



Low/High Advanced Vocabulary Syllabus Fall I 2026

Teacher: Ramón Alvarez

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Textbook: *Mastering Vocabulary Skills*, Eliza Comodromos & Paul Langan, Townsend Press
2019 ISBN 978-1-59194-558-1; teacher materials

Time and Location: M/W 10:15-11:45 ALC, Room: 3200

Course Description:

This is a course in Advanced Vocabulary (LA/HA). The course focuses on, but is not exclusive to, building academic vocabulary, in addition to relevant words from most common 3000 English words. The vocabulary used will come from the reading course materials used in the Intensive Reading class, yet it is not necessary to be taking the reading class. Students will also learn to utilize corpus resources and other online tools to encourage independent discovery learning with self-selected study words.

Course Goals:

- Students will demonstrate gathering and learning personal lists of vocabulary
- Students will apply knowledge of context clues to determine meanings of new words
- Students will be able to use content-specific academic vocabulary
- Students will be able to use English resources to clarify meanings of words
- Students will be able to use specific rules for spelling American English vocabulary

Make Up Work Policy:

Due dates for homework, assignments and quiz dates are ALWAYS written on the board at the end of class. Pay attention and write down due dates before you leave class every day. ALL ASSIGNMENTS ARE DUE IN CLASS **OR** BY EMAIL ON THE DUE DATE! However, if you miss work **because you are sick or had an emergency**, you **MAY** be able to make up the work you missed. If you simply forgot about an assignment, you **CANNOT** make up the work.

Generative Artificial Intelligence Policy:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the KSU Code of Academic Integrity.

AI generative tools still tend to make up incorrect facts and fake citations, code generation models tend to produce inaccurate outputs, and image/art generation tools can produce copied work or offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI tool. If you use an AI tool, its contribution must be credited in your submission. The use of an AI tool without acknowledgement is cheating and constitutes a violation of the KSU Code of Academic Integrity.

Legitimate Uses of AI: checking grammar, correcting sentence structure, finding synonyms or antonyms, checking and correcting spelling, getting explanations for errors in writing, changing informal language to formal/academic language, practicing conversation

How to cite AI in APA: <https://apastyle.apa.org/blog/how-to-cite-chatgpt>

Grading Policy:

You will receive a grade for this course. Your grade will be based on the following:

Chapter Quizzes	50%
Unit Test	25%
Vocabulary Project	25% <i>Students will be assigned words for presentation</i>
Total:	100%

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

At the end of the 8-week session you will receive a grade of A, B, C, D, or F. This will help you understand how you have performed in this class during the session. A grade of A, B, or C indicates that you have completed the work and met the course goals and objectives. A grade of D or F indicates that you have not completed all of the work and therefore you have not met the course goals and objectives.

Other Course Policies:

1. Do not use cell phones in class unless you are asked to. Keep them on silent or turned off.
2. Be respectful to your classmates and teacher.
3. You are responsible for keeping all of your class notes and information in an organized manner. If you lose notes or handouts, you must make your own copies from a classmate.
4. If you are absent, it is your responsibility to email the teacher to find out what you missed.
5. If you KNOW you have to miss a class, you should let the teacher know BEFORE.
6. If you don't understand something, ask! Please DO NOT be shy to ask questions!

Course Schedule:

(Schedule is subject to change)

WEEK	BOOK CHAPTER	ASSESSMENT
1 8/10, 8/12	Chapter 1	
2 8/17, 8/19	Chapter 2	Quiz 1: Chapter 1 Monday, August 17
3 8/24, 8/26	Chapter 3	Quiz 2: Chapter 2 Monday, August 24
4 8/31, 9/2	Chapter 4	Quiz 3: Chapter 3 Monday, August 31
5 9/9	Chapter 5 Labor Day 9/7	Quiz 4: Chapter 4 Wednesday, September 9
6 9/14, 9/16	Chapters 1-5 Review	Quiz 5: Chapter 5 Wednesday, September 16
7 9/21, 9/23	Chapters 6-10* Vocabulary Project	Unit Test (Chapters 1-5) Wednesday, September 23
8 9/28, 9/30	Chapters 6-10* Vocabulary Project	Vocabulary Projects Presentations Monday, September 28 & Wednesday, September 30