



Low/High Advanced Listening & Speaking 1 Syllabus Fall I 2026

Teacher: Ramón Alvarez

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Textbook: *Prism Listening and Speaking 4*

Time and Location: M/W 8:30 – 10:00 AM, ALC, Room 3200

Class Key: **fe4Y-6bFt**

Course Description:

This is an advanced level English listening and speaking course. Students will interact with a variety of listening texts to develop comprehension skills via note-taking, vocabulary and grammar activities, as well as discussion. Students will also enhance academic speaking skills by learning strategies and pronunciation tips to use in both formal and informal presentations.

Course Goals:

Listening Goals & Objectives

- Goal 1: Students will demonstrate basic understanding of spoken discourse.
- Goal 2: Students will demonstrate awareness of spoken discourse features.
- Goal 3: Students will demonstrate critical understanding of spoken - discourse.
- Goal 4: Students will demonstrate academic listening skills.

Speaking Goals & Objectives

- Goal 1: Students will demonstrate ability to speak basic needs.
- Goal 2: Students will demonstrate correct and spontaneous speaking.
- Goal 3: Students will demonstrate a variety of interactive and informative tasks.
- Goal 4: Students will demonstrate academic speaking skills.

Academic Integrity:

In U.S. culture, honesty in the completion of class and homework is of high importance.

Cheating and plagiarism will cause you problems in your work and have serious consequences.

The following are examples of violations of academic integrity:

- Receiving unauthorized assistance in the preparation of classwork or on an exam or quiz
The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz
- Giving, requesting or receiving help from another student on an exam or quiz.
- Using another student's previously graded work
- Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the Internet
- Submitting the same work, or substantially the same work, in more than one class without the permission of the current professor
- Utilizing AI sources such as ChatGPT to generate your work

Makeup Work Policy:

No make-up work will be accepted UNLESS the student communicates with the instructor. It is the STUDENT'S RESPONSIBILITY to verify and submit any work missed within ONE WEEK of the missed class. After that week, the work will not be accepted and will receive a 0. I will work with you if you are sick or must quarantine due to the coronavirus, but please communicate with me as best you can. In the rare case of a class cancellation due to teacher illness, there is a possibility of a make-up class either in person or via Zoom.

Grading Policy:

You will receive a letter grade for this course. Your grade will be based on the following:

Class assignments	10%	<i>homework assignments (digital)</i>
Quizzes (3)	40%	<i>one for each unit</i>
Presentations (2)	20%	<i>with a partner</i>
Research Group Presentation	30%	<i>with a group</i>
Total:		100%

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

At the end of the 8-week session you will receive a grade of A, B, C, D, or F. This will help you understand how you performed in this class during this session. A grade of A, B, or C shows that you have completed the work and met the course goals and objectives. A grade of D or F shows that you have not met the course goals and objectives in this class. Advancement to the next level requires passing grades in all classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

Other course policies:

1. RESPECT and consideration for others precedes all.
2. Be prepared and arrive early to class so we can start on time.
3. Speak only English in the classroom so everyone can understand. Make a friend from another country. Sit by that person in class so you can have more opportunities to speak English.
4. Turn off and put away cell phones! Stay focused on learning.
5. You'll receive a 0 if you are absent on the day of a quiz or presentation if you have not spoken to your instructor.
6. Electronic devices will be used on occasion in class. Dictionaries and electronic translators are not be used during class. ASK for an explanation; I'll be your dictionary in class.

Advanced Listening & Speaking
Course Schedule
(Subject to change, with notice)

Textbook: *Prism Listening and Speaking 4*
Class Key: **fe4Y-6bFt**

DATE	BOOK CHAPTER	TOPIC & SKILLS	ASSESSMENT
Week 1 8/10, 8/12	Unit 3	<u>Privacy</u> - Listening for opinions - Listening for facts and supporting information - Explaining data from graphics - Presenting conclusions from research	Presentation 1: Data from a survey and the conclusions made from it Quiz 1 (Unit 3)
Week 2 8/17, 8/19	Unit 3		
Week 3 8/24, 8/26	Unit 4	<u>Business</u> - Listening for definitions - Understanding figurative language - Crafting a pitch	Presentation 2: Making a pitch to get a venture started (fund raising) Quiz 2 (Unit 4)
Week 4 8/31, 9/2	Unit 4		
Week 5 9/9 <i>Labor Day</i> 9/7	Unit 5	<u>Psychology</u> - Listening for generalizations and summaries - Listening for dependency relationships - Talking about research - Incorporating visual support - Give a group presentation on a research topic on some aspect of human behavior	Quiz 3 (Unit 5)
Week 6 9/14, 9/16	Unit 5		
Week 7 9/21, 9/23		<u>Research Presentation Preparation</u> - Assignment of teams and topics - Working on group tasks	
Week 8 9/28, 9/30		Research Presentations	Research Presentations