



Advanced Reading Syllabus

Teacher: Linda Napikoski Contact email: lnapikos@kennesaw.edu Textbook: Reading Explorer 4 (third edition) – National Geographic Time and Days: Monday / Wednesday 1:00-2:30 pm Building: ALC

Course Description

In this class, we study and practice reading English. We focus on:

- Reading skills (e.g. synthesizing information, evaluating evidence, cause & effect)
- Building vocabulary
- Critical thinking (including justifying opinions)
- Reflecting
- Relating the text to personal experience

Course Goals

By the end of this course, students will achieve the following abilities.

- Preview texts by skimming and scanning for specific information
- Synthesize information using a text and additional materials
- Understand words from context
- Understand word roots
- Evaluate evidence
- Understand idioms and other expressions in English
- Use new vocabulary in speaking and writing
- Apply ideas from texts

Classwork Policy:

You are responsible for being present in class and completing homework, quizzes, group work, discussions, and special projects. Absence does not excuse missed homework/assignments. If you miss class for any reason, it is your responsibility to make up the missed work. You are encouraged to talk with your classmates outside of class and to ask them what pages you missed.

Class assignments are on Moodle. Check Moodle every week to monitor your coursework/grade.

Academic Integrity:

When a person writes or creates something, that something is his/her intellectual property.

Therefore, copying the work of another person, whether a classmate or a professional, is stealing another person's property. Stealing a person's academic or professional work can lead to negative consequences such as being expelled from college or being fired from your job.

At the Intensive English Program, we value academic integrity. Our job is to help you produce work that meets academic and professional standards. If you do not do your work honestly and independently, consequences will follow.

The following are examples of what is prohibited:

- Giving answers to classmates during a quiz or exam
- Asking a classmate for the answers to a quiz or exam
- Using electronics, notes, or books without permission during a quiz or exam
- Receiving unauthorized help on projects done outside of class.
note: You can receive authorized help from the ESL Center or the KSU Writing Center.
- Submitting the same assignment in multiple classes
- Failure to cite a source you have paraphrased or directly quoted in your work
- Failure to use quotation marks for ideas taken word-for-word from another source
- Cutting and pasting information from the Internet and pretending it is your own

Possible consequences for academic dishonesty include the following:

- o 1st offense: 0 on the assignment with opportunity to re-do; note in record
- o 2nd offense: 0 on the assignment; note in record
- o Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter grade in the course, having to repeat a level, suspension or expulsion from the program.

Grading Policy:

You will receive a letter grade for this course. Your grade will be based on the following:

Homework	30%
Quizzes	40%
Class Project	15%
Final Exam	15%

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

Advancement to the next level requires passing grades in classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

Other course policies:

1. Respect and show consideration for your classmates, teachers, and everyone you encounter on the KSU campus.
2. Arrive on time.
3. Speak only English in the classroom so everyone can understand.
4. Keep all your class notes and information in an organized manner.
5. Bring something to write with and a separate notebook for each class to help you stay organized, take notes, and make notes about homework and tests.

Course Schedule:

Date	Book Unit	Topic	Assessment/Test/Project/Presentation
Weeks 1 & 2 Aug 10-13 Aug 17-20	5	Introductions Human Journey Review Lexical Cohesion Synthesizing Information	Homework Reading Comprehension Quiz
Week 3 Aug 24-27	6	Money and Trade Summarizing Understanding the Function of Sentences	Homework Evaluating Pros & Cons Quiz
Week 4: Aug 31-Sep 3	7	Group Behavior Words in Context Root Words	Homework Analyzing Information Quiz
<i>Monday September 7</i>	<i>Holiday</i>	<i>NO CLASS – LABOR DAY HOLIDAY</i>	
Week 5: Sept. 8-10	8	Investigations Evaluating Evidence Idiomatic Expressions	Homework Interpreting/Reflecting Quiz
Week 6: Sept. 14-17	9	Rediscovering the Past Summarizing	Homework Quiz Project
Week 7: Sept 21-24	10	Healthy Living Understanding Data	Homework Quiz Project
Week 8: Sept 28-Oct 1	10 & Review	Final Week	Review Final Test