



**Low Advanced/ High Advanced Extensive Reading Syllabus
Fall I 2026**

Teacher: Rita Chakravorty
Contact email: rchakrav@kennesaw.edu
Textbook: Fahrenheit 451 by Ray Bradbury
Time: 1:00-2:30 pm, T/TH
Room: ALC

This class uses Fahrenheit 451 to build reading comprehension, academic vocabulary, discussion skills, critical thinking, and personal narrative writing. The intellectual question remains challenging, while language tasks are scaffolded so English learners can participate successfully.

Goal 1: Students demonstrate comprehension of advanced literary texts and literary elements

Goal 2: Students use reading strategies to produce evidence of comprehension of a variety of texts

Goal 3: Students gain and understand new vocabulary from text's content and use it in reading, speaking, and writing.

Objectives:

- 1: Students will be taught to comprehend the elements of fiction such as plot, character, setting, sequencing, and theme
- 2: Students will be taught to analyze how an author's use of words creates tone and mood
- 3: Students will be taught to use text features such as the title, headings, subheadings, and chapter divisions as aids in comprehension
- 4: Students will be taught to analyze literary texts for universal themes and main ideas, summarize these themes, and relate them to personal experience
- 5: Students will be taught to identify and discuss the relationship between the text and its social and/or historical significance
- 6: Students will be taught to relate the content of a text to their own life experiences
- 7: Students will be able to predict a word's meaning from context
- 8: Students will be able to use resources such as the thesaurus, dictionary, and glossary to decipher the meaning of unknown words

Makeup Work Policy

- Speak to the instructor about planned absences.
- Speak with classmates for help with unplanned absences. Ask your classmates about homework, quizzes, and work that was covered in the missed classes.
- Missing a class is not an excuse for not doing the work. Work is due by the due date unless otherwise authorized by the instructor.

Academic Integrity:

Honesty in the completion of class and homework is of high importance and cheating and plagiarism will cause you problems in your work. The following are examples of violations of academic integrity:

- Receiving unauthorized assistance in the preparation of classwork or on an exam or quiz.
- The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz.
- Giving, requesting or receiving help from another student on an exam or quiz.
- Using another student's previously graded work.
- Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the internet (plagiarism).
- Submitting the same work, or substantially the same work, in more than one class without the permission of the current professor.

Possible consequences for academic dishonesty include the following:

- 1st offense: Verbal warning with an opportunity to re-do the assignment to be graded out of 75%; noted in record.
- 2nd offense: Reminder of 1st offence and 0 on the assignment; noted in record.
- Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter grade in the course, having to repeat a level, suspension or expulsion from the program.

If a student is reported to the office multiple times ACROSS classes and levels, they will be required to attend a meeting with the honor and ethics committee at which time consequences will be decided.

Grading Policy:

You will receive a letter grade for this course. Your grade will be based on the following:

Reading Quizzes 3	60%
Personal Narrative Assignment	20%
Homework/Classwork (Participation)	20%

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

At the end of the 8-week session you will receive a grade of A, B, C, D, or F. This will help you understand how you performed in this class during this session. A grade of A, B, or C shows that you have completed the work and met the course goals and objectives. A grade of D or F shows that you have not met the course goals and objectives in this class. Advancement to the next level requires passing grades in classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

Other Course Policies

- Be respectful to your classmates and teacher.
- Do not “talk over” your classmates. Every student in class should have a turn to speak!
- You are responsible for keeping all your class notes and information in an organized manner. If you lose notes or handouts, you must make your own copies from a classmate.
- If you are absent, it is your responsibility to email the teacher to find out what you missed.
- If you KNOW you have to miss a class, you should let the teacher know BEFORE.
- If you don’t understand something, ask! Please DO NOT be shy to ask questions!
- No video recording is allowed during class without permission.

TENTATIVE SCHEDULE:

See course plan