



Intermediate Reading Syllabus: Fall I 2026

Teacher: Heather Hall
Contact email: hhall28@kennesaw.edu
Textbook: **Reading Explorer 3 with Spark** (National Geographic)
Join Spark here: learn.eltngl.com/enroll/ZC7WZNDE Class Key: ZC7WZNDE
Time and Location: M/W 1-2:30PM, ALC 4200

Course Description:

This intermediate-level reading course focuses on developing essential academic reading skills. Students will strengthen their ability to comprehend, analyze, and engage with texts by applying reading and vocabulary strategies. Through critical thinking exercises and text-based discussions, they will learn to interpret and respond to academic materials effectively

Course Goals:

During this course, students will learn to ...

1. Employ pre-reading strategies (ex: prediction of content, visuals, skimming, question generation, connections to topic, key words)
2. Employ during-reading strategies (ex: clarification, self-monitoring, question generation, connections, graphic organizer use)
3. Employ strategies for managing unknown vocabulary (ex: context clues, part of speech, word parts)
4. Demonstrate comprehension of explicit information in a text (ex: main idea, details, sequence of events, graphs and charts)
5. Demonstrate comprehension of implicit information in a text (ex: fact vs. opinion, point-of-view) through language cues, inference, and analysis
6. Apply information from a text to express personal opinions and observations
7. Apply strategies learned in class to locate the main idea and details of outside sources written at the appropriate language level
8. Apply reading fluency techniques to improve reading speed

Makeup Work Policy: No make-up work will be accepted UNLESS the student communicates with the instructor. It is the STUDENT'S RESPONSIBILITY to verify and submit any work missed within ONE WEEK of the missed class. Assignments turned in after 11:59pm on the due date will be considered late. Students will receive 50% of the credit if it is turned in within ONE WEEK. After that, they will receive a 0.

Generative Artificial Intelligence Policy

AI Use Prohibited:

You are expected to generate your own work in this class. When you submit any kind of work, you are asserting that you have created it completely on your own unless you indicate otherwise using quotation marks and proper citation for the source(s) you used to help you. Submitting content that has been generated by someone other than you, or that was created or assisted by an AI generative tool is cheating and constitutes a violation of the KSU Code of Academic Integrity.

Academic Integrity:

In U.S. culture, honesty in the completion of class and homework is of high importance and cheating and plagiarism will cause you problems in your work. The following are examples of violations of academic integrity:

- Receiving unauthorized assistance in the preparation of classwork, homework, a writing assignment or on an exam or quiz.
- The unauthorized presence or use of electronic devices, notes, or books during an exam or quiz.
- Giving, requesting or receiving help from another student on an exam or quiz.
- Using another student's previously graded work.
- Failure to acknowledge ideas borrowed from other sources, failure to use quotation marks when using exact words from another text, and/or cutting and pasting passages from the internet (plagiarism).
- Submitting the same work, or substantially the same work, in more than one class without the permission of the current instructor.
- Using artificial intelligence, such as Chat GPT, or editing software, such as Grammarly, to complete writing assignments.
- Reading information from the Internet when recording your speaking assignments.

Possible consequences for academic dishonesty include the following:

- 1st offense: 0 on the assignment with opportunity to re-do the assignment; note in record
- 2nd offense: 0 on the assignment; note in record
- Further offenses: Students will be referred to the honor and ethics committee who will determine the consequences, which may include dropping a letter

- grade in the course, having to repeat a level, suspension or expulsion from the program.
- If a student is reported to the office multiple times ACROSS classes and levels, they will be required to attend a meeting with the honor and ethics committee at which time consequences will be decided

Grading Policy:

You will receive a letter grade for this course. Your grade will be based on the following:

1. **Quizzes** (50%): You will take 5 quizzes (10% each) during this course.
2. **Homework/Assignments** (30%): You will complete online homework on the Spark platform. Please be sure to complete each assignment by the deadline for full credit. You will also complete outside reading assignments. You may be assigned additional homework/assignments during the course.
3. **Final Project** (20%): You will complete a final project at the end of the course.

A= 90-100 B=80-89 C=75-79 D= 70-74 F= 69 and below

At the end of the 8-week session, you will receive a grade of A, B, C, D, or F. This will help you understand how you performed in this class during this session. A grade of A, B, or C shows that you have completed the work and met the course goals and objectives. A grade of D or F shows that you have not met the course goals and objectives in this class. Advancement to the next level requires passing grades in classes as well as appropriate scores on the end of session tests (EPT, Writing, and Oral interview).

Extra credit policy:

The potential extra credit offered in this course will be bonus questions on quizzes, extra assignments, and/or working with an English Language Tutor through the English Language Program at the Writing Center (Sturgis 4800). Your tutor can help you with your assignments and any reading/language skills that you would like to improve. **To make an appointment with the ELP, please go to**

<https://campus.kennesaw.edu/current-students/academics/writing-center/english-language-program/index.php> or email **elp@kennesaw.edu**.

Other course policies:

1. RESPECT and consideration for others precedes all.
2. Be prepared and arrive early to class so we can start on time.
3. Turn off and put away cell phones (unless the teacher says otherwise)

Suggested Course Schedule (Subject to change):

Date	Chapter/Topic	Reading Skills	Homework/Quizzes
8/10	Introduction	Main Idea	Reading Questionnaire
8/12, 8/14	Chapter 1: Sports and Fitness	Main Ideas/Details, Predictions, Infographics, Scanning for Specific Information	Outside Reading 1 due 8/14
8/19, 8/24	Chapter 2: Skin Deep	Analyzing a Writer's Claims, Summarizing the Main Idea of Paragraphs	Chapter 1 Online HW and Quiz: 8/19
8/26, 8/31	Chapter 3: Animals in Danger	Determining the Meaning of Unfamiliar Words, Annotating a Passage	Chapter 2 Online HW and Quiz: 8/26 Outside Reading 2 due 8/31
9/2, 9/9	Chapter 4: Violent Earth	Summarizing a Text, Analyzing Infographics	Chapter 3 Online HW and Quiz: 9/2
9/14, 9/16	Chapter 6: Global Addictions	Identifying Pros and Cons, Identifying an Author's Opinion	Chapter 4 Online HW and Quiz: 9/14 Outside Reading 3 due 9/16
9/21, 9/23, 9/28	Fluency Practice Final Project	Apply reading fluency techniques to improve reading speed	Chapter 6 Online HW and Quiz: 9/21
9/23, 9/28	Final Project	Main Idea/Details Applying Info from a Text	Work on Final Project
9/30	Present Final Projects	Applying Info from a Text	Final Project due 9/30