is necessary to do this work in English, so you get that practice.

Be open to working with other students: Your voice is important. We will meet with partners and groups often for discussions and other work. Sometimes we will work with students who are at a different level of English or enrolled in a different level of the class. Please work patiently and respectfully with anyone and everyone in the class. Everyone has a valuable perspective to offer

Be original: Please do your own assignments. It's usually OK to ask someone to help explain something to you, but your writing and ideas should be your own, not copied from others or from online sources. Please do not do work for other students or allow other students to do work for you. Do not use artificial intelligence for any of the work for this class.

If you need help, I am here to help you. Communication is a key to becoming successful.

Assignments

Use our CANVAS module [page of "assignments"](#) to keep track of your assignments each week from April to June.

Grades

A	90-100%	Excellent - above standard
B	80-89%	Good - at or above standard
C	75-79%	Passing - at standard

C-	70-74%	Below Average – not passing (need more time at this level)
D	60-69%	Low– not passing (need more time at this level)
F	59%	Fail– not passing (need more time at this level)
W		Stopped attending - no credit

Late Work

I encourage you to communicate regularly with me about how I can best help you succeed in this course.

I understand that complications may arise, making it difficult for you to keep up. For this reason, there is a one-week grace period after each due date. During this one-week grace period, the assignment will remain open, and you can still submit your work. After the grace period, the assignment is closed, and no further work can be submitted.

If I don't receive an assignment by the due date, I will put a 0 in Canvas. This allows you to see the impact the missing assignment has on your grade and serves as a reminder that the assignment is missing, so you can turn it in. I

If you have a serious situation (medical emergency, bereavement, etc.), especially in the last weeks of class, please talk with me or email me so we can find a solution to help you succeed in this class.

[Everett Community College Students Rights and Responsibilities](#)

Important Dates

Registration and payment dates, application and refund deadlines, the final examination schedule and all other information related to the academic year and each individual quarter is available on [EVCC's Academic Calendar](#).

Academic Integrity

As part of an academic community, Everett Community College (EvCC) students are expected to submit only their own work and avoid occurrences of plagiarism. This includes submitting answers that are not your own on quizzes and exams. [The Writing Center](#) offers support to help students improve their writing skills and provides resources on understanding plagiarism.

Accidental or intentional use of someone else's work, ideas, research, or writing without attribution of the source may result in a failing grade on the assignment or a failing grade in the course. This decision will be dependent on the nature and extent of the use. Any incidents of this type will be reported as violations of the Student Conduct Code, which is described in the Student Rights and Responsibilities handbook. Students are encouraged to read the Student Conduct Policy and [Student Rights and Responsibilities Handbook](#) to be aware of their full scope of rights.

Flexibility Statement

I have attempted to make this syllabus as comprehensive and accurate as possible and I may occasionally need to make small adjustments during the quarter. I will announce any changes in class or notify you in writing and in Canvas.

[Everett Community College Students Rights and Responsibilities](#)

[Everett Community College Prohibited Student Conduct Policy](#)

Generative AI Statement

AI Academic Usage Policy for Students in my TS 94:

Purpose

Artificial Intelligence (AI) tools (such as ChatGPT, Gemini, Claude and Grammarly, or translation tools) can support learning. This policy explains how students may and may not use AI in academic work.

Acceptable Use of AI

Students may use AI tools to support learning in the following ways:

- Brainstorming ideas
- Understanding difficult concepts
- Checking grammar and sentence structure
- Practicing English (vocabulary, speaking, writing)
- Getting feedback on drafts
- Generating examples for study

 Students must still do their own thinking and learning.

Limited Use (Ask Your Instructor)

Students should check with the instructor before using AI for:

- Summarizing readings
- Paraphrasing assignments
- Creating outlines
- Translation (especially for graded work)

Unacceptable Use of AI

Students may NOT:

- Submit AI-generated work as their own
- Copy and paste AI answers without editing
- Use AI during tests or quizzes (unless allowed)
- Use AI to complete assignments they do not understand
- Misrepresent AI work as original work

 This is considered academic dishonesty

section is optional

[Everett Community College Academic Grievance Procedure](#)

[Everett Community College Disability Accommodation Policy](#)

[Everett Community College Disability Accommodation Procedures](#)

Basic Needs

It can be challenging to do your best in class if you have trouble meeting basic needs like safe shelter, sleep, or nutrition for the life. Now the college has the new resources call the [Trojan Care](#) Center if you need support. For emergency funding you can also reach out to [Student Emergency Assistance Grants](#) are also available for unexpected emergencies.

Student Concerns and Support

The CARE Team at Everett Community College is here to support students who may be

struggling or going through a difficult time that is impacting their academics. If you or another student you know is experiencing academic, emotional, or personal challenges, the CARE Team can help connect you with resources and support. To share a concern or request help, you can [submit a CARE report online](#) or email care@everettcc.edu.

[Everett Community College Civility Statement](#)

[Everett Community College Students Rights and Responsibilities](#)

[Everett Community College Prohibited Student Conduct Policy](#)

[Everett Community College Disciplinary Sanctions Policy](#)

Counseling

[Everett Community College Counseling & Student Success \(CSS\)](#)

office offers appointments for currently enrolled students with professional counselors for Academic/Educational Counseling, Career Counseling, and free short-term Personal Counseling, as well as referral to community resources to help students adjust to, cope with, and succeed in college. To make an appointment, visit Parks Student Union, 3rd Floor, call 425-388-9263, or email counseling@everettcc.edu.

Academic Grievance Procedure

If a student has evidence that they have been: Unfairly treated in matters related to grading, course policies or expectations; falsely accused of cheating; or inappropriately penalized for alleged cheating; they may be said to have an academic grievance. Students can approach any member of the campus community whom they trust for guidance on following the formal and informal academic grievance procedures.

[Everett Community College Faith and Conscience Leave Policy](#)

[Student Medical Leave of Absence Policy](#)

[Student Medical Leave of Absence Procedure](#)

Accessibility

In accordance with the Disabilities Accommodation Policy (EvCC 3020), EvCC is committed to ensuring that classes are accessible to all students, including those with visible and invisible disabilities. If at any point a student is not able to access the space, content, or experience of a course, they should contact the [Center for Disability Services](#) (425-388-9272, or cds@everettcc.edu).

Help with Technology

The [eLearning Department at Everett Community College](#) is available to provide Canvas support in person, over email and chat, or via phone call from 9:00 AM- 5:30 PM Monday through Friday. For help with Canvas, contact eLearning at elearning@everettcc.edu or call (425)388-9027.

For help with ctcLink, MyEVCC logins, passwords, and your Everett Community College email, contact [Technology Services](#) at techhub@everettcc.edu.

[Notice of Nondiscrimination](#)

[Everett Community College Protected Class Nondiscrimination Policy](#)

[Everett Community College Immigration Rights and Non-Discrimination Policy](#)

Pathway Success Coaches

Pathway Success Coaches are available to help you navigate your college experience, including helping you navigate academic

resources and services and build out a success plan. They are available to meet in person or over Zoom. See the [EvCC Pathway Success Coaches page](#) for contact information for your Pathway Success Coach.

Civility

As outlined in the campus civility statement, Everett Community College is committed to providing a safe learning and working environment. The expectation is that all students will conduct themselves in a civil, respectful and appropriate manner as a responsible member of the college community. The Student Rights and Responsibilities Handbook identifies and describes college expectations, students' rights, and outlines the process for resolving disciplinary matters, including Student Code of Conduct violations. The provisions of the Student Code of Conduct apply to all students whenever they are on the college campus, in college housing, or engaged in college-sponsored activities and functions.

Land and Labor Acknowledgements

We are taking this opportunity to acknowledge that the land Everett Community College campuses reside on are the traditional and ancestral lands of the Tulalip (ta-lay-lup) Tribes, the Sauk-Suiattle (sock swa-ttle) Indian Tribe and the Stillaguamish (still-a-gwamish) Tribe of Indians. The main campus is built upon the ancestral territory of the Hibulb (hee-bulb) Village, which once stood as a rich cultural, economic, and political center for the Snohomish (sna-hoe-mish) Tribe. After European American arrival, the Snohomish (sna-hoe-mish) people, along with several other tribal nations, negotiated the Treaty of Point Elliott and relocated to what is now the Tulalip (ta-lay-lup) Reservation. It is our goal that by remembering the nations who have been here since time immemorial, we

acknowledge the truth of our past and join together in building bridges of understanding and collaboration for the empowerment of indigenous students and their communities.

We acknowledge that so much about our country—its culture, its economic growth, and its development—has been made possible by the labor of enslaved Africans and both their ascendants who suffered the horror of the transatlantic trafficking and chattel slavery, and their descendants who suffered the long shadow of Jim Crow. We acknowledge the transgenerational legacy of the violence they endured and its impact that continues to burden lives today. We likewise acknowledge our nation's historical and continuing exploitation of and reliance upon immigrant and migrant labor, workers who to this day toil in difficult, dirty, and dangerous working conditions, making the American way of life more accessible and affordable for the majority while socioeconomically able to enjoy but few of the fruits of their own labor. Let us embrace the responsibilities for transformative action—both individual and collective—implicit in these acknowledgements.

Faith and Conscience Leave

Per Everett Community College's Faith and Conscience Leave Policy, Everett Community College students are entitled to two days of excused absences per academic year (summer quarter through the end of spring quarter) for reasons of faith or conscience or for organized activities conducted under the auspices of a religious denomination, church, or religious organization. Such absences must be requested in writing within the first two weeks of the class or the first week for a late start class and may not incur additional fees for students.

Student Medical Leave of Absence Policy

When a health or medical emergency or condition renders a student's continued

participation in college academics, programs, or services impossible, impractical or unsafe to the student or any member of the college community, the rules and procedures around a medical leave of absence shall apply.

A student who decides to withdraw from the college for health/medical reasons shall follow the college registrar's general procedures for withdrawal or petition for exception to registration, as appropriate. A student who chooses to exercise this option may return to college as early as the next scheduled quarter.

Non-Discrimination Statement

Everett Community College does not discriminate based on, but not limited to, race, color, national origin, citizenship, ethnicity, language, culture, age, sex, gender identity or expression, sexual orientation, pregnancy or parental status, marital status, actual or perceived disability, use of service animal, economic status, military or veteran status, spirituality or religion, or genetic information in its programs, activities, or employment.

Equal Opportunity and Title IX Policy and Procedure

Everett Community College is committed to providing a safe and inclusive environment for learning and working at the college. The Director of Equal Opportunity and Title IX Programs is the person designated by the college to receive concerns or complaints of protected class discrimination or harassment, including sex-based harassment. Protected class characteristics include race, sex, gender identity, disability, and pregnancy, among many others. Faculty are required to submit a report to the college when made aware of conduct or experiences that meet discrimination and harassment definitions, so that the college can provide support to an impacted person. Review the policies and procedures on the [Equal Opportunity and Title IX webpage](#) for more information about protected classes, prohibited conduct definitions, support resources on and off campus, and contact information for the Director of Equal Opportunity and Title IX Programs. Additionally, all employees have [mandatory reporting responsibilities](#) regarding disclosures of child abuse or neglect and vulnerable adult abuse.