



**LA/HA Grammar Syllabus
Intensive English Program
Kennesaw State University
Fall 1, 2026**

Teacher: Anna Sosna-Harty

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Textbook: Blass, L., Iannuzzi, S., Savage, A., & Reppen, R. Grammar and Beyond 3. Cambridge University Press: New York.

Time and Location: T/TH 8:30-10:00 ALC

Course Description:

In this course, instruction will focus on developing your English grammar skills as used in academic texts. We will be investigating the form, meaning and use of a variety of grammatical structures, which means that learning will focus not just on grammar exercises but also the use of grammar in reading, writing, speaking and listening. By the end of the session, students should feel comfortable using the grammar from the course both in conversation and in writing.

Course Goals:

Students will be able to:

1. Identify and use Present, Past, and Future Tenses
2. Identify and use Direct and Indirect Speech
3. Identify and use Indirect questions, indirect imperatives, requests and advice
4. Identify and use Passive Voice
5. Identify and use Real and Unreal Conditionals
6. Identify and use Relative Clauses
7. Identify and use Conjunction, Prepositions and Transitions, Adverb Clauses and Phrases

Course Attendance Policy:

Students should be in class and on time. Students will be marked absent if they miss 15 minutes of class (beginning, middle, or end).. Students on an F-1 or J-1 visa can jeopardize their visa status after accumulating three absences in any one class. There are no excused absences.

Student Complaint Policy:

The Intensive English Program is committed to helping all of our students achieve their language learning goals in a caring environment. The administrative staff of the IEP is here to help all

students resolve concerns about program, including issues with teachers, staff, students, and the campus community. Please come to the office and speak to the Director if you have any concerns or problems that need to be addressed.

Inclement (Bad) Weather:

In case of inclement (bad) weather, the IEP may delay the start of classes or cancel classes for the day. If KSU is closed, then the IEP is closed as well. Announcements about closures will also be made on email and the IEP Facebook page. Students should check these every morning that they have concerns about the weather.

Students who have questions can contact the IEP office staff using the KSU IEP Facebook page or email. Full-time staff and teachers will monitor these and respond as soon as possible.

If classes are cancelled, then teachers will email students assignments and homework. These assignments are required and will help the classes stay on schedule.

Illness:

If you are ill, please stay home and contact your health professional. In that case, please email the instructor to say you are missing class due to illness. Signs of illness include, but are not limited to, the following:

- Cough
- Fever of 100.4 or higher
- Runny nose or new sinus congestion
- Shortness of breath or difficulty breathing
- Chills
- Sore Throat
- New loss of taste and/or smell

Academic Integrity:

Possible consequences for academic dishonesty include the following:

- 1st offense: 0 on the assignment with opportunity to re-do the assignment; note in record
- 2nd offense: 0 on the assignment; note in record
- Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter grade in the course, having to repeat a level, suspension or expulsion from the program.

If a student is reported to the office multiple times ACROSS classes and levels, they will be required to attend a meeting with the honor and ethics committee at which time consequences will be decided.

In Levels Low and High Advanced , **4 notifications on file across classes and levels** will result in a referral to the honor and ethics committee.

Makeup Work Policy:

All assignments should be turned in by the due date and time. If you miss class because you are sick or had an emergency, please communicate with me as soon as you are able to, and we will work out a plan.

If you miss class for any reason, it is your responsibility to make up the missed work. You should email me to find out what you've missed.

Grading Policy:

You will receive a letter grade for this course. Your grade will be based on the following:

Quizzes/Exam	85%
Writing Assignments/Homework	15%

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

At the end of the 8 week session you will receive a grade of A, B, C, D, or F. This will help you understand how you performed in this class during this session. A grade of A, B, or C shows that you have completed the work and met the course goals and objectives. A grade of D or F shows that you have not met the course goals and objectives in this class. Advancement to the next level requires passing grades in classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

Suggested Course Schedule:
(Subject to change, with notice)

Date	Book Chapter	Topic	Assessment/Test/ Project/Presentation
Week 1	Parts 1, 2 & 3 Units 1-6 Review	Tenses Review: Present, Past, Future	Review and Quiz
Week 2	Part 8 Units 17	Direct and Indirect Speech Part 1	Review and Quiz
Week 3	Part 8 Unit 18	Indirect questions, indirect imperatives, requests and advice Part 2	Review and Quiz

Week 4	Part 9 Unit 19	Passive Voice Part 1	Review and Quiz
Week 5	Part 9 Unit 20	Passive Voice Part 2	Review and Quiz
Week 6	Part 11 Unit 24	Real and Unreal Conditionals part 1	Review and Quiz
Week 7	Part11 Unit 25	Real and Unreal Conditionals part 2	Review and Quiz
Week 8	Part 10 Units 21&22	Relative Clauses Review	Review and Quiz